Ariel Kalil

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EDUCATION

1996	Ph.D.	Developmental Psychology, University of Michigan, Ann Arbor
1993	M.A.	Social Psychology, University of Colorado, Boulder
1991	B.A.	Psychology and French Literature, University of Wisconsin, Madison (with Distinction)

1989-1990 Junior Year Abroad: Faculté de Lettres & Sciences Politiques, Aix-en-Provence, France

ACADEMIC POSITIONS

2022-	Daniel Levin Professor, Harris School of Public Policy Studies and the College, University of Chicago
2018-2024	Professor II, NHH Norwegian School of Economics, Bergen, Norway
2010-2020	Professor II, University of Stavanger, Norway, School of Business Administration
2009-2021	Professor, Harris School of Public Policy Studies and the College, University of Chicago
2004-2009	Associate Professor (with tenure), Harris School of Public Policy Studies, The University of Chicago
1999-2004	Assistant Professor, Harris School of Public Policy Studies, University of Chicago

OTHER AFFILIATIONS

2020-present	Faculty Member, Associate Chair, and Chair of the Program Committee, University of Chicago Committee on Education
2020-2023	Technical Advisory Group Member, Center for Utilizing Behavioral Insights for Children (CUBIC), Save the Children
2018-present	Inaugural Associate Member, The Center for the Economics of Human Development, Division of the Social Sciences, University of Chicago

2017-present	International Collaborator, Research Council of Norway Centre for Experimental Research on Fairness, Inequality, and Rationality (FAIR), NHH Norwegian School of Economics, Bergen, Norway
2016-present	Abdul Latif Jameel Poverty Action Lab (J-PAL) North America Invited Researcher
2015-present	Associate Investigator, The Australian Research Council Centre of Excellence for Children and Families over the Life Course, University of Queensland, Australia, Institute for Social Science Research, Brisbane, Australia
2014-present	Affiliate, ideas42
2009 (June-July)	Visiting Scholar, University of Stavanger, Norway, School of Business Administration
2009-present	Departmental Associate, Department of Psychology, University of Chicago
2007-present	Director, Center for Human Potential and Public Policy, The Harris School of Public Policy Studies, The University of Chicago
2006-2009	Visiting Scholar, Institute for Policy Research, Northwestern University
1999-present	Research Associate, University of Chicago Population Research Center
1999	Member, Social Science Research Council Working Group "Children and Families of the Working Poor"
1996-1999	Postdoctoral Research Fellow, Poverty Research and Training Center (now the National Poverty Center), University of Michigan

HONORS AND AWARDS

2025	Fellow, German Federal Institute for Population Research (Deutsches Institut für Bevölkerungsforschung, BiB)
2018	Aspen Institute Ascend Fellowship
2017	Jacobs Foundation Marbach Castle Residence (August)
2014	Invited speaker, White House Conference on Bridging the Word Gap (October)
2014	Invited speaker, White House Summit on Working Families (June)
2014	Invited speaker, White House Academic Workshop on Changes in Family Life and Implications for 21st Century Workforce (May)
2005	Changing Faces of America's Children Young Scholars Award, Foundation for Child Development
2003	Award for Early Research Contributions, Society for Research in Child Development (SRCD) (Inaugural Biennial Award)

2002	Faculty Scholars Award, William T. Grant Foundation
2002	National Academy of Education/Spencer Postdoctoral Fellowship
1997	Individual National Research Service Award (NRSA) Postdoctoral Fellowship, National Institute of Child Health and Human Development
1995	National Institute of Child Health and Human Development Pre-Doctoral Training Grant Fellowship
1994	Family and Child Policy Fellow: Foundation for Child Development and Center for Young Children and Families, Teachers College, Columbia University, New York, NY

PRESIDENTIAL/CONGRESSIONAL CITATION OF RESEARCH

2016 The Executive Office of the President (Council of Economic Advisors) "Economic Report of the President" (February). Multiple citations for research on poverty and children's development; income-based inequality in children's home learning environments.

2015 The Executive Office of the President, (Council of Economic Advisors) "The Economics of Early Childhood Investments" (January). Multiple citations for research on poverty and children's development; income-based inequality in children's home learning environments.

2014 The Executive Office of the President (Council of Economic Advisors) "The War on Poverty 50 Years Later: A Progress Report" (January). Cited for research on poverty and children's development.

EDITORIAL POSITIONS

2025-present	Deputy Editor, *Demography*
2022-present	Editorial Advisory Board, *Annals of the American Academy of Political and Social Science*
2020-2024	Co-Editor, *Journal of Policy Analysis and Management*
2012-2014	Deputy Editor, *Journal of Marriage and Family*
2010-2012	Editorial Board Member, *Journal of Marriage and Family*
2005-2010	Associate Editor, *Developmental Psychology*

PUBLICATIONS

Journal Articles

Bresciani, D., Kalil, A., Liu, H., & Mayer, S. (2026). Priming parental identity: Evidence from experimental data. In press, *Journal of Behavioral and Experimental Economics.*

Kalil, A., Mayer, S., Oreopoulos, P., & Shah, R. (2026). Making a song and dance about it: The effectiveness of teaching young children vocabulary with animated music videos. In press, *Education Evaluation and Policy Analysis.*

Kalil, A., Liu, H., Mayer, S., Rury, D., & Shah, R. (2026). A digital library for parent-child shared reading improves language skills for young disadvantaged children. *European Economic Review*, 186, Article 105323.

Bresciani, D., Kalil, A., Liu, H., Mayer, S., & Shah, R. (2026). Boosting young children's math skill with technology in the home environment. *Economics of Education Review,* 11, Article 102774.

Ryan, R. M., Kalil, A., Schneider, M. M., Destin, M., Silverman, D., & Hernandez, I. A. (2025). Economic mobility beliefs and parental investment: Experimental evidence. *Economics Letters*, 257, Article 112680

Bresciani, D., Kalil, A., Michelini, M., & Shah, R. (2025). What drives educational technology adoption in classrooms serving young children? Evidence from two experiments. *Economics Letters*, 257, Article 112680.

Shah, R., Kalil, A., & Mayer, S. (2025). Engaging parents with preschools: Evidence from a field experiment. *Applied Economics*, 58(9), 1830–1843.

Duckworth, A. L., Ko, A., Milkman, K. L., Kay, J. S., Dimant, E., Gromet, D. M., Halpern, A., Jung, Y., Paxson, M. K., Zumaran, R. A., Berman, R., Brody, I., Camerer, C. F., Canning, E. A., Dai, H., Gallo, M., Hershfield, H. E., Hilchey, M. D., Kalil, A., . . . Bulte, C. V. (2025). A national megastudy shows that email nudges to elementary school teachers boost student math achievement, particularly when personalized. *Proceedings of the National Academy of Sciences,122*(13), e2418616122.

Corman, H., Dave, D. M., Kalil, A., Schwartz-Soicher, O., & Reichman, N. E. (2025). Effects of welfare reform on maternal engagement and involvement with young adolescents. *Journal of Marriage and Family, 87*(3), 1130-1152.

Kalil, A., Mayer, S., Delgado, W., & Gennetian, L. (2025). The education gradient in parental time investment and subjective well-being. *Review of Economics of the Household, 23*(2), 661-706.

Rege, M., Størksen, I., Solli, I., Kalil, A., McClelland, M. et al. (2024). The importance of a structured curriculum for preschool effectiveness: A field experiment. *Journal of Human Resources, 59*(2), 576-603.

Silverman, D., Destin, M., Hernandez, I., Ryan, R., Kalil, A., & Schneider, M. (2024). Economic mobility and parents' opportunity hoarding. *Proceedings of the National Academy of Sciences*, 121(37), e2410809121.

Jackson, M., Song, H., & Kalil, A. (2024). Local welfare state spending and educational gaps in maternal time with children. *Journal of Marriage and Family*, 86, 412-432.

Kalil, A., Corman, H., Dave, D., Schwartz-Soicher, O., & Reichman, N. (2023). Welfare reform and the quality of young children's home environments. *Demography*, 60(6), 1791-1813.

Kalil, A., Mayer, S., & Shah, R. (2023). Scarcity and inattention. *Journal of Behavioral Economics for Policy*, 7(1), 35-42.

Reichman, N., Corman, H., Dave, D., Kalil, A., Schwartz-Soicher, O. (2023). Effects of welfare reform on positive health and social behaviors of adolescents. *Children*, 10(2), Article 260.

Mayer, S., Kalil, A., Delgado, W., Liu, H., Rury, D., & Shah, R. (2023). How much does parent engagement matter for preschool children's math skill development? Evidence from an RCT with low-income families. *Economics of Education Review, 95*, 102436.

Kalil, A., Ryan, R., & Steimle, S. (2023). Trends in parents' time investment at children's schools during a period of economic change. *AERA Open, 9*(1), 1-17.

Hines, C., Kalil, A., & Ryan, R. (2022). Differences in parents' attitudes toward spanking across socioeconomic status and region, 1986-2016. *Social Indicators Research*, 158(1), 365-388.

Kalil, A., Mayer, S., & Gallegos, S. (2021). Using behavioral insights to increase attendance at subsidized preschool programs: The Show Up to Grow Up Intervention. *Organizational Behavior and Human Decision Processes*, 163, 65-79.

