

# Advanced Microeconomics for Policy Analysis I

Fall 2022

PPHA 44100 Section 1 – Monday/Wednesday 1:30-2:50 pm Chicago time

**Instructor:** [Saba Devdariani](#)

**Email:** [Devdariani@uchicago.edu](mailto:Devdariani@uchicago.edu)

Please put “PPHA 441” in the subject line for correspondence related to the course.

**TAs:** Pepi Pandiloski – [ppandiloski@uchicago.edu](mailto:ppandiloski@uchicago.edu), TBD

**TA sessions:** Thursday 3:30-4:50 pm

**Office hours:** TBD

**Course Structure:** Each week we will have two 80-minute lectures on Mondays and Wednesdays. The lecture slides and all the related materials will be uploaded to the Canvas site. We will also work with an online spreadsheet, where the students can upload their questions in advance for the lectures or TA sessions.

Since the fall quarter starts on a Tuesday (Sept 27) this coming academic year, the first Monday class will be rescheduled to Friday, September 30th.

**Office hours (Saba):** We will have office hours on Friday (exact time TBD)

**Requirements:** The course has two requirements:

- Problem sets (50% of the final grade):

*Submission:* There will be up to eight problem sets during the quarter. They are due at 8:00 am on Wednesdays. You will have to upload your solution to the Gradescope before the deadline. The new problem set will be uploaded to our Canvas site on Wednesday night the week before it is due. No late problem sets will be accepted, and there are no make-up problem sets.

*Working in groups:* I encourage you to work in groups (preferably no more than 5 students per group) as long as all group members are clearly listed and each group member submits their own copy. However, you should try out the problems by yourselves, before discussing them in groups, to make sure you understand them.

*Typing:* I strongly recommend you to type your problem sets in LATEX. If you do so, you have time to submit your problem set until Wednesday midnight (12:00am), instead of Wednesday 8:00 am. Only typed problem sets will be accepted after 8:00 am.

If you are not familiar with LATEX, don't worry: your TAs will introduce you to the basics during an optional TA session on Tuesday September 29 at 9:30am. Getting used to typing in LATEX will be a very valuable by-product of this class.

- Final exam (50% of the final grade): There will be a final exam. There is no midterm.

**Grading policy:** In the absence of any violations of academic integrity and honesty (see below), the distribution of course grades will be as close as possible to the following one:

A	A-	B+	B	B- and below
1/8	1/4	1/4	1/4	1/8

**Readings:** : I will not be following any one textbook very closely. The main reference for the first half of the course are the Lecture Notes (based on Scott Ashworth’s notes for this course). They will be distributed through Canvas as we move forwards. For the last part, the notes will be supplemented with [Lectures on Microeconomics: The Big Questions Approach](#) by Romans Pancs.

Other useful references are [Essential Microeconomics](#) by John Riley and [Lecture Notes in Microeconomic Theory: The Economic Agent](#) by Ariel Rubinstein (which can be downloaded at no charge from Rubinstein’s website – just follow the link). The canonical reference work for this material is [Microeconomic Theory](#) by Andreu MasColell, Michael D. Whinston, and Jerry R. Green, in which you can find all the technical details (and much more).

**Schedule (tentative) :**

An approximate schedule of topics and readings follows; N refers to the lecture notes and P refers to Pancs. The other links are to a few papers for supplemental reading.

**The Core:**

1. Introduction and rational preferences (N pp. 4–10)
2. Choices and utility (N pp. 10–17)
3. Expected utility (N pp. 28–37)
4. Risk aversion (N pp. 37–47)
5. Stochastic dominance (N pp. 47–54, and “additional notes”)
6. Preferences over commodity bundles (N pp. 58–62)
7. Solving the consumer’s problem (N pp. 62–67)
8. The envelope theorem and Shepard’s lemma (N pp. 142–152)
9. Duality in consumer theory (N pp. 155–163)
10. Technology and profit maximization (N pp. 78–85)
11. Production economies (N pp. 85–98)
12. Welfare maximization (N pp. 104–112)
13. Social choice (N pp. 113–122)
14. Exchange economies and welfare theorems (N pp. 122–133)
15. Existence, uniqueness, and stability of Walrasian equilibrium (P 1.9–1.10)
16. The core convergence theorem (P 4.3; [Mankiw](#) vs. [Weinstein](#))

