

Rohen Shah

Curriculum Vitae (*Updated September 2024*)

The University of Chicago
Harris School of Public Policy
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U.S. Citizen

Education

- 2025 Ph.D., University of Chicago, Harris School of Public Policy (Expected)
- 2019 M.A., University of Chicago, Harris School of Public Policy
- 2013 M.A., University of Michigan, Mathematics Education
- 2010 B.S., University of Michigan, Economics and Mathematics

Fields

Experimental Economics, Behavioral Economics, Labor Economics, Economics of Education

Grants and Fellowships

- 2024 Behavioral Interventions Scholars Grant, “Learning by Creating Math Tutoring Videos”
Awarded: \$24,948 by the Administration for Children and Families (ACF) at the
U.S. Department of Health and Human Services.
- 2023 J-PAL Social Policy Research Initiative, “Learning by Creating Math Tutoring Videos”
Awarded: \$47,960 (Role: Principal Investigator).
- 2023 Oskar Morgenstern Fellowship

Publications

- “Boosting Parent-Child Math Engagement and Preschool Children’s Math Skills: Evidence from an RCT with Low-Income Families” (with S. Mayer, A. Kalil, W. Delgado, H. Liu, D. Rury). *Economics of Education Review*, Volume 95, 2023.
- “Scarcity and Inattention” (with Ariel Kalil and Susan Mayer). *Journal of Behavioral Economics for Policy*, Volume 7, Issue 1, 2023.

“The Impact of Team Incentives on Performance in Graduate School: Evidence from Two Pilot RCTs” (with John List). *Economics Letters*, Volume 221, 2022.

“How Cognitive Biases Can Undermine Program Scale-Up Decisions” (with S. Mayer, and A. Kalil). In *The Scale-up Effect in Early Childhood and Public Policy*, pp. 41–57, edited by J. List, D. Suskind, and L. Supplee. Routledge. 2021.

Working Papers

“When the Student Becomes the Master: A Field Experiment on Learning by Creating Math Tutoring Videos” Job Market Paper.

“Nudging or Nagging? Conflicting Effects of Behavioral Tools” (with A. Kalil, H. Liu, S. Mayer, D. Rury). *University of Chicago, Becker Friedman Institute for Economics*, Working Paper No 2023-02.

“Making a Song and Dance About It: The Effectiveness of Teaching Young Children Vocabulary with Animated Music Videos” (with A. Kalil, S. Mayer, P. Oreopoulos). NBER Working Paper No 32132, *National Bureau of Economics Research*.

“Engaging Parents with Preschools: Evidence from a Field Experiment” (with A. Kalil and S. Mayer). *University of Chicago, Becker Friedman Institute for Economics*, Working Paper No 2022-97.

“Impact of the COVID-19 Crisis on Family Dynamics in Economically Vulnerable Households” (with A. Kalil and S. Mayer). *University of Chicago, Becker Friedman Institute for Economics*, Working Paper No 2020-143.

Works in Progress

“The Tradeoff between Quality and Quantity: Evidence from a Field Experiment on Tutoring” Working Paper in Progress.

“What Drives Ed Tech Adoption? Evidence from Two Field Experiments” (with D. Bresciani and A. Kalil). Working Paper in Progress.

Referee Service

Journal of Political Economy, Review of Economics & Statistics, Journal of Human Resources

Invited Talks

2024: J-PAL Learning Together for Children's Learning Conference (Paris, France), Economic Science Association North America (Columbus, OH), SEA Annual Meeting (Washington, DC), Public Policy and Child Well-Being Workshop (Atlanta, GA).

2023: NBER Children Meeting (Boston, MA), AEA Annual Meeting (New Orleans, LA), AAFP Conference (Denver, CO), CESifo Econ of Ed Junior Workshop (Munich, Germany), Advances with Field Experiments Conference (Chicago, IL).

2022: AEA Annual Meeting, APPAM (Washington, DC), SEA (Fort Lauderdale, FL), Society for Advancement of Behavioral Economics (Lake Tahoe, NV), Economic Science Association World Meeting (Boston, MA), Advances with Field Experiments Conference (Chicago, IL).

2021: APPAM (Austin, TX), Institute for Research on Poverty (Madison, Wisconsin).

Teaching Experience

Instructor (University of Chicago)

PPHA 35700: Economics of Education	Spring 2022
PPHA 30105: Mathematical Methods for Public Policy	Fall 2020
Math Camp (for all of Harris's Master's Programs)	Summer 2019-24

Teaching Assistant (University of Chicago)

ECON 26920: Behavioral Economics & Policy	Fall 2019
ECON 12411: Pathways in Economics	Summer 2019
PBPL 22200: Policy Analysis (Intermediate Micro; Head TA)	Winter 2019, 2020, 2021
PPHA 34600: Program Evaluation (M.A.-level Econometrics)	Spring 2019, Fall 2019

Math Teacher (American Promise Schools, Detroit MI)

A.P. Statistics & Precalculus	2016 – 2018
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Professional Work Experience

Behavioral Insights & Parenting (BIP) Lab, *Chicago IL*

Research Fellow	2019 – Present
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DiagKNOWstics Learning, *Ann Arbor, MI*

Co-Founder and CEO	2014 – 2018
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Far From Standard Tutoring, *Michigan* (7 branches, 50 employees)

Chief Executive Officer	2010 – 2012
Head of Mathematics	2008 – 2010
Math Tutor	2006 – 2008

Notable Awards

Tutor of the Year (National Tutoring Association)	2018
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Professional Memberships

American Economic Association (AEA), American Educational Research Association (AERA), Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis & Management (APPAM), Economic Science Association (ESA), Society for the Advancement of Behavioral Economics (SABE)

References

Dr. Ariel Kalil
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Dr. John List
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Dr. Jens Ludwig
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Dr. Jim Leitzel (Teaching Reference)
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