Dave, D., Corman, H., Kalil, A., Schwartz-Soicher, O., & Reichman, N. (2021). Intergenerational effects of welfare reform: Adolescent delinquent and risky behaviors. *Economic Inquiry*, 59(1), 199-216.

Ryan, R., Kalil, A., Hines, C., and Ziol-Guest, K. (2020). Trends in parental values in a period of U.S. labor market change. *Journal of Marriage and Family*, 82(5), 1495-1514.

Kalil, A. & Ryan, R. (2020). Parenting practices and socioeconomic gaps in childhood outcomes. *The Future of Children*, 30(1), 29-54.

Mayer, S. E., Kalil, A., Oreopoulos, P., & Gallegos, S. (2019). Using behavioral insights to increase parental engagement: The Parents and Children Together Intervention. *Journal of Human Resources*, 54(4), 900-925.

Price, J. & Kalil, A. (2019). The effect of parental time investments on children's cognitive achievement: Evidence from natural within-family variation. *Child Development*, 90(3), e688-e702.

Duncan, G., Kalil, A., & Ziol-Guest, K. (2018). Parental income and children's life course: Lessons from the Panel Study of Income Dynamics. *Annals of the American Academy of Political and Social Science, 680*, 82-96.

Duncan, G., Lee, K., Rosales-Rueda, M., & Kalil, A. (2018). Maternal age and child development. *Demography*, 55(6), 2229-2255.

Corman, H., Dave, D., Kalil, A., & Reichman, N. (2017). Effects of maternal work incentives on youth crime. *Labour Economics, 49*, 128-144.

Duncan, G., Kalil, A., & Ziol-Guest, K. (2017). Increasing inequality in parent incomes and children's schooling. *Demography*, 54(5), 1603-1626.

Fairlie, R., & Kalil, A. (2017). The effects of home computers on children's social connections and school participation: Evidence from a randomized control experiment. *Economics of Education Review*, 57, 10-19.

Chor, E., Andresen, M., & Kalil, A. (2016). The impact of universal preschool on family behavior and child outcomes in Australia. *Economics of Education Review*, 55, 168-181.

Ryan R., Kalil A., Ziol-Guest, K., & Padilla, C. (2016). Socioeconomic gaps in parents' discipline strategies from 1988 to 2011. *Pediatrics*, 138(6), e20160720.

Kalil, A., Ziol-Guest, K., Ryan, R., & Markowitz, A. (2016). Changes in income-based gaps in parent activities with young children from 1988-2012. *AERA Open, 2(3)*, 1-17.

Kalil, A., Mogstad, M., Rege, M., & Votruba, M. (2016). Father presence and the intergenerational transmission of educational attainment. *Journal of Human Resources*, 51(4), 869-899.

Kalil, A. & Mayer, S. (2016). Understanding the importance of parental time with children. Comment on Milkie, Nomaguchi, & Denny. *Journal of Marriage and Family, 78*, 262-265.

Kalil, A. & Rege, M. (2015). We are family: Fathers' time with children and the risk of parental relationship dissolution. *Social Forces*, 94(2), 833-862.

Kalil, A., Dunifon, R., Crosby, D., & Su, J. (2014). Work hours, schedules, and insufficient sleep among mothers and their young children. *Journal of Marriage and Family, 76*, 891-904.

Leininger, L. & Kalil, A. (2014). Economic strain and children's behavior in the aftermath of the Great Recession. *Journal of Marriage and Family,76*, 998-1010.

Kalil, A., Ryan, R., & Chor, E. (2014). Time investments in children across family structures. *Annals of the American Academy of Political and Social Science, 654(1)*, 150-168.

Kalil, A. (2013). Effects of the Great Recession on child development. *Annals of the American Academy of Political and Social Science, 650(1)*, 232-250.

Dunifon, R., Kalil, A., Crosby, D., & Su, J. (2013). The cost of the night shift: Mothers' night work and children's behavior problems. *Developmental Psychology, 49*, 1874-1885.

* Nominated for the 2014 Kanter Award for Excellence in Work-Family Research

Dunifon, R., Kalil, A., Crosby, D., Su, J., & DeLeire, T. (2013). Measuring maternal non-standard work in survey data. *Journal of Marriage and Family,75*, 523-532.

Ziol-Guest, K., Dunifon, R., & Kalil, A. (2013). Parental employment and children's body weight: Mothers, others, and mechanisms. *Social Science and Medicine,95*, 52-59.

Ziol-Guest, K., Duncan, G., Kalil, A., & Boyce, T. (2012). Early childhood poverty, immune-mediated disease processes and adult productivity. *Proceedings of the National Academy of Sciences,109*, 17289–17293.

Ziol-Guest, K. & Kalil, A. (2012). Health and medical care among the children of immigrants. *Child Development,83*, 1494-1500.

Kalil, A., Ryan, R., & Corey, M. (2012). Diverging destinies: Maternal education and investments in children. *Demography, 49(4)*, 1361-1383.

Duncan, G., Magnuson, K., Kalil, A., & Ziol-Guest, K. (2012). The importance of early childhood poverty. *Social Indicators Research, 108(1)*, 87-98.

Johnson, R.C., Kalil, A., & Dunifon, R. (2012). Employment patterns of less-skilled workers: Links to children's behavior and academic progress. *Demography, 49(3)*, 747-772.

Yoshikawa, H. & Kalil, A. (2011). The effects of parental undocumented status on the developmental contexts of young children in immigrant families. *Child Development Perspectives 5*, 291-297..

Kalil, A., Mogstad, M., Rege, M., & Votruba, M. (2011). Divorced fathers' proximity and children's long-run outcomes: Evidence from Norwegian registry data. *Demography, 48(3)*, 1005-1027.

Morrissey, T., Dunifon, R., & Kalil, A. (2011). Maternal employment, work schedules, and children's body mass index. *Child Development, 82(1)*, 66-81. (*3rd most downloaded article in *Child Development* in 2011).

Kalil, A. & Wightman, P. (2011). Parental job loss and children's educational attainment in Black and White middle class families. *Social Science Quarterly, 92*, 56-77.

Kalil, A. & Ryan, R. (2010). Mothers' economic conditions and sources of support in Fragile Families. *The Future of Children, 20*, 39-63.

Kalil, A., Ziol-Guest, K., & Levin-Epstein, J. (2010). Non-standard work and marital instability: Evidence from the National Longitudinal Survey of Youth. *Journal of Marriage and Family,72*, 1289-1300.

Crosnoe, R. & Kalil, A. (2010). Educational progress and parenting among Mexican immigrant mothers of young children. *Journal of Marriage and Family, 72*, 976-990.

DeLeire, T. & Kalil, A. (2010). Does consumption buy happiness? Evidence from the United States. *International Review of Economics, 57*, 163-176.

Kalil, A. & Crosby, D. (2010). Welfare leaving and the health of young children in immigrant and native families. *Social Science Research, 39*, 202-214.

Kalil, A., Ziol-Guest, K., Hawkley, L., & Cacioppo, J.C. (2010). Job insecurity and health among older men and women. *Journal of Gerontology: Social Sciences, 65B*, 81-90.

Duncan, G., Ziol-Guest, K., & Kalil, A. (2010). Early childhood poverty and adult attainment, behavior, and health. *Child Development, 81*, 292-311.

Kalil, A. (2009). Joblessness, family relations, and children's development. *Family Matters [Australian Institute of Family Studies], 83*, 15-22.

Leininger, L. J., Ryan, R.M., & Kalil, A. (2009). Low-income mothers' social support, social isolation, and children's accidents and injuries. *Social Science and Medicine, 68*, 2113-2121.

Ryan, R. M., Kalil, A., & Leininger, L. J. (2009). Unwed mothers' private safety nets and children's socioemotional wellbeing. *Journal of Marriage and Family, 71*, 278-297.

Ziol-Guest, K., Duncan, G., & Kalil, A. (2009). Early childhood poverty and adult body mass index. *American Journal of Public Health, 99* 527-532.

Ryan, R., Kalil, A., & Ziol-Guest, K. (2008). Longitudinal patterns of non-resident fathers' involvement: The role of resources and relations. *Journal of Marriage and Family, 70*, 962-977.

Mendenhall, R., Kalil, A., Spindel, L., & Hart, C. (2008). Job loss at mid-life: Managers and executives face the "New Risk Economy." *Social Forces, 87*, 185-210.

Kalil, A. & Chen, J. (2008). Family citizenship status and food insecurity among low-income children of immigrants. *New Directions in Child and Adolescent Development, 121*, 43-62.

Kalil, A. & Ziol-Guest, K. (2008). Parental job loss and children's academic progress in two-parent families. *Social Science Research, 37*, 500-515.

Leininger, L., & Kalil, A. (2008). Cognitive and non-cognitive predictors of success in adult education programs: Evidence from experimental data with low-income welfare recipients. *Journal of Policy Analysis and Management, 27*, 521-535.

Foster, E.M. & Kalil, A. (2008). New methods for new questions: Obstacles and opportunities. *Developmental Psychology, 44*, 301-304.