**Extra, possible topics::**

- A. The jungle economy (P 3.2–3.3; [Piccione and Rubinstein](#))
- A. Matching and assignment (P 3.5; [Roth vs. Cherrier](#))
- C. Time and uncertainty (P 1.11)
- D. Distributive justice (P 8.2, 9.2)

**Review:**

- 20. Catch-up and review

**Accessibility:** The University of Chicago is committed to ensuring equitable access to our academic programs and services. Students with disabilities who have been approved for the use of academic accommodations by [Student Disability Services](#) (SDS) and need a reasonable accommodation(s) to participate fully in this course should follow the procedures established by SDS for using accommodations. Timely notifications are required in order to ensure that your accommodations can be implemented. Please meet with me to discuss your access needs in this class after you have completed the SDS procedures for requesting accommodations. Phone: (773) 702-6000 Email: [disabilities@uchicago.edu](mailto:disabilities@uchicago.edu)

**Ethical Academic Conduct:** All University of Chicago students are expected to uphold the highest standards of academic integrity and honesty. Among other things, this means that students shall not represent another's work as their own, use unhallowed materials during exams, or otherwise gain unfair academic advantage. All students suspected of academic dishonesty will be reported to the Harris Dean of Students for investigation and adjudication. The disciplinary process can result in sanctions up to and including suspension or expulsion from the University. In addition to disciplinary sanctions, the student who has committed academic dishonesty will receive a grade of 0 on the exam or problem set in question and cannot earn higher than a B- in the course, regardless of their performance on other assignments and exams. The Harris policy and procedures related to academic integrity can be found [here](#).

By taking this course, you explicitly pledge your honor that you will not cheat (or help others to cheat) in any way on the assignments/exams.

**Recording and Deletion Policies for Academic Year 2021-2:** The Recording and Deletion Policies for the current academic year can be found in the Student Manual under [Petitions, Audio & Video Recording on Campus](#).

- Do not record, share, or disseminate any course sessions, videos, transcripts, audio, or chats.
- Do not share links for the course to those not currently enrolled.
- Any Zoom cloud recordings will be automatically deleted 90 days after the completion of the recording.

We adhere to the official Harris School protocol for ethical violations:

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**"First Violation**

If a student is accused by an instructor or teaching assistant of plagiarism, cheating, or any other form of academic dishonesty, the student will be summoned to meet with the Dean of Students

and the instructor. In the meeting, the student and instructor both present information about the situation. If it is determined by the instructor and the Dean of Students that the student has, in fact, plagiarized or cheated, the following sanctions will be imposed for the first violation.

The student will generally receive a grade of 0 on the assignment or exam in question. Please note that grading decisions are fully at the discretion of the instructor, who may decide to impose harsher grade penalties.

- The student may be asked to re-do the assignment or retake the exam (without credit) to ensure that the student has learned how to properly cite sources or demonstrate that he or she has command of material covered.
- A formal letter of finding is sent to the student stating that the student has been found in violation of the code of academic honesty and what the sanctions were. The letter, along with any evidence presented, is archived in Harris Student Affairs records until the student graduates if the student has no other violations.
- Students found in violation of the academic honesty policy are not permitted to withdraw from the course to avoid grade penalties from the instructor.
- In cases where plagiarism or academic dishonesty is egregious, the case may be referred to the Area Disciplinary Committee even on a first offense. The Dean makes all decisions about which cases will go before the Area Disciplinary Committee.

### Second Violation

If a student who has already been found in violation academic dishonesty is again accused of academic dishonesty, the case will be sent to the Harris Area Disciplinary Committee. Details about the Area Disciplinary Committee procedures can be found in the [University Student Manual](#). Information about the first violation, including the formal letter of finding any evidence, will be presented to the Area Disciplinary Committee, along with evidence of the current allegation. If the student is found in violation of academic honesty a second time, the Area Disciplinary Committee can assign sanctions including suspension or expulsion from the University.

### Academic Dishonesty Appeals

If a student has been found in violation of academic honesty and does not believe that either the finding or the sanction is fair or correct, the student has the right to appeal the finding by requesting a hearing from the Area Disciplinary Committee.”

### University of Chicago Policy on Academic Honesty & Plagiarism

<https://studentmanual.uchicago.edu/academic-policies/academic-honesty-plagiarism/>

Full **Harris Academic Integrity Procedures** from online student Handbook accessible at <https://harris.uchicago.edu/gateways/current-students/policies>