

ANJALI ADUKIA

Contact Information

The University of Chicago Harris School of Public Policy
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Current Appointment

Assistant Professor, University of Chicago, Harris School of Public Policy and the College
Director and Co-Founder, MiiE Lab (Messages, Identity, and Inclusion in Education)

Working Papers in Circulation or Under Review

“[From Retributive to Restorative: An Alternative Approach to Justice in Schools](#)” (with B. Feigenberg, F. Momeni) (July 2024, Conditional Acceptance from the *American Economic Review*)

- Press: *The Washington Post*, *Education Week*, *Chalkbeat*, *WGN TV*, *WGN (article)*, *WBEZ Chicago*, *WBEZ Reset*, *Politico Playbook*, *The Pie* podcast, *BET*, *Outside the Loop Radio*, *Block Club Chicago*, *Chicago Sun Times*, *WTTW*, *Restorative Works! Podcast*, *Hechinger Report*, *USA Today*, *Gothamist*

“[Residential Segregation and Unequal Access to Local Public Services: Evidence from 1.5m Neighborhoods in India](#)” (with S. Asher (r) K. Jha (r) P. Novosad (r) B. Tan) (February 2024, Revision invited from the *American Economic Review*) (* (r) signifies randomized author order)

“Category Embeddings Measure Intersectional Portrayals of Race and Gender” (with A. Eble & E. Harrison) (Revision invited from *Nature*)

“[Separation of Church and State Curricula? Examining Public and Religious Private School Textbooks](#)” (with E. Harrison) (December 2024, Working Paper)

“[The Social Construction of Race after Reconstruction](#)” (with R. Hornbeck, D. Keniston, & B. Lualdi) (February 2025, Working Paper)

Published Research

Social Science Journals:

“[What We Teach about Race and Gender: Representation in Images and Text of Children’s Books](#)” (with A. Eble, E. Harrison, H.B. Runesha, T. Szasz) (November 2023, *The Quarterly Journal of Economics*)

- Press: *School Library Journal*, *Wall Street Journal*, *Inequalitalks*, *The 74*, *Code Together*, *FutureEd*, *Columbia Daily Tribune*, *ParentData*, *New York Times*, *Economist*, *Scientific American*, named one of the most significant education studies of 2021 by George Lucas Foundation’s *Edutopia*, Received the MindBytes Data Visualization Award, the 2021 Google Customer Award for Education, and the 2021 Google Customer Award for Diversity, Equity & Inclusion, received first place poster prize at APPAM, Google wrote a case study about this portfolio of work

“[Reparative Ripple Effects? Exploring the Impacts of Sibling Exposure to School-Based Restorative Justice](#)” (with B. Feigenberg, F. Momeni) (2024, *American Economic Association: Papers and Proceedings*)

“[Economic and Social Development along the Urban-Rural Continuum: New Opportunities to Inform Policy](#)” (with A. Cattaneo, D. Brown, L. Christiaensen, D.K. Evans, A. Haakenstad, T. McMenemy, M. Partridge, S. Vaz, D. Weiss) (September 2022, *World Development*)

“[Spillover Impacts on Education from Employment Guarantees](#)” (January 2022, *Education Finance and Policy*)

“[Religion and Sanitation Practices](#)” (with M. Alsan, K. Babiarz, J. Goldhaber-Fiebert, & L. Prince) (May

2021, *World Bank Economic Review*)

“[Educational Investment Responses to Economic Opportunity: Evidence from Indian Road Construction](#)” (with S. Asher & P. Novosad) (January 2020, *American Economic Journal: Applied Economics*)

“[Sanitation and Education](#)” (April 2017, *American Economic Journal: Applied Economics*)

- Press: *Harvard Ed. Magazine*, *World Bank Development Impact blog*, *Radio Harris*, *Chicago Policy Review*, *The Economic Times*, *Pulitzer Center Global Health NOW*

Computer Science Peer-Reviewed Conference Proceedings and Workshop Presentation:

“[Tales and Tropes: Gender Roles from Word Embeddings in a Century of Children’s Books](#)” (with P. Chiril, C. Christ, A. Das, A. Eble, E. Harrison, H.B. Runesha) (October 2022, *Proceedings of the 28th International Conference on Computational Linguistics (COLING)*)