Yoshikawa, H., Weisner, T., Kalil, A., & Way, N. (2008). Mixing qualitative and quantitative research in developmental science: Uses and methodological choices. *Developmental Psychology, 44*, 344-354.

Kalil, A. & Ziol-Guest, K. (2008). Teacher support, school goal structures, and teenage mothers' school engagement. *Youth and Society, 39*, 524-548.

Foster, E.M. & Kalil, A. (2007). Living arrangements and children's development in low-income white, black, and Latino families. *Child Development, 78*, 1657-1674.

Kalil, A. & Dunifon, R. (2007). Maternal work and welfare use and child well-being: Evidence from six years of data from the Women's Employment Study. *Children and Youth Services Review, 29* 742-761.

Slack, K., Magnuson, K., Berger, L., Yoo, J., Coley, R., Dunifon, R., Dworsky, A., Kalil, A., Knab, J., Lohman, B., & Osborne, C. (2007). Family economic well-being following the 1996 welfare reform: Trend data from five non-experimental panel studies. *Children and Youth Services Review, 29* 698-720.

Ziol-Guest, K., DeLeire, T., & Kalil, A (2006). The allocation of food expenditure in married and single-parent families. *Journal of Consumer Affairs, 40* 347-371.

Foster, E.M. & Kalil, A. (2005). Developmental psychology and public policy: Progress and prospects. *Developmental Psychology, 41*, 827-832.

Dunifon, R., Kalil, A., & Bajracharya, A. (2005). Maternal working conditions and child well-being in welfare-leaving families. *Developmental Psychology, 41*, 851-859.

Kalil, A. & Ziol-Guest, K (2005). Single mothers' employment dynamics and adolescent well-being. *Child Development, 76*, 196-211.

Kalil, A., Ziol-Guest, K., & Coley, R (2005). Patterns of father involvement in teenage-mother families: Predictors and links to mothers' psychological adjustment. *Family Relations, 54*, 197-211.

DeLeire, T. & Kalil, A (2005). How do cohabiting couples with children spend their money? *Journal of Marriage and Family, 67*, 285-294.

Kalil, A., Tolman, R., Rosen, D., & Gruber, G. (2003). Domestic violence and children's behavior in low-income families. *Journal of Emotional Abuse, 3*, 75-102.

Dunifon, R., Kalil, A., & Danziger, S.K. (2003). Maternal work behavior under welfare reform: How does the transition from welfare to work affect child development? *Children and Youth Services Review, 25*, 55-82.

Kalil, A., Seefeldt, K., & Wang, H. (2002). Sanctions and material hardship under TANF. *Social Service Review, 76*, 642-662.

Kalil, A. & Kunz, J. (2002). Teenage childbearing, marital status, and depressive symptoms in later life. *Child Development, 73*, 1748-1760.

Kalil, A. (2002). Perceptions of the school psychological environment in predicting teenage mothers' educational expectations. *Journal of Adolescent Research, 17*, 555-567.

DeLeire, T. & Kalil, A. (2002). Good things come in 3's: Multigenerational coresidence and adolescent adjustment. *Demography, 39*, 393-413.

Jayakody, R. & Kalil, A. (2002). Social fathering in low-income African American families with preschool children. *Journal of Marriage and the Family, 64*, 504-516.

Spencer, M. Kalil, A., Larson, N., Spieker, S., & Gilchrist, L. (2002). Multigenerational coresidence and childrearing conflict: Links to parenting stress in teenage mothers across the first two years post-partum. *Applied Developmental Science, 6*, 157-170.

Kalil, A., Born, C., Kunz, J., & Caudill, P. (2001). Life stressors, social support, and depressive symptoms among first-time welfare recipients. *American Journal of Community Psychology, 29*, 357-371.

Kalil, A., Schweingruber, H., & Seefeldt, K. (2001). Correlates of employment among welfare recipients: Do psychological characteristics and attitudes matter? *American Journal of Community Psychology, 29*, 701-723.

Corcoran, M., Danziger, S.K., Kalil, A., & Seefeldt, K. (2000). How welfare reform is affecting women's work. *Annual Review of Sociology, 26*, 241-69.

Zuckerman, D. & Kalil, A. (2000). Welfare reform: Preliminary research and unanswered questions (Issue editors' introduction). *Journal of Social Issues, 56*, 579-586.

Kalil, A. & Danziger, S. (2000). How teen mothers are faring under welfare reform. *Journal of Social Issues, 56*, 775-798.

Danziger, S., Kalil, A., & Anderson, N. (2000). Human capital, health, and mental health characteristics of welfare recipients: Co-occurrence and correlates. *Journal of Social Issues, 56*, 635-654.

Schweingruber, H. & Kalil, A. (2000). Decision-making and depressive symptoms in multigenerational teen parent households. *Journal of Family Psychology, 14*, 556-569.

Kalil, A., & Kunz, J. (1999). First births among adolescent girls: Risk and protective factors. *Social Work Research, 23*, 197-208.

Kunz, J., & Kalil, A. (1999). Self-esteem, self-efficacy, and welfare use. *Social Work Research*23, 119-126.

Sandfort, J., Kalil, A., & Gottschalk, J. (1999). The mirror has two faces: Welfare clients and front-line workers view policy reforms. *Journal of Poverty, 3*, 71-92.

Kalil, A., & Eccles, J. (1998). Does welfare affect family processes and adolescent adjustment? *Child Development, 69*, 1597-1613.

Kalil, A., Spencer, M., Spieker, S., & Gilchrist, L. (1998). Effects of family living arrangements and quality of relationships on the mental health of low-income adolescent mothers. *Family Relations, 47*, 433-441.

Manuscripts Under Review

Rury, D., Kalil, A., Mayer, S., & Bresciani, D. Talking about words boosts preschool-age children's vocabulary: Evidence from a parent intervention. Reject and resubmit, *Journal of Human Resources.*

Kalil, A., Liu, N., & Sethi, R. The enjoyment paradox: College-educated mothers invest more in their children's learning and enjoy it less. Under review, *Review of Economics of the Household.*

Kalil, A., Ryan, R., and Bresciani, D. Evaluative but not hedonic: The education gradient in job satisfaction does not extend to momentary experience at work. Under review, *Journal of Happiness Studies*.

Kalil, A., and Koechlin M. Subjective scarcity and household income: Cognitive pathways to parental investment. Under review, *Journal of Behavioral and Experimental Economics.*

Books

Kalil, A., Haskins, R., & Chesters, J., (Eds.) (2012). *Investing in Children: Work, Education, and Social Policy in Two Rich Countries.* Washington, D.C.: Brookings Institution Press.

Johnson, R.C., Kalil, A., & Dunifon, R. (2010). *Mothers' work and children's lives: Low-income families after welfare reform.* Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.

* named by Princeton University's Industrial Relations Section as a "Noteworthy Book in Industrial Relations and Labor Economics" for 2010.

Kalil, A. & DeLeire, T. (Eds.). (2004). *Family investments in children: Resources and parenting behaviors that promote success*. Mahwah, NJ: Erlbaum.

Book Chapters

Kalil, A., & Ryan, R. (2024). How parenting contributes to intergenerational inequality. In J. Blanden, J. Erola, E. Kilpi-Jakonen, & L. Macmillan (Eds.), *Research handbook on intergenerational inequality* (pp. 328–341). Edward Elgar.

Duncan, G., Kalil, A., Mogstad, M., & Rege, M. (2023). Investing in early childhood in preschool and at home. In E. Hanushek, L. Woessmann, & S. Machin (Eds.), *Handbook of the economics of education* (Vol. 6, pp. 1–91). Elsevier.

Mayer, S., Shah, R., & Kalil, A. (2021). How cognitive biases can undermine program scale-up decisions. In J. List, D. Suskind, & L. H. Supplee (Eds.), *The scale-up effect in early childhood and public policy: Why interventions lose impact at scale and what we can do about it*. (Chapter 3): Routledge.

Mayer, S., Kalil, A., & Klein, N. (2020). Behavioral insights and parental decision-making. In L. Tach, R. Dunifon, & D. L. Miller (Eds.), *Confronting inequality: How policies and practices shape children's opportunities* (pp. 99–118). American Psychological Association.

Kalil, A., Duncan, G., & Ziol-Guest, K. (2016). Early childhood poverty: Short and long-run consequences over the lifespan. In M. Shanahan, J. Mortimer, & M. Kirkpatrick Johnson (Eds.), *Handbook of the life course* (Vol. 2, pp. 341–354). Springer International Publishing.

Kalil, A. (2014). Inequality begins at home: The role of parenting in the diverging destinies of rich and poor children. In P. Amato, A. Booth, S. McHale, & J. Van Hook (Eds.), *Diverging destinies: Families in an era of increasing inequality* (pp. 63–82). Springer.

Kalil, A., Yoshikawa, H., & Ziol-Guest, K. M. (2014). Developmental psychology and poverty in global contexts: The role of the family. In *Barriers to and opportunities for poverty reduction: Prospects for private sector-led interventions*. UNDP Istanbul International Center for Private Sector in Development.

Duncan, G., Kalil, A., & Ziol-Guest, K. (2014). Early childhood poverty and adult productivity and health. In A. Reynolds, A. Rolnick, & J. Temple (Eds.), *Health and education in early childhood: Predictors, interventions, and policies*. Cambridge University Press.

