

NEIGHBORHOOD EFFECTS ON CRIME FOR FEMALE AND MALE YOUTH: EVIDENCE FROM A RANDOMIZED HOUSING VOUCHER EXPERIMENT*

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The Moving to Opportunity (MTO) demonstration assigned housing vouchers via random lottery to public housing residents in five cities. We use the exogenous variation in residential locations generated by MTO to estimate neighborhood effects on youth crime and delinquency. The offer to relocate to lower-poverty areas reduces arrests among female youth for violent and property crimes, relative to a control group. For males the offer to relocate reduces arrests for violent crime, at least in the short run, but increases problem behaviors and property crime arrests. The gender difference in treatment effects seems to reflect differences in how male and female youths from disadvantaged backgrounds adapt and respond to similar new neighborhood environments.

I. INTRODUCTION

A growing theoretical literature predicts that the monetary and nonmonetary returns to criminal activity are likely to be

* An earlier version of this paper was circulated as "Youth Criminal Behavior in the Moving To Opportunity Experiment," Princeton IRS Working Paper No. 482, March 2004. Support for this research was provided by grants from the National Science Foundation to the National Bureau of Economic Research (9876337 and 0091854), and the National Consortium on Violence Research (9513040), as well as by the U. S. Department of Housing and Urban Development, the National Institute of Child Health and Human Development and the National Institute of Mental Health (R01-HD40404 and R01-HD40444), the Robert Wood Johnson Foundation, the Russell Sage Foundation, the Smith Richardson Foundation, the MacArthur Foundation, the W.T. Grant Foundation, and the Spencer Foundation. Additional support was provided by grants to Princeton University from the Robert Wood Johnson Foundation and from NICHD (5P30-HD32030 for the Office of Population Research), by the Princeton Industrial Relations Section, the Bendheim-Thoman Center for Research on Child Wellbeing, the Princeton Center for Health and Wellbeing, the National Bureau of Economic Research, and a Brookings Institution fellowship supported by the Andrew W. Mellon foundation.

We are grateful to numerous colleagues for valuable suggestions, including Todd Richardson and Mark Shroder at HUD; Judie Feins, Barbara Goodson, Robin Jacob, Stephen Kennedy, and Larry Orr of Abt Associates; our collaborators Jeanne Brooks-Gunn, Alessandra Del Conte Dickovick, Greg Duncan, Jane Garrison, Tama Leventhal, Jeffrey Liebman, Meghan McNally, Lisa Sanbonmatsu, Justin Treloar and Eric Younger; seminar discussants Christopher Jencks, Dan O'Flaherty and Robert Sampson; Edward Glaeser and four referees; and seminar participants at the University of California at Berkeley, the Homer Hoyt Institute, the Kennedy School at Harvard University, and the National Bureau of Economic Research. Any findings or conclusions expressed are those of the authors.

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The Quarterly Journal of Economics, February 2005

greater in communities where crime and economic disadvantage are more prevalent.¹ Empirical tests of this hypothesis come primarily from relating the behavior of individuals to the characteristics of the neighborhoods where they or their families have selected to live.² Most research suggests that disadvantaged neighborhoods are “criminogenic.”³ Yet drawing causal inferences from such findings is complicated by the possibility of unmeasured individual- or family-level attributes that influence both criminal activity and neighborhood selection. Predicting the magnitude or even direction of this bias is difficult.⁴

In this paper we overcome this basic identification problem by examining the effects of neighborhood mobility on youth crime using data from the Moving to Opportunity (MTO) randomized housing-mobility experiment. Sponsored by the U. S. Department of Housing and Urban Development (HUD), MTO has been in operation since 1994 in five cities: Baltimore, Boston, Chicago, Los Angeles, and New York. Eligibility for the program was restricted to low-income families with children in these five cities, living within public or Section 8 project-based housing in selected

1. Epidemic models emphasize the tendency of “like to beget like” through peer interactions with higher local crime rates serving to reduce the actual or perceived probability of arrest as well as the stigma of criminal behavior [Sah 1991; Cook and Goss 1996; Glaeser, Sacerdote, and Scheinkman 1996]. Collective socialization models focus on variation across neighborhoods in the ability or willingness of local adults to maintain social order [Wilson 1987; Sampson, Raudenbush, and Earls 1997]. Institutional models emphasize the roles of the quality or quantity of local schooling opportunities, police, and other institutions. In contrast, some theories suggest that moves to less disadvantaged communities may have little effect on crime if, for example, teens simply rejoin the same types of peer groups as in their old neighborhoods [Jencks and Mayer 1990]. Such moves could even increase criminal behavior if youth feel resentful toward or are discriminated against by their new, more affluent peers.