“[Portrayals of Race and Gender: Sentiment in 100 Years of Children's Literature](#)” (with C. Christ, A. Das, A. Raj) (June 2022, *Proceedings of the ACM SIGCAS/SIGCHI Conference on Computing and Sustainable Societies 2022 (ACM COMPASS)*)

“[Measuring Representation of Race, Gender, and Age in Children's Books: Face Detection and Feature Classification in Illustrated Images](#)” (with T. Szasz, E. Harrison, P. Liu, P. Lin, H.B. Runesha) (January 2022, *Proceedings of the IEEE/CVF Winter Applications of Computer Vision Conference (WACV)*)

“[How Computer Vision Can Help Us Learn about the World that Children See](#)” (October 2022, *European Conference on Computer Vision (ECCV)*, DIRA (Drawings and Abstract Imagery: Representation and Analysis))

Work in Progress

“Influencing Identities: The Impact of Content Creators on Character Representation and Portrayal” (with E. Harrison, J. Nicoll, C. Zhu)

“(Not) Teaching Emotional Intelligence in Schools: The Lack of Representation of Emotions in Children's Books” (with M. Bonci, P. Dastres Gallardo, A. Eble, E. Harrison)

“Schooling and Patience: Environmental Factors in the Development of Self-Control”

“Externalities of Targeting: Evidence from School-Uniform Provision”

“Unintended Consequences: From Physical to Exclusionary Student Discipline”

“Whose Hue? Computational Analysis of Skin Color Measures in Children's Literature” (with E. Harrison, E. Lin, P-J. Liu, T. Szasz)

“The Complexion of School Leadership: Skin Color Demographics among Superintendents” (with E. Chen & R. White)

“Shades of Opportunity: Analyzing the Impacts of a Secondary School Scholarship Program on Children of Different Skin Tones” (with E. Chen, E. Duflo, P. Dupas, J. Fitz-Henley II)

“Skin Color and Structural Inequality: Girls' Marriage and Education in Bangladesh” (with E. Field, R. Glennerster, E. Harrison, S. Mahmood)

Op-Eds, Blog Posts, Policy Briefs

“A restorative approach to student discipline shows promise in reducing suspensions and arrests” (with B. Cong, J. Fan, B. Feigenberg, J. Kang, and F. Momeni) *Brookings Chalkboard*. February 2025.

“Most Out-of-School Children are in Rural Areas. Education Systems Must Serve Them Better.” (with D.K. Evans) *Center for Global Development*. October 2023.

“What Award-Winning Children’s Books Teach Children about Race and Gender.” (with A. Eble & E. Harrison) *Brookings Institution*. June 2023.

“Road connectivity and rural economic development: Evidence from India’s rural roads programme.” (with S. Asher & P. Novosad) *VoxDev*. July 2022.

“Employing Artificial Intelligence to Measure and Improve Representation in Children’s Books” *Scholars Strategy Network*. December 2021.

“India’s National Education Policy: A need to look beyond the classroom to improve results” *VoxDev*. November 2019.

“How sanitation facilities in schools can improve educational outcomes.” *Ideas for India*. Aug 2018.

“Promoting Education through School Sanitation” *World Bank Development Impact*. March 2014.

“The Impact of the Financial Crisis on Tertiary Education World Wide” (with B. Long). World Bank, August 2009.

“The Broadmoor Project New Orleans Community Engagement Initiative: Progress Report” (with D. Ahlers, M. Blakley, L. Cole, M. El Dahshan, A. Hodari, H. Ko, J. Maeso, A. Noble, D. Radcliffe, M. Richards, C. Valentine, A. Van, D. Walsh, A. Watson, A. Woods, C. Wood, J. Wright, & K. Yang). Harvard Kennedy School - Broadmoor Initiative, March 2007.