Kalil, A., & DeLeire, T. (2013). Involuntary job transitions and subjective well-being in later life. In J. Zissimopoulos, K. Couch, & M. Daly (Eds.), *Unexpected lifecycle events and economic security: The roles of job loss, disability, and changing family structure* (pp. 76–96). Stanford University Press.

Dunifon, R., Ziol-Guest, K., & Kalil, A. (2012). Non-standard work schedules and child development. In V. Maholmes & R. King (Eds.), *The Oxford handbook of poverty and child development* (pp. 260–277). Oxford University Press.

Duncan, G., Telle, K., Ziol-Guest, K., & Kalil, A. (2011). Long-run impacts of early childhood poverty: Comparative evidence from Norwegian registry data and the U.S. PSID. In T. Smeeding, M. Jäntti, & R. Erikson (Eds.), *Persistence, privilege, and parenting: The comparative study of intergenerational mobility* (pp. 209–243). Russell Sage Foundation.

Kalil, A., & Crosnoe, R. (2009). Two generations of educational progress in Latin American immigrant families in the U.S.: A conceptual framework for a new policy context. In E. Grigorenko & R. Takanishi (Eds.), *Immigration, diversity, and education* (pp. 188–204). Routledge.

Kalil, A., & Ziol-Guest, K. (2009). Welfare reform and health among the children of immigrants. In J. Ziliak (Ed.), *Welfare reform and its long-term consequences for America's poor* (pp. 308–336). Cambridge University Press.

Kalil, A., & Crosby, D. (2009). Welfare leaving and child health and behavior in immigrant and native families. In M. Fix (Ed.), *Immigrants and welfare: The impact of welfare reform on America's newcomers* (pp. 193–228). Russell Sage Foundation.

Cacioppo, J., Hawkley, L., Kalil, A., Hughes, M., Waite, L., & Thisted, R. (2007). Happiness and the invisible threads of social connection: The Chicago Health, Aging, and Social Relations Study. In M. Eid & R. Larsen (Eds.), *The science of subjective well-being* (pp. 195–219). Guilford Publications.

Magnuson, K., Duncan, G., & Kalil, A. (2006). The contribution of middle childhood contexts to adolescent achievement and behavior. In A. Huston & M. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 150–172). Cambridge University Press.

Morris, P., & Kalil, A. (2006). Out of school time use during middle childhood in a low-income sample: Do combinations of activities affect achievement and behavior? In A. Huston & M. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 237–259). Cambridge University Press.

Kalil, A., Levine, J., & Ziol-Guest, K. (2005). Following in their parents' footsteps: How characteristics of parental work predict adolescents' interest in parents' jobs. In B. Schneider & L. Waite (Eds.), *Being together, being apart: Dual career families and the work-life balance* (pp. 422–442). Cambridge University Press.

Kalil, A., & DeLeire, T. (2004). Preface. In A. Kalil & T. DeLeire (Eds.), *Family investments in children: Resources and parenting behaviors that promote success* (pp. xi–xx). Erlbaum.

Ziol-Guest, K., Kalil, A., & DeLeire, T. (2004). Expenditure decisions in single-parent households. In A. Kalil & T. DeLeire (Eds.), *Family investments in children: Resources and parenting behaviors that promote success* (pp. 181–208). Erlbaum.

Kalil, A., Pattillo, M., & Payne, M. (2004). Intergenerational assets and the Black/White test score gap. In D. Conley & K. Albright (Eds.), *After the bell: Education solutions outside the school* (pp. 170–194). Routledge Press.

Duncan, G., Kalil, A., Mayer, S., Tepper, R., & Payne, M. (2004). The apple does not fall far from the tree. In S. Bowles, H. Gintis, & M. Osborne (Eds.), *Unequal chances: Family background and economic success*. Russell Sage Foundation.

Danziger, S. K., & Kalil, A. (2002). Welfare reform: Effects of TANF on family well-being. In R. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Promoting positive child, adolescent, and family development: A handbook of program and policy innovations* (pp. 395–420). Sage Publications.

Kalil, A. (2002). Cohabitation and child development. In A. Booth & A. Crouter (Eds.), *Just living together: Implications of cohabitation for children, families, and social policy* (pp. 153–160). Erlbaum.

Kalil, A., Dunifon, R., & Danziger, S. K. (2001). Are children's behavior problems affected by their mothers' work participation since welfare reform? In G. Duncan & P. L. Chase-Lansdale (Eds.), *For better and for worse: Welfare reform and the well-being of children and families* (pp. 154–178). Russell Sage Foundation.

Kalil, A., Schweingruber, H., Daniel-Echols, M., & Breen, A. (2000). Mother, worker, welfare recipient: Welfare reform and the multiple roles of low-income women. In S. H. Danziger & A. C. Lin (Eds.), *Coping with poverty: The social contexts of neighborhood, work, and family in the African American community* (pp. 201–223). University of Michigan Press.

Danziger, S. K., Corcoran, M., Danziger, S. H., Heflin, C., Kalil, A., Levine, J., Rosen, D., Seefeldt, K., Siefert, K., & Tolman, R. (2000). Barriers to the employment of welfare recipients. In R. Cherry & W. Rodgers (Eds.), *Prosperity for all? The economic boom and African Americans* (pp. 239–272). Russell Sage Foundation.

Articles in Special Publications

Kalil, A. (2022). The next frontier of behavioral science: Applying behavioural insights to parenting interventions. *Early Childhood Matters, 131*, 12–16. https://earlychildhoodmatters.online/2022/the-next-frontier-of-behavioural-science/

Kalil, A., Mayer, S., & Michelini, M. (2022). When it all became apparent. In E. Nesterak (Ed.), *Behavioral Scientist: Brain meets world*.

Klein, N., Lintz, K., Kalil, A., & Mayer, S. (2018, September). Helping parents follow through. *Behavioral Scientist*. Included in "Nudge Turns 10: A Special Issue on Behavioral Science in Public Policy." Available at: https://behavioralscientist.org/helping-parents-follow-through/

Corman, H., Dave, D., Kalil, A., & Reichman, N. (2017). Effects of maternal work incentives on teen drug arrests. *Advances in Health Economics and Health Services Research, 25*, 111–142.

Ziol-Guest, K., Duncan, G., & Kalil, A. (2015). One-parent students leave school earlier. *Education Next, 15*(2), 37–41.

Kalil, A. (2015). Review of *Restoring opportunity: The crisis of inequality and the challenge for American education*, by G. Duncan and R. Murnane. *Journal of Policy Analysis and Management, 34*(3), 728–730.

Policy Reports and Other Publications

Kalil, A. (2014). *Addressing the parenting divide and children's life chances* (Hamilton Project Discussion Paper). The Brookings Institution.

Kalil, A. (2002). *Family resilience and good child outcomes: A review of the literature*. Ministry of Social Development. https://www.msd.govt.nz

Encyclopedic Entries

Kalil, A. (2005). Poverty, welfare reform, and adolescents. In L. Sherrod (Ed.) *Youth Activism: An International Encyclopedia* (pp. 494-495). Westport, CT: Greenwood Press.

Op-Eds

Kalil, A. & Mayer, S. (2026, June 23). Ban phones in schools? That misses the bigger problem. *The Washington Post*.

Kalil, A., & Rury, (2026, May 26). It's becoming impossible to know how your kid is doing in school. *The New York Times*.

Kalil, A. & Mayer, S. (2026, April 7). Build the market first, then fund innovation *Stanford Social Innovation Review*.

Kalil, A. & Mayer, S. (2025, July 28). Parents want to support their kids: Behavioral science can help them follow through. *The 74*.

Mayer, S. & Kalil, A. (2025, July 16). Don't just blame schools for students' falling test scores. *U.S. News and World Report*.

Kalil, A., Mayer, S., Michelini, M, & Shah, R. (2024, September 16). How can we engage parents so their kids show up for preschool? *Chicago Tribune*.

Kalil, A. (2024, April 25). Multigenerational households are key to better support for kids of single mothers. *Chicago Tribune*.

Kalil, A., Mayer, S., & Michelini, M. (2023, October 5) Unleashing Ed Tech's out of school learning potential. *U.S. News and World Report*.

Kalil, A., Mayer, S., & Michelini, M. (2022). When it all became apparent. In *Behavioral Scientist: Brain Meets World*. Ed. E. Nesterak.

Kalil, A., Mayer, S., & Michelini, M. (2021, May 27) It's about time – the best ways public policy can support parents. *The Hill.*

Ryan, R, Kalil, A. S. Mayer, & Shah, R. (2020, October 26). COVID-19 could erase parenting gains of the last 30 years. Commentary, *Brookings Institution*. |

Mayer, S. E., Kalil, A. & Oreopoulos, P. (2020, September 9). How technology can help parents communicate with preschoolers. *The Hechinger Report*.

Kalil, A., Klein, N., Lintz, K., Mayer, S. (2018, September 10). Helping parents follow through. *Behavioral Scientist*.

Kalil, A. & Mayer, S. E. (2015, April 2). Maternal time with children: when weak social science meets an uncritical press. Commentary, *Brookings Institution*.