2. A different approach is taken by Glaeser, Sacerdote, and Scheinkman [1996], who show that observed variation in crime rates exceeds what can be predicted by “fundamental” factors. This excess variation is attributed to social interactions.

3. One recent review argues that of the outcomes studied in the neighborhood effects literature, the “strongest evidence links neighborhood processes to crime” [Sampson, Morenoff, and Gannon-Rowley 2002].

4. Many social scientists believe that conditional on observed family characteristics, the more effective or motivated parents will be the ones who wind up in more-, rather than less-, advantaged communities. Yet the short-term results from the Boston and Baltimore sites of the Moving to Opportunity demonstration suggest that among parents assigned to the mobility treatment groups, those whose children are at relatively greater risk for problem or criminal behavior are the ones who are most likely to relocate through the program [Katz, Kling, and Liebman 2001; Ludwig, Duncan, and Hirschfield 2001].

high-poverty census tracts.⁵ Around two-thirds of the roughly 4600 families who volunteered for the program from 1994 to 1997 were African-American, while most of the rest were Hispanic. Those families who signed up for MTO were randomly assigned into one of the following three groups: experimental, Section 8, and control. The “experimental” group was offered the opportunity to relocate using a housing voucher that could be used to lease a unit only in census tracts with 1990 poverty rates of 10 percent or less.⁶ Families assigned to the “Section 8” group were offered housing vouchers with no constraints on where the vouchers could be redeemed. Families assigned to the “control” group were offered no services under MTO, but did not lose access to social services to which they were otherwise entitled.

Because of random assignment, MTO yields three comparable groups of families living in very different kinds of neighborhoods during the postprogram period. Previous studies that used the exogenous variation in neighborhoods induced by MTO within individual sites suggest that moving to less distressed communities reduces antisocial behavior by youth in the short run (one to three years after random assignment) in the Baltimore and Boston sites, but not in the New York site.⁷ The present paper is the first to examine neighborhood effects on youth crime using uniform outcome measures—both administrative arrest records and follow-up surveys—from all five MTO sites. For MTO youth 15–25 at the end of 2001 we have from 4 to 7 years of postrandomization data, with an average of 5.7 years. Our sur-

5. Section 8 project-based housing might be thought of as privately operated public housing [Olsen 2003]. HUD contracts with private providers to develop and manage projects that include units reserved for low-income families.

6. Housing vouchers provide families with subsidies to live in private-market housing. The subsidy amount is typically defined as the difference between 30 percent of the household's income and the HUD-defined Fair Market Rent, which equals either the fortieth or forty-fifth percentile of the local area rent distribution. MTO experimental group families were also provided with mobility assistance and in some cases other counseling services. Movers through MTO in the experimental group were required to stay in low-poverty tracts for a year to retain their vouchers.

7. In the Boston site, boys in the experimental and Section 8 groups exhibit about one-third fewer problem behaviors compared with controls in the short run [Katz, Kling, and Liebman 2001]. For the Baltimore site, official arrest data suggest that teens in both treatment groups are less likely than controls to be arrested for violent crimes. These short-run impacts are large for both boys and girls, but not statistically significant when disaggregated by gender [Ludwig, Duncan, and Hirschfield 2001]. Short-term survey data from the New York site reveal no statistically significant differences across groups in teen delinquency or substance use [Leventhal and Brooks-Gunn 2003].

veys also provide data on youth and neighborhood attributes that current theories predict should mediate neighborhood effects.