Education

Harvard University, Graduate School of Education

Ed.D., Quantitative Policy Analysis in Education, Economics Track, 2014

Thesis Title: “*The Role of Basic Needs in Educational Decisions: Essays in Education and Development Economics*”

Visiting Student: Stanford University, Center for Education Policy Analysis, 2011-12

Ed.M., International Education Policy, 2012

Ed.M., Administration, Planning, and Social Policy (Higher Education), 2003

University of Illinois at Urbana-Champaign

B.S., Molecular and Integrative Physiology, 2000

Teaching and Advising Experience

University of Chicago: *Education, Inequality, and Economic Development* (Undergraduate, Graduate, Evening Program, Data and Public Policy Summer Scholar Program), *Violence in the Early Years* (Undergraduate, Graduate), Individual Reading/Research Workshop, *Education, Inequality, and Marginalized Populations* (Levin Seminar), Pathway Program in Economics, Becker Friedman Institute Summer Institute Expanding Diversity in Economics

Harvard University: *Microeconomics* (Intensive Preparation for the Study of International Education, Harvard Graduate School of Education), Undergraduate Concentration Advisor (Harvard Department of Economics), Teaching Fellow (Harvard Graduate School of Education Degree Program, Quantitative Policy Analysis in Education, Doctoral Concentration), Teaching Fellow (Harvard Graduate School of Education Degree Program, Special Studies Master’s Program)

Abdul Latif Jameel Poverty Action Lab/MIT: *Evaluating Social Programs* Executive Training (Teaching Assistant)

Honors, Grants, Scholarships, and Fellowships

2024-29 NSF CAREER Award (Economics)

2024-27 William T. Grant Foundation Reducing Inequality Major Grant (\$541.7K)

2024-25 Arnold Ventures Research Grant (\$295.9K)

2023 SREE Early Career Award

2023 Arnold Ventures Research Grant (\$99K)

2023	AEEP Advancing Justice, Equity, Diversity, and Inclusion Award (inaugural)
2021	Education Policy Collaborative (EPC) Early Career Award
2020-22	Institute of Education Sciences (\$884K)
2019-20	Center for Data and Applied Computing Research Discovery Grant (\$99.8K)
2018-23	William T. Grant Scholar (\$350K)
2018-20	National Academy of Education/Spencer Postdoctoral Fellowship (\$70K)
2018	Feminist Forum Professor Award: Honorable Mention (University of Chicago)
2018	Tata Centre for Development at the University of Chicago (\$26K)
2017	Successful Pathways from School to Work Initiative, Hymen Milgrom Supporting Organization (\$50K)
2017	Committee on Southern Asian Studies Special Projects Fund (\$6.8K)
2017	The Pearson Institute Research Fund (\$14.8K)
2016-17	Emerging Education Policy Scholar (American Enterprise Inst., Fordham Inst.)
2015-16	Nat. Inst. of Child Health & Human Development Grant R24 HD051152-05 (\$20K)
2015	Assoc. for Education Finance & Policy Jean Flanigan Outstanding Dissertation Award
2015	Comparative and International Education Society (CIES) South Asia Special Interest Group Dissertation Award: Honorable Mention
2014	Association for Public Policy Analysis & Management (APPAM) Dissertation Award
2012-13	Julius B. Richmond Fellowship, Harvard Center on the Developing Child (\$10K)
2013, 2012	Harvard Graduate School of Education Doctoral Travel Grant (\$900)
2010	Project on Justice, Welfare & Economics Research Grant (\$5K)
2010-11	Harvard South Asia Initiative, Graduate Associate (\$3K)
2009	Harvard Asia Center-South Asia Initiative Research Grant (\$3K)
2009	Center for International Development Empowerment Lab Research Grant (\$1.5K)
2009	Sustainability Science Water and Development Student Research Grant (\$5K)
2009	Institute for Quantitative Social Science Research Grant (\$3K)
2009-10	Harvard South Asia Initiative, Graduate Associate (\$3K)
2008	Harvard Graduate School of Education Dean's Summer Fellowship (\$3K)
2008	Tata-Harvard South Asia Initiative Study Grant (\$3K)
2008-09	Harvard South Asia Initiative, Graduate Associate (\$3K)
2006-09	John and Elisabeth Hobbs Fellowship (\$87K)
2006-07	Harvard Graduate School of Education Dean's Fellowship (\$7K)