INVITED SPEAKER

2026

Department of Economics, University of Barcelona

Dartmouth College, Tuck School of Business, Health, Wealth, and Sustainability Wicked Problems Series.

2025

Invited Speaker, UNICEF Innocenti, Futures of Behavioral Data Science, AI Technology, and Development for Children

Australian Research Council (ARC) Centre of Excellence for Children and Families over the Life Course, International Life Course Conference

Faculty Lecturer, Summer School on Socioeconomic Inequality, Dilijan, Armenia

Armenian Economics Association Annual Meeting, Yerevan, Armenia

University of Stavanger, Norway

University of Konstanz, Cluster of Excellence "The Politics of Inequality"

Centre for Demographic Studies, Autonomous University of Barcelona

Department of Economics, Universidad San Francisco de Quito, Quito, Ecuador

Berlin School of Economics, Berlin, Germany

2024

SciencesPo, Center for Research on Social Inequalities, Paris, France

Keynote Speaker, 1st Social Innovation Opportunity, Ministry of Development and Social Inclusion of Peru

University of Chicago, Department of Psychology

University of Zurich, Department of Economics

The Melbourne Institute of Applied Economic and Social Research, University of Melbourne, Melbourne, Australia

Australian Government Department of the Prime Minister and Cabinet, Canberra, Australia

2023

Keynote Speaker, Stavanger Economics Festival, Stavanger, Norway

University of Pennsylvania, School of Education

2022

Leibniz Institute for Educational Trajectories (LIfBi), Bamberg, Germany

Federal Institute for Population Research (BiB), Wiesbaden, Germany

Keynote Speaker, Frobel (Germany) 11th Plenum Early Education Conference, Berlin, Germany

Invited Speaker, Centre for Experimental Research on Fairness, Inequality, and Rationality (FAIR) Midway Conference, NHH Norwegian School of Economics, Sommaroy, Norway

University of Sydney, Australian Health and Human Capital Economics Seminar

University of Chicago, Department of Pediatrics, Grand Rounds

University of Chicago, Yuen Campus in Hong Kong (virtual, 2x)

2021

Collegio Carlo Alberto, Turin, Italy

Johns Hopkins Bloomberg School of Public Health, Department of Population, Family and Reproductive Health

Keynote Speaker, German Institute for Economic Research (DIW Berlin)/German Center for Higher Education Research and Science Studies (DZHW) Conference, Berlin, Germany

Keynote Speaker, Singapore Civil Service College & Ministry of Social and Family Development

Invited Faculty Lecturer, Human Capital and Economic Opportunity (HCEO) Summer School on Socioeconomic Inequality

University College London, Social Research Institute

Invited Plenary Speaker, Council of Large Public Housing Authorities (CLPHA) Annual Summit

Keynote Speaker, International Sociological Association Conference on Social Stratification and Social Mobility, Turku, Finland

Guest Speaker, University of Chicago, Oeconomica (Undergraduate Economics Research Society)

University of Stavanger Business School, Stavanger, Norway

2020

University of Michigan, Ford School of Public Policy

Keynote Speaker, University of Chicago/Chicago Booth Asia Forum, Hong Kong (rescheduled due to COVID-19)

Keynote Speaker, International Sociological Association Conference on Social Stratification and Social Mobility, Turku, Finland (rescheduled due to COVID-19)

2019

Invited Speaker, Chicago Booth Education Management Conference

Invited Speaker, LEGO Idea Conference, Billund, Denmark

Invited Masterclass Presenter, Graduate Center of DIW Berlin (the German Institute for Economic Research)

Keynote Speaker, Inter-American Development Bank (IDB) Behavioral Insights Network of the Latin American Economic Association Meeting, Washington, D.C.

Invited Faculty Lecturer, Human Capital and Economic Opportunity (HCEO) Summer School on Socioeconomic Inequality, Bergen, Norway

National University of Singapore, Department of Economics

Western Michigan University, Department of Economics, Sichel Lecture Series

2018

University of Chicago, Department of Psychology

University of Chicago, Department of Psychiatry and Behavioral Neuroscience

Keynote Speaker, Finnish National Institute for Health and Welfare, Helsinki, Finland

Keynote Speaker, Reach Out and Read National Leadership Conference, Cincinnati, OH

Invited Speaker, Centre for Experimental Research on Fairness, Inequality, and Rationality (FAIR) Inaugural Conference, NHH Norwegian School of Economics, Bergen, Norway

Invited Symposium Speaker, IZA-Institute of Labor Economics World Labor Conference, Berlin, Germany

Invited Symposium Speaker, Cornell University, Department of Policy and Management

Keynote Speaker, The Society of Bolivian Economists (SEBOL) 9th Bolivian Conference on Development Economics, Santa Cruz, Bolivia

2017

University of Luxembourg, Institute for Research on Socio-Economic Inequality

University of Chicago, UnCommon Core Alumni Lecture, Chicago, IL

Invited Speaker, Chicago Early Learning Research Symposium, Office of the Mayor, City of Chicago

Invited Plenary Speaker, LENA Early Language Conference, Vail, Colorado

Keynote Speaker, Society for Longitudinal and Life Course Studies Conference (SLLS), Stirling, Scotland

Invited Keynote Speaker, Inter-American Development Bank (IDB) Meeting "How Behavioral Insights Can Inform the Design of Health and Social Policies in Latin America," Buenos Aires, Argentina

Brown University, Department of Economics

2016

APPAM/MDRC Policy Forum on "The Future of Applying Behavioral Science to Improve Social Policy," Washington, D.C.

Keynote Speaker, Oregon Parenting Education Collaborative, Portland, Oregon

Council of Economic Advisers, Executive Office of the President, Washington, D.C.

University of Wisconsin-Madison, School of Education

Keynote Speaker, Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania

Invited Symposium Speaker, Society for Prevention Research Annual Meeting

ideas42, New York, NY

Triennial Invitational Choice Symposium, Alberta, Canada

Brown University, Watson Institute for International and Public Affairs

University of Chicago, Harper Alumni Lecture, Minneapolis, MN

University of Wisconsin-Madison, Institute for Research on Poverty

Invited Speaker, Ford Foundation/OECD High-Level Expert Group on Economic Insecurity

Invited Panel Speaker, Early Learning Lab (San Francisco, CA) Next Generation Testing and Learning Summit

2015

University of Southern California, Center for Economic and Social Research

University of Virginia, Curry School of Education

Institute of Medicine/National Academy of Sciences, Board on Children, Youth and Families

Keynote Speaker, ideas42 "Applying Behavioral Insights to Cities" Workshop, Office of the Mayor, City of Chicago

Keynote Speaker, University of Queensland, Australia, Life Course Centre Inaugural Research Conference

University of Sydney, Australia, Department of Economics

Center for American Progress, Washington, D.C.

2014

University of Chicago, Population Research Center

Keynote Speaker, Head Start Annual Research Conference

Brigham Young University, Department of Economics

The White House, Working Families Summit

The White House, Bridging the Word Gap Conference

The White House, Workshop on Changes in Family Life and Implications for 21st Century Workforce

University of Michigan, Ford School of Public Policy

Duke University, Sanford School of Public Policy, Sulzberger Distinguished Lecture

2013

University of Chicago, Department of Human Development

University of Chicago, School of Social Service Administration

University of California-Davis, Center for Poverty Research

Norwegian School of Economics (NHH), Bergen, Norway, Department of Economics

Russell Sage Foundation, New York, NY

Penn State University, Population Research Center

2012

University of Chicago, Department of Psychology

Pew Charitable Trusts, Economic Mobility Project, Washington, D.C.

University of California-Davis, Center for Poverty Research

Australian Institute of Family Studies, Invited Conference Panel Speaker, Melbourne, Australia

The Melbourne Institute of Applied Economic and Social Research, University of Melbourne, Melbourne, Australia

Australian Government Department of the Prime Minister and Cabinet, Canberra, Australia

2011

Cornell University, Department of Policy Analysis and Management

University of Chicago, Center for Population Economics, Booth School of Business

Penn State University, Population Research Center

University of Virginia, Batten School of Public Policy

2010

University of Illinois, Institute of Government and Public Affairs

Economic Policy Institute, Washington, D.C.

2009

Australian Government Department of Education, Employment and Workplace Relations, Canberra, Australia

University of Stavanger, Norway, Department of Business Administration

University of Chicago, Pritzker School of Medicine, Grand Rounds (Section of Geriatrics)

University of Texas, Population Research Center

2008

Social Policy Research Center, University of New South Wales, Sydney, Australia

Australian Demographic and Social Research Institute, Australian National University, Canberra, Australia

Australian Government Department of Education, Employment and Workplace Relations, Canberra, Australia

University of Stavanger, Norway, Department of Business Administration

Telluride Economic Summit on Early Childhood Investment

University of Toronto, School of Public Policy and Governance

University of Wisconsin, La Follette School of Public Affairs

Northwestern University, Institute for Policy Research

2007

University of Washington, Center for Studies in Demography and Ecology

University of Kentucky, Center for Poverty Research (April and October)

University of Michigan, National Poverty Center

2006

Migration Policy Institute, Washington, D.C.