Our main finding is that moving to a lower-poverty, lower-crime neighborhood produces different effects on the criminal behavior of male versus female youth. Through the first two years after random assignment, the offer of a housing voucher affected youth criminal behavior in the direction predicted by prevalent theories of social interactions: both male and female youth in the experimental group experience fewer violent-crime arrests compared with those in the control group, and females are also arrested less often for other crimes as well. However, several years after random assignment the treatment effects for male and female youth diverge in a way not easily captured by the standard theories for neighborhood effects. Although the beneficial effects on most crime types persist for female youth, property crime arrests become more common for experimental than control group males.⁸

These gender differences in estimated neighborhood effects for crime—also found in recent MTO research on mental and physical health, education, and substance use [Kling and Liebman 2004]—echo the gender differences observed in national data for U. S. Blacks in several domains. Black males have lower achievement test scores than either White males or Black females, and Black-White differences in wages and annual earnings continue to be more pronounced for males than females, even after controlling for premarket skills [Neal and Johnson 1996; Johnson and Neal 1998]. Trends in criminal activity also reveal pronounced gender differences as seen in Figure I, which shows homicide offending rates for Black males and females ages 18–24 for the period covering 1976 to 2000. Setting aside the volatility in the series for Black males, which is due in part to changes in violence associated with drug markets,⁹ the homicide offending rate was about 25 percent higher in 2000 than in 1976. In contrast, the homicide offending rates for Black females declined by

8. The increase in property-crime arrests for experimental-group males may be partially explained by an increase in the probability of arrest in lower-poverty communities, but support for the idea that this represents a real effect on criminal behavior comes from our finding of a positive experimental-control difference for males in self-reported problem behaviors as well.

9. See Cook and Laub [1998], Blumstein and Wallman [2000], and Levitt [2004].

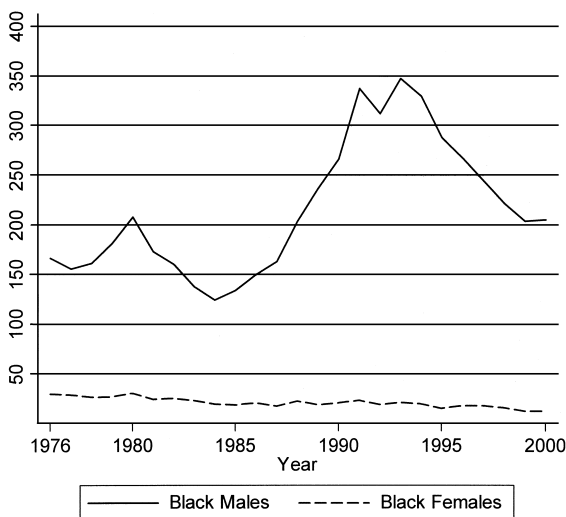


FIGURE I

Homicide Offending Rates per 100,000 for Black Males and Females 18–24 from 1976 to 2000

Data taken from FBI's Supplemental Homicide Reports, 1976–2000 [Fox and Zawitz 2002].

nearly two-thirds over this period.¹⁰ Life expectancy trends show a similar gender gap for Blacks with the (age-adjusted) all-cause mortality rate having declined by 41 percent from 1960 to 1998 for Black females as opposed to only 29 percent for Black males.¹¹ The findings on gender differences in neighborhood effects from MTO suggest that reductions in the racial and economic residential segregation as well as other improvements in economic opportunities and educational access may have more beneficial effects for Black females than Black males.¹²

The difference in neighborhood effects observed in the MTO

10. For Blacks 14–17 homicide offending rates were volatile over this period for both males and females, although show a net decline in 2000 versus 1976 for females but not for males. For Blacks 25 and over offending rates declined steadily from 1976–2000 for both genders; however, the decline was larger for females than males (79 percent versus 60 percent). The patterns for White males versus females are qualitatively similar; for more details see Fox and Zawitz [2002].

11. See Table 9 in Haines [2002]. By comparison, for Whites there was very little gender difference in the decline in death rates over this period (38 percent for males and 36 percent for females).

12. See Cutler, Glaeser, and Vigdor [1999] and Glaeser and Vigdor [2001] for trends in residential racial segregation, and see Watson [2003] and Massey and Fischer [2003] for trends in residential economic segregation.

data seems to reflect differences in how males and females respond to similar neighborhoods. We find that boys and girls in the same treatment groups move into similar types of neighborhoods, and within families, brothers and sisters respond differentially to the same mobility patterns. One candidate explanation for why boys and girls respond differently to the same neighborhoods is greater discrimination against minority males. Yet any discrimination experienced by MTO youth is more likely to be due to social class rather than race, given that MTO moves produce surprisingly modest changes in racial integration and no changes in youths' experiences with racial discrimination. An alternative explanation is gender differences in adapting to change, although this hypothesis does not seem consistent with the short-term reduction in violent-crime arrests for experimental boys or with the fact that the increase in property-crime arrests for this group shows up only several years after random assignment. In our view, the most likely explanation is that boys are more likely than girls to have or take advantage of a comparative advantage in property offending in their new neighborhoods. This possibility provides an explanation for the delayed increase in property crime arrests for male youth in the experimental versus control groups—it may take time for boys to learn about this comparative advantage.