Affiliations

2023 –	Research Fellow, IZA Institute of Labor Economics
2022 –	Non-Resident Fellow, Center for Global Development
2021 –	Affiliated Scholar, UChicago Data Science Institute
2019 –	Faculty Research Fellow, National Bureau of Economic Research (Education, Children)
2019 –	Faculty Affiliate, Becker-Friedman Institute Initiative on the Study of Gender in the Economy
2018 –	Faculty Affiliate, Center for the Study of Race, Politics, and Culture, UChicago
2018 –	Faculty Affiliate, Committee on Education, UChicago
2017 –	Faculty Affiliate, UChicago Crime Lab

- 2017 – Faculty Affiliate, UChicago Urban Education Lab
- 2016 – Faculty Affiliate, The Pearson Institute for the Study and Resolution of Global Conflicts, UChicago
- 2015 – Faculty Member, Committee on Southern Asian Studies, UChicago
- 2014 – Faculty Affiliate, Human Capital and Economic Opportunity Global Working Group, Early Childhood Interventions Network, UChicago
- 2014 – Faculty Affiliate, Center for Health and the Social Sciences, UChicago
- 2014 – Research Associate, Population Research Center, UChicago
- 2014 – Faculty Affiliate, Center for Human Potential and Public Policy, UChicago

Professional Activities

Seminar and Conference Presentations:

- 2025: *Scheduled:* Stanford (Economics), Boston University (Economics), Inter-American Development Bank (invited keynote), Winter Operations Conference (Operations Research, invited).
- 2024: University of Pennsylvania (Visiting Scholar Series), University of Missouri (Monroe-Paine Distinguished Lecture), Florida Applied Micro Virtual Seminar Series. Cognitive Development Society (invited plenary), RAND, AAFP. AERA, Stanford (Education), University of Illinois at Urbana-Champaign, UCLA (Anderson), Columbia (Economics), Harvard (Education), SREE, Northwestern (SESP), Univ. of Warwick, London Business School.
- 2023: AEA meetings, University of Illinois at Chicago, AAFP, SREE, Zurich AI + Economics, Ohio State University, Princeton University, University of Michigan, APPAM, Pearson Global Forum, NWEA, NAEEd/Spencer, Stanford (Hoover).
- 2022: IEEE WACV, Univ. of Pennsylvania, Princeton (NLS-E), Stanford, NBER Education, Univ. of Southern California (Engineering) and Google Research (MUSE), NBER Political Economy/Culture and Institutions, NBER Children, Northwestern, BFI, ACM Compass, McGill University, IES. University of Kentucky, University of California-Berkeley, University of Calgary, ECCV (European Conference on Computer Vision), University of Texas-Austin, APPAM.
- 2021: Asian Development Bank (Manila), Asian Development Bank Institute (Tokyo), AAFP, Univ. of Chicago, Univ. of Virginia, Univ. of Wisconsin-Madison, NBER Education Meetings, Center for Global Development, Google Public Sector Connect, ETH Zurich-Monash-Warwick (Economics/Data Science), SREE, Discrimination and Disparities (online), Bocconi (AXA), [Google Cloud Government and Education Summit](#) (Keynote), Brown, NYU
- 2018: Stanford University; Northwestern University School of Law; Association for Education Finance & Policy (AAFP); Michigan State University; Population Association of America (PAA)
- 2017: Federal Reserve Bank of Chicago (CHERP); Comparative and International Education Society (Atlanta, GA); Pacific Conference for Development Economics; Association for Education Finance & Policy (Washington, DC); University of Zurich; Columbia University; DePaul University; University of Michigan; University of Illinois at Chicago; Population Association of America; OECD (Paris); Crime Lab; Urban Institute; European Economic Association; University of Connecticut; University of Missouri; Federal Reserve Bank of New York; Comparative and International Education Society (invited plenary); Association for Public Policy Analysis and Management (APPAM); University of California, Berkeley; NBER Education Program Meetings (Cambridge, MA)
- 2016: Georgetown University; Association for Public Policy Analysis and Management (APPAM) Annual Conference; Northeast Universities Development Consortium (NEUDC) Conference