Northwestern University, Cells to Society (C2S): The Center on Social Disparities and Health

Cornell University, Department of Policy Analysis and Management

Syracuse University, Maxwell School of Public Affairs

University of California, Davis, Institute of Governmental Affairs

U.S. Department of Health and Human Services, Administration for Children and Families (Child Care Bureau), Child Care Policy Research Consortium

2005

University of Lausanne (Switzerland), Institute of Psychology

U.S. Department of Health and Human Services, Administration for Children and Families (Office of Planning, Research, and Evaluation), National Welfare Research and Evaluation Conference

University of Michigan, Panel Study of Income Dynamics-Child Development Supplement-II Early Results Conference

2004

U.S. Bureau of the Census

New York University, Department of Sociology

Northwestern University, Department of Sociology

University of Chicago, Department of Psychology

University of Chicago, Population Research Center

Northwestern University, Institute for Policy Research & Department of Psychology

2003

University of Wisconsin, School of Social Work and Institute for Research on Poverty

Cornell University, Department of Policy Analysis and Management

University of Michigan, National Poverty Center Conference on Marriage and Family Formation among Low-income Couples

Duke University, Sanford Institute of Public Policy

University of Michigan, Institute for Social Research

2002

University of Nebraska, Center on Children, Families, and the Law

2001

University of Chicago, Population Research Center

2000

Penn State University, Population Research Institute National Symposium on Cohabitation and Child Development

Northwestern University, Institute for Policy Research
Penn State University, Department of Human Development and Family Studies
University of Chicago, Alfred P. Sloan Working Families Center

1998

University of Michigan, School of Public Policy
University of Chicago, Population Research Center
Northwestern University/University of Chicago, Joint Center for Poverty Research, September Research Institute

RESEARCH GRANTS

2026-2027	University of Chicago Provost's Global Faculty Awards for India and South Asia, "Chat2Learn India." Awarded $10,000 (Principal Investigator).
2026-2027	Becker-Friedman Institute, University of Chicago Program in Behavioral Economics Research. "Tournament Parenting" Awarded $15,000 (Principal Investigator)
2026-2027	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America) Social Policy Research Initiative Grant "Chat2Learn-AI RCT." Awarded $200,000 (Principal Investigator)
2025-2026	Institute for Educational Sciences, U.S. Department of Education. "Chat2Learn Suite." (Grant #R305J250039 - FP114569). Awarded $500,000. (Principal Investigator).
2025-2026	University of Chicago, Susan and Richard Kiphart Center Fund for Research and Innovation in Global Health and Social Development, "Chat2Learn Peru." Awarded $50,000. (Principal Investigator)
2025-2028	Arnold Ventures. "Reducing Chronic Absenteeism in the Early Years of School." Awarded $479,843 (Principal Investigator)
2025-2026	The Overdeck Foundation. "Mitigating chronic absenteeism in public pre-K (II)." Awarded $150,000. (Principal Investigator).
2025-2026	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America) Social Policy Research Initiative Grant "Chat2Learn-AI." Awarded $76,498 (Principal Investigator)
2025-2026	Becker-Friedman Institute, University of Chicago Socioeconomic Inequalities Initiative. "Chat2Learn-AI" Awarded $20,000 (Principal Investigator)
2024-2025	UCLA Center for Incentive Design. "Understanding the impact of misaligned incentives in student achievement evaluations." Awarded $10,000 (Principal Investigator)

2024-2025	Smith Richardson Foundation. “Raising futures: Narrowing the skill gap between advantaged and disadvantaged children.” Awarded $155, 235 (Principal Investigator)
2024-2025	MIT Solve/Bill and Melinda Gates Foundation Learner//Meets//Future Challenge. “Chat2Learn AI Suite.” Awarded $50,000 (Principal Investigator).
2024-2025	The Overdeck Foundation. “Mitigating chronic absenteeism in public pre-K (I).” Awarded $150,000. (Principal Investigator).
2024-2025	University of ChicagoProvost’s Global Faculty Awards for Latin America and the Caribbean “Chat2Learn Peru.” Awarded $20,000 (Principal Investigator).
2024-2025	Carina Initiatives, Irvine, CA “About TIME II: Technology in math education.” Awarded $470,000 (Principal Investigator).
2023-2025	The McCormick-Tribune Foundation: “Implementation of Chat2Learn.” Awarded $325,000. (Principal Investigator)
2023	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America)Social Policy Research Initiative Grant “Evaluating Learning Interactions II” Awarded $141,543 (Principal Investigator)
2022-2023	Becker-Friedman Institute, University of Chicago. “Remediating Inequalities in Young Children’s Human Capital Development after COVID-19” Awarded $90,000 (Principal Investigator)
2021-2023	Carina Initiatives, Irvine, CA “About TIME: Technology in Math Education Phase 2” Awarded $1,506,000 (Principal Investigator).
2021-2023	Russell Sage Foundation, “Parents’ Beliefs about Economic Mobility as Determinants of Human Capital Investment Strategies.” Awarded $40,465 (Co-Investigator with Principal Investigator Mesmin Destin).
2021-2022	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America)Social Policy Research Initiative Grant “Evaluating Learning Interactions I” Awarded $150,000 (Principal Investigator)
2021	Carina Initiatives, Irvine, CA “About TIME: Technology in Math Education” Awarded $120,000 (Principal Investigator).
2020-2021	Talking Points, Oakland, CA “Behavioral messaging for teacher-family engagement.” Awarded $75,000 (Principal Investigator).
2020-2021	The Illinois State Board of Education (ISBE) “Chat2Learn for Illinois Families” Awarded $370,000 (Principal Investigator)
2020	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America) “Parent Engagement & Action for Kindergarten Success (PEAKS)” Awarded $50,000 (Principal Investigator)

2020	Becker-Friedman Institute, University of Chicago. “Effects of the Novel Coronavirus on Parents’ Investments in Children’s Human Capital Development” Awarded $20,000 (Principal Investigator)
2019-2021	The McCormick-Tribune Foundation: “Connecting Parents and Schools (CPAS)” Awarded $400,000 (Principal Investigator)
2019-2021	The McCormick-Tribune Foundation: “Parents’ Investment in their Children’s School Readiness: Understanding Differences by Parental Education.” Awarded $350,000. (Principal Investigator)
2019-2021	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America) “Evaluation of Talking Points.” Awarded $175,000, additional project funding awarded by the Peery Foundation ($100,000), Voqal Foundation ($50,000) and the Open Road Alliance ($100,000) (Principal Investigator)
2019-2020	University of ChicagoGriffin Applied Economics Incubator: “Understanding Differences in Parents’ Investment in Their Children’s School Readiness.” Awarded $75,000 (Principal Investigator)
2019-2021	Anonymous Foundation “Narrowing the Gap in Children’s Literacy Skills: The Children and Parents Engaged in Reading (CAPER) Project.” Awarded $2,166,475 (Principal Investigator).
2018-2019	The Chicago Mercantile Exchange Foundation "New Avenues for Parent Math Engagement: Understanding the User Experience." Awarded $100,000 (Principal Investigator).
2018-2019	Paul M. Angell Family Foundation "Mapping Cognitive Barriers to Participation in Preschool Parenting Programs (MAP4 Parents)." Awarded $100,000 (Principal Investigator).
2017-2018	The Abdul Latif Jameel Poverty Action Lab (J-PAL North America) "Evaluation of Big Word Club." Awarded $223,080 (Principal Investigator).
2016-2020	National Institute of Child Health and Human Development. “Effects of Maternal Work Incentives on Adolescent Social and Health Behaviors.” Grant #1R01HD086223. Awarded $1,425,533 (Co-Investigator with Principal Investigator Nancy Reichman).
2016-2018	The Chicago Mercantile Exchange Foundation “M-PACT: Math for Parents and Children Together.” Awarded $49,969 (Principal Investigator).
2016-2018	The Overdeck Foundation “M-PACT: Math for Parents and Children Together.” Awarded $500,000 (Principal Investigator).
2016-2018	The McCormick-Tribune Foundation “M-PACT: Math for Parents and Children Together.” Awarded $250,000 (Principal Investigator).

2015-2017	Paul M. Angell Family Foundation "M-PACT: Math for Parents and Children Together." Awarded $50,000 (Principal Investigator).
2015-2017	The Heising-Simons Foundation "M-PACT: Math for Parents and Children Together." Awarded $154,624 (Principal Investigator).
2015-2017	The Joyce Foundation "Using Behavioral Insights to Increase Preschool Attendance." Awarded $175,000 (Principal Investigator).
2014-2019	Norwegian Research Council "Leveling the Playing Field: An Intervention to Promote School Readiness and Human Potential" Awarded 9,993,000 NOK (~ $1.5m USD)(Co-Investigator with Principal Investigators Mari Rege and Ingunn Størksen).
2015-2016	The Spencer Foundation "Inequality at Home: The Evolution of Class-based Gaps in Young Children's Home Learning Environments and School Readiness Skills from 1986 to 2012." Awarded $238,827 (Principal Investigator).
2014-2016	Russell Sage Foundation and Washington Center for Equitable Growth "Inequality at Home: The Evolution of Class-based Gaps in Young Children's Home Environments and Pre-school Skills from 1986 to 2012." Awarded $100,007 (Principal Investigator).
2014-2016	National Science Foundation "Preschool-Age Skills Gaps and the Changing Technology of Parenting." Awarded $247,501(Principal Investigator).
2014-2015	The Abdul Latif Jameel Poverty Action Lab (J-PAL) "Mindful parenting: A pilot study leveraging neuroscience and technology to promote well-being and child development at home." Awarded $49,713 (Co-Investigator with Principal Investigator Philip Oreopoulos).
2014-2015	Aspen Institute Ascend Fund "It all adds up: Promoting financial and math literacy in two-generations of low-income families." Awarded $50,000 (Principal Investigator).
2014-2015	Smith Richardson Foundation "Motivating parents to spend time with their children." Awarded $256,103 (Principal Investigator).
2013-2015	National Institute of Child Health and Human Development. "Mothers' education after childbearing and family wellbeing." Grant # 1R03HD073312. Awarded $162,670 (Co-Investigator with Principal Investigator Jennifer March Augustine).
2012-2013	Foundation for Child Development. "A dual-generation strategy: Using technology to support learning opportunities for children and for families." Awarded $57,747 (Principal Investigator).
2011-2013	Russell Sage Foundation. "The Great Recession and married parents' use of time." Awarded $82,840 (Principal Investigator).