The remainder of the paper is organized as follows. Section II describes our data and econometric approach. Section III presents our main findings for neighborhood effects on crime and delinquency by male and female youth. We explore possible explanations for the gender difference in treatment effects in Section IV, while Section V concludes.

II. DATA AND ANALYTICAL METHODS

II.A. Data

Our data on youth delinquency and criminal behavior are derived from two main sources: administrative arrest records and survey data. Information on potential mediating processes comes from our surveys, as well as administrative data on local-area crime rates measured at the level of either the police beat (for urban residents) or municipality or county (for suburban residents). These data sources are described in detail in Appendix 1.

Our main analytic sample consists of MTO youth 15–25 at

the end of 2001, which captures the set of MTO participants that have spent at least part of their peak criminal-offending ages during the postprogram period.¹³ Our arrest records capture youth criminal behavior for this group through the end of 2001. The age at which youth are treated as adults by criminal justice agencies is typically between 16 and 18, so we attempted to match MTO participants to both adult and juvenile arrest records using information such as name, race, sex, date of birth, and social security number. We obtained records from agencies in the states of the five MTO sites as well as from fifteen other states to which MTO participants had moved. Although some youth moved to states from which we did not obtain administrative data, we have complete arrest histories for 93 percent of youth, and the response rate is very similar across MTO groups.

Our second source of data comes from surveys completed during 2002 with 1807 youth ages 15–20 from the MTO households. The overall effective response rate for the survey is 88 percent and is somewhat higher for females than males (90 percent versus 86 percent), but quite similar across MTO groups, equal to 87 percent for the experimental and control groups and 90 percent for the Section 8 group. The surveys were generally conducted in-person and captured self-reported arrests as well as other delinquent and antisocial behaviors. Interviews were also conducted separately with an adult (usually the youth's mother) from the MTO household.

II.B. Descriptive Statistics

At the time of enrollment, the head of household completed a baseline survey that included information about the family as well as some specific information about each child. Descriptive statistics for the baseline characteristics of youth in our main administrative data sample (ages 15–25 at the end of 2001) and our survey sample (ages 15–20 at the end of 2001) are shown in Table I. None of the treatment-control differences for any characteristic for either sample is statistically significant at the .05 level.

13. The administrative arrest records for our MTO sample show that annual arrest rates begin to increase noticeably around age 13 or 14, and peak between the ages of 18 and 20 among young adults in the control group (corresponding to those ages 22–25 at the end of 2001). The proportion ever arrested is more than 2.5 times higher for males than females (53 versus 19 percent). The “criminal careers” of the MTO control group appear to follow a trajectory that is similar to what has been found for other urban samples [Tracy, Wolfgang, and Figlio 1990].

TABLE I
 BASELINE CHARACTERISTICS OF SURVEY AND ADMINISTRATIVE DATA SAMPLES

Baseline characteristic	Admin data sample (ages 15–25)			Survey sample (ages 15–20)		
	Control	Experimental	Section 8	Control	Experimental	Section 8
<i>A. Household characteristics</i>						
Head education:						
GED	.19	.16	.17	.17	.16	.17
High school	.30	.34	.32	.37	.39	.40
Head was teen parent	.28	.27	.27	.25	.26	.25
Household on AFDC	.74	.74	.73	.75	.76	.74
Primary/secondary reason for enrolling:						
Gangs, drugs	.78	.80	.74	.78	.79	.74
Better schools	.50	.48	.53	.51	.50	.58
<i>B. Youth characteristics</i>						
Male	.51	.50	.51	.49	.49	.48
Age in years on 12/31/01	19.4	19.5	19.3	17.6	17.7	17.7
African-American	.62	.62	.61	.63	.66	.65
Hispanic	.33	.31	.32	.31	.32	.32
Behavior problems	.08	.09	.09	.07	.12	.12
Expelled from school	.14	.16	.14	.11	.16	.15
In gifted program	.17	.15	.17	.22	.16	.16
Learning problems	.19	.20	.17	.21	.21	.19
Ever arrested	.09	.11	.08	.03	.04	.04
N	1367	1840	1266	548	749	510