- 2015: Pontificia Universidad Católica de Chile (Santiago, Chile); Clean India Convening (New Delhi, India); Univ. of North Carolina (Water and Health); Committee on Education, University of Chicago; Federal Reserve Bank of Chicago (Micro and Macro Development Workshop); American Economic Association Meetings (Boston, MA); Association for Education Finance & Policy (AEFP) (Washington, DC); Comparative and International Education Society (Washington, DC)
- 2014: Population Research Center (Demography, University of Chicago); Northeast Universities Development Consortium (NEUDC) Conference; Association for Public Policy Analysis and Management (APPAM) Annual Conference; Ministry of Drinking Water and Sanitation, Govt. of India, Administrative Staff College of India, and UNICEF India (New Delhi, India); International WASH in Schools Network (Webinar); UNICEF (Water, Sanitation, Hygiene Education Group, New York); UNICEF (Webinar, Water, Sanitation, Hygiene Education in Schools, India); World Bank (Water and Sanitation Program, Washington, DC); University of Chicago Harris School of Public Policy; Northeastern University (Economics); Wellesley College (Economics); Abt Associates; Harvard University (Economics, Advising)
- 2013: Harvard/MIT Economic Development and Harvard Labor Economics Seminar; Comparative and International Education Society-Northeastern Regional Conference; Harvard Labor Economics Lunch; Harvard Development Economics Lunch; Harvard Quantitative Policy Analysis in Education Seminar; Richmond Seminar, Center on the Developing Child
- 2012: Comparative and International Education Society Annual Conference
- 2011: Stanford Center for Education Policy Analysis Student Seminar; Harvard Graduate School of Education International Education Seminar; Harvard Labor Economics Lunch; Harvard Quantitative Policy Analysis in Education Seminar

Editorial Boards: *Education Finance and Policy* (2019 – present)
Journal of Research on Educational Effectiveness (2021 – present)
Journal of Social Computing (IEEE Journal) (2022 – present)

Board of Directors: Association for Education Finance and Policy (2021-24)

Referee Activities: *American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, Demography, Economic Development and Cultural Change, Economic Journal, Economics of Education Review, Industrial Relations, International Journal of Economics and Management, International Journal of Educational Development, Journal of Development Economics, Journal of Research on Educational Effectiveness, Journal of Health Economics, Journal of Human Development and Capabilities, Journal of Human Resources, Journal of Public Economics, National Science Foundation, PLOS One, Proceedings of the National Academy of Sciences of the United States of America, Quarterly Journal of Economics, Review of Economics and Statistics, SAGE Open, Science, Women's Reproductive Health, World Bank Economic Review, World Development Perspectives.* **Conferences:** AMIE, AEFP, AOCC, APPAM (co-chair), CIES, NEUDC, SREE, International Conference on Computational Social Science (IC2S2) (program chair). **Article Editor:** SAGE Open.

Recognition: World Bank Economic Review Excellence in Refereeing Award 2021

Advisory/Consulting: 2022: Institute of Education Sciences (IES) Technical Working Group on Embedding Equity in Education Research
 2021: The Education Trust Curriculum Project

Research, Service, and Other Employment:

2020 – UNESCO Inclusive Policy Lab

- 2018 – Consultant/Technical Assistance, Chicago Public Schools
- 2014 – UNICEF, Consultant
- 2004 – Manav Sadhna: India, Volunteer
- 2004 – Safai Vidyalaya/Environmental Sanitation Institute: India, Volunteer
- 2009 World Bank, Consultant (Washington, DC)
- 2005-06 Office of Academic Services, Harvard Graduate School of Education, Special Projects Associate (Cambridge, MA)
- 2004-05 Indicorps, Director of Domestic Initiatives (Ahmedabad, Gujarat, India)
- 2003-04 Office of the President and Provost, Harvard University, Visiting Administrative Fellow
- 2004 Democratic National Convention Committee, Volunteer Coordinator (Boston, MA)
- 2002-03 Civil Rights Project, Harvard University, Research Assistant (Cambridge, MA)
- 2002-03 Office of the Dean, Harvard Graduate School of Education, Academic Intern
- 2001-02 Make-A-Wish Foundation, Volunteer Manager (San Francisco, CA)
- 2000-01 Forum for Women Entrepreneurs, Membership & Events Coordinator (8/00 – 10/00) and Community Relations & Programs Manager (11/00 – 3/01) (San Francisco, CA)
- 1999-00 Office of the Vice Chancellor for Student Affairs, University of Illinois, Leadership Development Intern (Urbana, IL)