2011-2012	John D. and Catherine T. MacArthur Foundation. "Long-run impacts of childhood housing instability on attainment, health, and behavior." Awarded $200,000 (Principal Investigator).
2010	Population Research Center, University of Chicago "The effects of the Great Recession on vulnerable children and their families." Awarded $18,500 (Principal Investigator).
2010	Australian Government Department of Education, Employment and Workplace Relations. Awarded $105,000 for the Australian National University conference "Advancing Child and Family Policy Through Research" (conference co-organizer with Andrew Leigh).
2010-2011	National Institute of Child Health and Human Development. "Nonstandard work schedules and child development—Administrative Supplement." Grant # 3 R01 HD057952-02S1. Awarded: $176,661 (Principal Investigator).
2009-2012	National Institute of Child Health and Human Development. "Nonstandard work schedules and child development." Grant #R01 #HD057952. Awarded $1,003,668 (Principal Investigator).
2009-2010	National Center for Marriage Research, Bowling Green State University "Parental job loss and marital conflict." Awarded $20,000 (Principal Investigator).
2009-2010	Survey Research Center, Institute for Social Research, University of Michigan. "Early childhood poverty and the occurrence of inflammation in adulthood." Awarded $15,000 (Co-investigator with Kathleen Ziol-Guest and Greg Duncan).
2009	Population Research Center, University of Chicago "Diverging destinies: Maternal education, employment, and investments in children" Awarded $19,425 (Principal Investigator).
2008-2009	John A. Hartford Center of Excellence in Geriatrics, University of Chicago Medical School. "Job insecurity and health among older men and women." Awarded $12,000 (Principal Investigator)
2008	Population Research Center, University of Chicago Conference grant "Health and attainment over the lifecourse: Reciprocal linkages from before birth to old age." Awarded $10,000 (Principal Investigator)
2008	Population Research Center, University of Chicago "Mexican immigrant mothers, their children, and the American educational system" Awarded $19,408 (Principal Investigator).
2006-2009	Individual National Research Service Award (NRSA), National Institute of Child Health and Human Development: "Cohabitation, child wellbeing, and parental investments." Grant #F32-HD054044-01 (Sponsor for Rebecca Ryan)

2006-2007	U.S. Department of Agriculture Economic Research Service, Research Development Grant: "Food Stamps receipt and food insecurity after welfare reform: Links to health and behavior among low-income immigrant and native children." Awarded $40,000 (Principal Investigator)
2006	The Chicago Center of Excellence in Health Promotion Economics, University of Chicago: "The effects of maternal education on children's health in low-income families: Evidence from experimental data in the United States." Awarded $15,000 (Principal Investigator)
2005-2008	Foundation for Child DevelopmentChanging Faces of America's Children Young Scholars Program: "Parental labor market experiences, investments in children, and the educational, behavioral, and physical health status of immigrant children." Awarded $150,000 (Principal Investigator)
2005	National Institute of Child Health and Human Development (NICHD) Conference Grant (1R13HD51199-1) "Mixed methods research on economic conditions, public policy, and family and child well-being." (Principal Investigator)
2005	American Psychological Association Conference Grant "Mixed methods research on economic conditions, public policy, and family and child well-being." (Principal Investigator)
2003	Northwestern University/University of Chicago Joint Center for Poverty Research, Census-funded Research Development Grant: "Parental job loss and child well-being." Awarded $30,000 (Principal Investigator)
2002-2007	William T. Grant Foundation, Faculty Scholars Award: "Consequences of parental job loss for adolescents' school performance and educational attainment." Awarded $300,000 (Principal Investigator)
2002-2003	National Academy of Education/Spencer Postdoctoral Fellowship: "Consequences of parental job loss for adolescents' school performance and educational attainment." Awarded $50,000 (Principal Investigator)
2002	William T. Grant Foundation, Officer's Discretionary Funds. Northwestern University/University of Chicago Joint Center for Poverty Research 2002 September Research Institute "Family Investments in Children's Potential: Resources and Behaviors that Promote Children's Success." Awarded $20,000 (Conference organizers: A. Kalil & T. DeLeire)
2002	Foundation for Child Development, Officer's Discretionary Funds. Northwestern University/University of Chicago Joint Center for Poverty Research 2002 September Research Institute "Family

	Investments in Children's Potential: Resources and Behaviors that Promote Children's Success." Awarded $20,000 (Conference organizers: A. Kalil & T. DeLeire)
2001-2003	National Institute of Child Health and Human Development: "Living Arrangements, Parenting & Developmental Outcomes Among Children in Poverty." Grant #R01 HD40935-01. Awarded $533,000 (Co-Investigator with Principal Investigator R. Jayakody)
2000-2002	Joyce Foundation: "Educational and occupational experiences and outcomes among low-income teenage mothers." Awarded $102,000 (Principal Investigator)
2000-2001	Spencer Foundation: "Intergenerational capital and academic achievement in black and white youth." Awarded $35,000 (Principal Investigator)
2000-2001	Population Research Center, University of Chicago: "Linking child development outcomes to transitions in family structure among single-mother families." Awarded $10,000 (Co- Principal Investigator with T. DeLeire)
1997-2000	Individual National Research Service Award (NRSA), National Institute of Child Health and Human Development: "Welfare effects on mental health and child development." Grant #F32-HD08145-03. Awarded $87,000 (Principal Investigator)
1999	Office of the Vice-President for Research, Northwestern University: "Family of origin social capital and the black-white test score gap." Awarded $12,000 (Co-Principal Investigator with M. Pattillo-McCoy)
1999	Radcliffe College Research Support Program, Cambridge, MA: "Living arrangements and family functioning in low-income young mother families." Awarded $5,000 (Co-principal investigator with R. Jayakody)
1998	Poverty Project Award: Institute for Research on Poverty, University of Wisconsin, Madison: "How teen mothers are faring under welfare reform." Awarded $37,000 (Co-principal investigator with S.K. Danziger)
1998-1999	Joyce Foundation, Chicago, IL: "Barriers to employment of welfare recipients." Awarded $400,000 (Co-principal investigator with Danziger, S.H., Danziger, S.K., Corcoran, M., & Tolman, R)
1997-1998	Children in Poverty Research Award: Center for Human Growth and Development, University of Michigan, Ann Arbor: "Risk and protective factors for child development and family functioning in multigenerational welfare families." Awarded $7,500 (Co-principal investigator with S. K. Danziger)

1997-1998	Charles Stewart Mott Foundation, Flint, MI: "Barriers to employment of welfare recipients." Awarded $400,000 (Co-principal investigator with Danziger, S.H., Danziger, S.K., Corcoran, M., & Tolman, R)
1997	Poverty Project Award: Institute for Research on Poverty, University of Wisconsin, Madison: "Barriers to well-being in multigenerational families in Michigan's Family Independence Program." Awarded $50,000 (Co-principal investigator with S. K. Danziger)

NATIONAL COMMITTEES AND SERVICE

2023-2025	Member, Board of Directors, State of the Nation Project https://stateofnation.org/
2022-	International Advisory Board Member, IPUMS Time Use Surveys
2016-2017	Program Co-Chair, Biennial Meeting of the Society for Research in Child Development
2013-	Research Advisory Board, Washington Center for Equitable Growth at the Center for American Progress, Washington, D.C.
2013	Biennial Meeting of the Society for Research in Child Development, Review Panel Chair, "Social Policy & Public Health"
2012	Program Committee, Annual Meeting of the Population Association of America (Children and Youth topic area)
2011	Biennial Meeting of the Society for Research in Child Development, Review Panel Chair, "Public Policy"
2010-2014	Member (permanent)Social Sciences and Population Studies (SSPS) Study Section, National Institutes of Health
2010-2013	Member, Technical Review Committee, Bureau of Labor Statistics' National Longitudinal Surveys Program
2008-2014	Member, Board of Overseers, Panel Study of Income Dynamics (PSID)
2009	Program Committee, Annual Meeting of the Association for Public Policy and Management (Social Policy and Child and Family Policy Subcommittees)
2008	Program Committee, Annual Meeting of the Association for Public Policy and Management (Social Policy Subcommittee)
2008	National Institutes of Health, Social Science and Population Studies. Member, Health of the Population special emphasis panel (NIH R03, R15 and R21 Funding Mechanisms)
2008	Program Committee, Annual Meeting of the Population Association of America (Chair, Children, Youth, and Parenting topic area)
2007	Program Committee, Annual Meeting of the Association for Public Policy and Management (Social Policy Subcommittee)