Administrative data sample consist of all MTO youth ages 15–25 on 12/31/01, with means for the youth survey items in Panel B calculated just for those MTO youth who are ages 15–25 at the end of 2001 and under age 18 at baseline, and so for whom baseline survey results on these measures are available. Survey sample consists of respondents ages 15–20 on 12/31/01, in which the survey randomly selected up to two children per household. Data are from the MTO baseline survey, except for “ever arrested,” which is from administrative records. Behavior/Learning problems = gone to a special class or school or gotten special help in school for behavior/learning problems in two years prior to baseline. “Hispanic” includes both Black and non-Black Hispanics.

Eligibility for the MTO program was limited to families in public housing or Section 8 project-based housing located in some of the most disadvantaged census tracts in the five MTO cities and, for that matter, in the country as a whole. Of the families with youth 15–25 at the end of 2001, 41 percent of those in the experimental group and 55 percent of those in the Section 8 group relocated through MTO.¹⁴ These moves led to substantial differences across treatment groups in census tract characteristics,

14. The take-up rates are quite similar for our youth survey sample (ages 15–20), equal to 44 and 57 percent for the experimental and Section 8 groups, respectively.

TABLE II
NEIGHBORHOOD CHARACTERISTICS FOR MTO YOUTH AFTER RANDOM ASSIGNMENT

	Control	Experimental		Section 8	
	All 1	All 2	Move 3	All 4	Move 5
<i>A. Census tracts 1 year after RA</i>					
Average Tract Poverty Rate	.47	.34	.16	.36	.29
Tract poverty rate .40+	.67	.41	.08	.40	.19
Tract poverty rate .20-.40	.26	.23	.11	.42	.51
Tract poverty rate 0-.20	.07	.36	.81	.19	.30
<i>B. Census tracts 4 years after RA</i>					
Average Tract Poverty Rate	.42	.32	.18	.34	.28
Tract poverty rate .40+	.53	.33	.06	.33	.18
Tract poverty rate .20-.40	.34	.34	.27	.43	.51
Tract poverty rate 0-.20	.13	.34	.66	.23	.31
Fraction on welfare	.19	.14	.07	.15	.13
Fraction of female headed households	.58	.50	.35	.52	.47
Fraction of youth not in labor force	.12	.11	.09	.11	.11
Fraction minority	.90	.84	.74	.87	.86
Local area violent crime rate per 10K	234	203	128	204	211
Local area property crime rate per 10K	512	488	371	481	529
<i>C. Adult report on neighborhood in 2002</i>					
Neighbors would not likely do something about truant children	.65	.53	.43	.57	.58
Neighbors would not likely do something about spraying of graffiti	.47	.36	.26	.41	.40
Problem in neighborhood with graffiti	.48	.38	.19	.40	.32
Problem in neighborhood with police not coming when called	.33	.22	.11	.27	.23
Number of youth ages 15-25	1367	1840	772	1266	663

Move = Youth in households moving through MTO. Census tract characteristics calculated using 2000 Census data. Sample for panels A and B is based on locations for individuals ages 15-25 on 12/31/01 obtained from the survey and from other tracking methods, and excludes individuals for whom we are missing juvenile crime records. Sample for panel C is adults with at least one youth ages 15-25 on 12/31/01 who does not have missing juvenile crime records.

although these differences narrow somewhat over time due to the subsequent mobility of the treatment and control families, as seen in Table II. The final panel of Table II shows that parents of youth 15-25 assigned to the experimental group are less likely than control-group parents to report that their neighbors would do nothing about truant youth or graffiti, two common measures of local social organization and order maintenance [Sampson, Raudenbush, and Earls 1997]. Parents in the experimental group are also less likely than controls to report that they have trouble

with police not coming when called. The differences in survey reports between the Section 8 and control groups are less pronounced.

II.C. Analytical Methods

In principle, one could use the exogenous variation in neighborhood conditions generated by MTO to estimate the effects of specific census tract characteristics on youth crime. However, Table II shows that in practice MTO changes a variety of neighborhood attributes for program participants. With only two MTO treatment groups, disentangling the effects of specific neighborhood characteristics on youth behavior will be difficult.

In our analysis we instead focus on identifying the causal effects of the MTO treatment itself, which provides a reduced-form estimate for the net effect of the constellation of neighborhood changes induced by the program. Our main findings come from simply comparing the average outcomes of youth assigned to different MTO groups, known as the intent-to-treat (ITT) effect, which identifies the causal effect of offering families the services made available through the experimental or Section 8 treatments. Let Y represent an outcome of interest. We estimate a model using pooled data from all three MTO groups with Z consisting of two separate indicators for assignment to the experimental and Section 8 groups. We calculate the ITT effects as the two elements of π_1 in equation (1) using ordinary least squares, conditioning on a set of (prerandom assignment) baseline characteristics (X), where i indexes individuals:¹⁵

$$(1) \quad Y_i = Z_i\pi_1 + X_i\beta_1 + \varepsilon_{1i}.$$

Standard errors are adjusted for the presence of youth from the same family. These and all other estimates in this paper are computed using sample weights.¹⁶

15. These include site, survey measures of the sociodemographic characteristics of household members, and survey reports about youth experiences in school such as expulsions or enrollment in gifted and talented classes. In models where the outcome of interest comes from official arrest data, we also condition on a set of indicators for the number of preprogram arrests for violent, property, drug or other offenses. The complete list of covariates is given in Appendix 3. Because the distribution of preprogram characteristics should be balanced across treatment groups with random assignment, conditioning on these variables serves mainly to improve the precision of the treatment effect estimates.

16. The weights we use to analyze survey-reported outcomes have three components, described in detail in Orr et al. [2003], Appendix B. The survey procedure attempted to contact a subsample of difficult-to-locate cases. Sub-

To examine whether treatment effects vary by gender, we estimate a modified version of equation (1) that includes interactions between indicators for treatment group and gender, denoted by the indicator G which is one for females. G is also included as an element of X :

$$(2) \quad Y_i = (1 - G_i)Z_i\pi_{20} + G_iZ_i\pi_{21} + X_i\beta_2 + \varepsilon_{2i}.$$

In equation (2) the difference in average outcomes between the males in the treatment and control groups is represented by π_{20} and for females the difference is represented by π_{21} .

To understand the effects of actually changing neighborhoods, we also present separate estimates for the effects of treatment on the treated (TOT). In our application the "treatment" is defined as relocation through the MTO program.¹⁷ The TOT estimate seeks to identify the effect of moving through the MTO program compared with what these families would have experienced otherwise. The TOT impact can be calculated as the ITT effect divided by the difference in treatment take-up rates [Bloom 1984]. We use two-stage least squares with treatment group assignment as the instrumental variable for treatment take-up.¹⁸

sample members receive greater weight since, in addition to themselves, they represent individuals whom we did not attempt to contact during the subsampling phase. Survey youth from large families receive greater weight since we randomly sampled two children per household so these youth represent a larger fraction of the study population. Weights are also used since the ratio of individuals randomly assigned to treatment groups was changed during the course of the demonstration in response to differences between projected and actual use of offered vouchers, and weighting avoids potential confounding of treatment group with calendar time effects. Individuals within treatment groups are weighted by their inverse probability of assignment to the group to account for changes in the random assignment ratios. Models for official arrest outcomes use only this last weighting component.

17. The control group experienced substantial mobility over our study period. Relative to the counterfactual experience of what would have happened if a family had been assigned to the control group, the MTO voucher "treatments" typically induced families to move earlier and to lower poverty neighborhoods.

18. Specifically, we estimate equations analogous to (1) and (2), but with an endogenous Z indicating treatment take-up, and with treatment assignment as excluded instruments. The TOT estimate will be an unbiased estimate of the effect of treatment on the treated if random assignment is truly random, and if assignment to the treatment group has no effect on those who do not move through MTO. This second assumption may not be literally true, since the counseling services and search assistance offered to treatment families may influence later mobility patterns or other youth behaviors even among families that do not relocate through MTO. The disappointment of searching but failing to find an apartment may also affect nonmovers in the treatment groups. If the effects of treatment-group assignment are substantially smaller for those who do not move through MTO compared with those who do (although not exactly zero as assumed in TOT estimation), our TOT estimates will approximate the effects of MTO moves on those who move through the MTO program.