2005	National Poverty Center, University of Michigan. Co-organizer (with H. Yoshikawa) for the conference "Mixed methods research on economic conditions, public policy, and family and child well-being."
2003	National Institutes of Health, Office of Behavioral and Social Sciences Research (OBSSR). Member, special emphasis panel for "Pathways Linking Education to Health" (NIH R01 Funding Mechanism)
	National Institute of Child Health and Human Development. Member, special emphasis panel for "Intergenerational Family Resource Allocation" (NIH R01 Funding Mechanism)
2002	Northwestern University/University of Chicago Joint Center for Poverty Research. Co-organizer (with T. DeLeire) for the September Research Institute ("Family investments in children's potential: Resources and behaviors that promote success")
2000	Northwestern University/University of Chicago Joint Center for Poverty Research. Co-organizer (with G. Duncan, S. Mayer, & T. DeLeire) for the September Research Institute ("The role of non-cognitive skills in economic success")

INSTITUTIONAL SERVICE, UNIVERSITY OF CHICAGO

2025-	Faculty Council Member, France-Chicago Center, University of Chicago
2024-	Advisor, Stone Center for Research on Wealth Inequality and Mobility, University of Chicago
2021-2026	Steering Committee, University of Chicago International Institute of Research in Paris (IIRP)
2023	Co-Organizer (with Professor James Heckman), Rohit and Harvanit Kumar Conference on the Economics of Early Childhood Education, Becker Friedman Institute
2022	Organizer, Rohit and Harvanit Kumar Conference on the Economics of Early Childhood Education, Becker Friedman Institute
2021-2022	Chair, University of Chicago Benton Medal Committee
2021	University-wide Student Disciplinary Committee
2021-2022	Harris School Senior Faculty Search CommitteeEducation
2020-2021	Co-chair, Harris School Postdoctoral Scholar Search Committee, Inequality
2018-2020	Chair, Harris School Senior Faculty Search CommitteeEducation
2018-2020	Co-chair, Harris School Diversity and Inclusion Advisory Board
2016	Co-founder, University of Chicago Undergraduate Public Policy Major Study Abroad Program, Barcelona, Spain
2015-	Harris School Curriculum Committee

2014-2017	University-wide Student Disciplinary Committee
2013-2014	Harris School Dean's Search Committee (elected by Harris faculty)
2011-2015	University of Chicago Women's Leadership Council
2013-2014	Chair, Harris School Junior Faculty Search CommitteeChild/Family Policy
2008-2009	Harris School Senior and Junior Faculty Search CommitteeChild/Family Policy
2008-present	Faculty Advisory Council for the Arete (interdisciplinary research) Initiative, University of Chicago
2008-2011	University of Chicago Committee on Faculty Retirement and Oversight
2008-2012	Committee to Advise the Provost on Faculty Hiring in the Harris School
2008-2012	Harris School Expansion Architect Selection Committee
2006-2010	France Chicago Center Faculty Advisory Committee, University of Chicago
2005-2006	Harris School Senior and Junior Faculty Search CommitteeChild/Family Policy
2004-2012	Harris School Ph.D. Committee
2004-2009	Institutional Representative, Association for Public Policy and Management
2004-present	Executive Committee member and Director of the Program Development Core for the Population Research Center, NORC and the University of Chicago
2004-2006	Social and Behavioral Sciences IRB Committee member (Vice-chair), University of Chicago
2004	Faculty facilitator, Harris School Ph.D. Foreign Exchange Workshop (Sciences Politiques, Paris)
2001-2002	Faculty Mentor, University of Chicago Summer Research Opportunities Program (SROP)/McNair Scholars Program
2001-2002	Harris School Public Policy Student Association Policy Fellowship Selection Committee
1999-2001	Harris School Senior Faculty Search Committee for Director, Center for Human Potential and Public Policy; Junior Faculty Search Committee Child/Family Policy

AD-HOC REVIEWER

American Economic Review, American Journal of Community Psychology, American Journal of Sociology, Applied Developmental Science, Australian Journal of Social Issues, Demography, Developmental Psychology, Economics of Education Review, Family Planning Perspectives, Family Relations, Journal of Adolescence, Journal of Adolescent Research, Journal of Family Issues, Journal of Marriage and Family, Journal of Policy Analysis and Management, Journal of Political Economy, Journal of Public Administration Research and Theory, Journal of Research on Adolescence, Journal of the American Medical Women's Association, Manpower Demonstration Research Corporation, National Science Foundation, Northwestern University/University of Chicago Joint Center for Poverty Research, Oxford University Press,

Parenting: Science and Practice, Population Studies, Psychological Bulletin, Social Forces, Social Psychiatry and Psychiatric Epidemiology, Social Science Quarterly, Social Science Research, Social Service Review, Society for Research in Child Development Biennial Meeting, Society for Research on Adolescence Biennial Meeting, Spencer Foundation, SRCD Social Policy Report, William T. Grant Foundation

TEACHING

Early Childhood: Human Capital Development and Public Policy, graduate and undergraduate courses that introduce students to the literature on early child development and explores how an understanding of core developmental concepts can inform social policies.

Poverty and Social Welfare Policy graduate course that examines the causes and consequences of poverty in the United States and reviews the major social policies used to reduce poverty.

Policy Interventions to Improve Children's Health and Human Capital, graduate course that assesses the effectiveness of interventions (in the U.S. and internationally) targeted at children, families, schools, and neighborhoods that aim to improve children's health, achievement, and long-run success.

Work and Family Policy, graduate course that focuses on the conditions shaping working families, and the public policies that can help improve the quality of parent and child well-being in these families.

Developmental Perspectives on Child and Family Policy, graduate course that shows how the science of developmental psychology can inform public policy for children and families.

Adolescent Development and the Transition to Adulthoodgraduate course that discusses the transition to adulthood in a changing economic landscape with a focus on the role that public policy can play for disadvantaged youth.

Introduction to Developmental Psychology, undergraduate course that teaches the principles of social, cognitive, and biological development from infancy to old age.

PROFESSIONAL AFFILIATIONS

The Society for Research in Child Development
The Association for Public Policy and Management
Population Association of America

ADVISING

Postdoctoral Students Supervised (Dates and First Positions)

Crosby, Danielle (2004-2006); Assistant Professor, Department of Human Development and Family Studies, University of North Carolina-Greensboro

Mendenhall, Ruby (2004-2006); Assistant Professor, Departments of Sociology and African American Studies, University of Illinois at Urbana-Champaign

Ziol-Guest, Kathleen M. (2005-2006); Postdoctoral Fellow, Robert Wood Johnson Health and Society Scholars Program, Harvard University.

Leininger, Lindsey (2007-08); Postdoctoral Fellow, Robert Wood Johnson Health and Society Scholars Program, University of Wisconsin

Ryan, Rebecca (2006-09); Assistant Professor, Department of Psychology, Georgetown University

Prickett, Kate (2016-2018); Senior Lecturer and Director of the Roy McKenzie Centre for the Study of Families and Children, School of Government, Victoria University of Wellington, New Zealand

Klein, Nadav (2015-2019); Assistant Professor of Organisational Behaviour, INSEAD, Fountainebleau, France.

Delgado, William (2020-2021); Postdoctoral Fellow, Wheelock College of Education, Boston University

Rury, Derek (2021-2025); Assistant Professor, Department of Economics, Oregon State University

PhD. Theses Supervised (Year of Ph.D.)

Ziol-Guest, Kathleen M. (2005). Role: Major advisor and Chair of the Dissertation Committee. First position: Postdoctoral fellow, Center for Human Potential and Public Policy, Harris School of Public Policy Studies, University of Chicago

Wightman, Patrick (2009). Role: Major advisor and Chair of the Dissertation Committee. First position: MacArthur Foundation Network on Transitions to Adulthood Postdoctoral Fellow, National Poverty Center, Ford School of Public Policy, University of Michigan

Garrett, Rachel (2010). Role: Major advisor and Chair of the Dissertation Committee. First position: Postdoctoral fellow, Department of Comparative Human Development, University of Chicago

Chen, Jen-Hao (2012). Role: Major advisor and Chair of the Dissertation Committee. First position: Postdoctoral fellow, Department of Health Studies, University of Chicago

Chor, Elise (2014). Role: Major advisor and Chair of the Dissertation Committee. First position: Postdoctoral fellow, Department of Human Development and Social Policy, Northwestern University

Shah, R. (2025). Role: Major advisor and Chair of the Dissertation Committee. First position: Assistant Professor (Teaching), Department of Economics, Yale University

Ph.D Committee Membership (Year of Ph.D)

Matjasko, Jennifer (2001)

Silver, Michelle (2010)
Ugaz, Jorge (2013)
Hayasaka, Sumiko (2017)
White, Kailey (2024)
Ziege, Elena (2026)