TABLE III
EFFECTS ON ARREST OUTCOMES, AGES 15–25

	CM 1	Experimental— Control		Section 8— Control	
		ITT 2	TOT 3	ITT 5	TOT 6
# lifetime violent arrests	.388	-.061*	-.147*	-.027	-.048
		(.031)	(.074)	(.038)	(.068)
# lifetime property arrests	.318	.045	.108	.051	.091
		(.031)	(.075)	(.037)	(.065)
# lifetime drug arrests	.341	-.007	-.017	-.018	-.033
		(.040)	(.096)	(.041)	(.073)
# lifetime other arrests	.265	-.012	-.028	.027	.048
		(.026)	(.063)	(.030)	(.054)
# lifetime total arrests	1.313	-.035	-.083	.032	.059
		(.085)	(.020)	(.096)	(.017)

Estimates based on administrative arrest data, controlling for the covariates listed in Appendix 3 and using the weights described in Section II. CM = Control mean. Intent-to-treat (ITT) from equation (1). Treatment-on-treated (TOT) estimated by two-stage least squares with treatment group assignment indicator variables as the instruments for the treatment take-up indicator variables. Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05. Sample size is 4475.

III. NEIGHBORHOOD EFFECTS ON YOUTH DELINQUENCY AND CRIME

To preview the findings in this section, our analysis suggests that moving to lower poverty neighborhoods leads to fewer violent and property crime arrests for females, and fewer violent but more property crime arrests for males. Compared with males in the control group, those in the experimental group also have higher rates of self-reported problem behaviors.

Table III presents estimates of the effects of the MTO treatments on lifetime arrests through 2001 based on administrative data for the overall sample of youth ages 15–25 (pooling males and females).¹⁹ We find that assignment to the experimental

19. We focus on lifetime arrests because this is an intuitively more meaningful unit of measurement than postrandom assignment arrests, and because this concept is used in the MTO youth survey. The survey asked about lifetime arrest experiences because youth were expected to have trouble determining which arrests occurred before rather than after random assignment. Results for differences between groups in lifetime arrests and postrandomization arrests are very similar, because the distribution of preprogram arrests is balanced across MTO groups. With our administrative data on lifetime arrests, we explicitly condition on each youth's preprogram arrest history.

group substantially reduces the incidence of violent-crime arrests. The ITT effect of $-.061$ is equal to around 15 percent of the control group's mean number of lifetime arrests for violent crimes. The experimental-control difference in total lifetime arrests for all types of crime is not statistically significant, largely because of the positive (but insignificant) difference in property-crime arrests. The final two columns of Table III show the effects of the Section 8 intervention, which is essentially like the large-scale housing voucher program in operation throughout the country. The effects of moving through the Section 8 treatment on violent-crime arrests is about one-third the TOT effect from the experimental treatment and not statistically significant, consistent with the fact that the neighborhood changes experienced by MTO movers are more pronounced in the experimental than in the Section 8 group along almost every dimension (Table II). None of the Section 8-control differences in arrests are statistically significant.

One lens through which to view these effects for different offense types is to compare the lifetime social costs of criminal offending for youth across MTO groups, which we have attempted to do by combining the cost-of-crime estimates presented in Miller, Cohen, and Wiersema [1996] and the estimated program impacts on these disaggregated crime categories, with details given in Appendix 2. The experimental group has lower point estimates for their lifetime costs of offending than the control group, with ITT effect sizes ranging from 15 to 33 percent of the costs imposed by control-group youth (as seen in Appendix 4), although the effects are not statistically significant. These social cost estimates should be interpreted with caution given their imprecision and given inherent difficulties in measuring the costs of crime.

Table IV shows that the results for all youth mask important differences in treatment effects by gender. As seen in Panel A, female youth assigned to the experimental group experience about one-third fewer arrests for violent and property offenses compared with the control group, and about one-third fewer arrests overall. For males the experimental effect on violent crime arrests is smaller and is not significantly different from either zero or the treatment effect for females. The most striking gender difference in program impacts is for property-crime arrests, where the experimental treatment effect for males is positive and

TABLE IV
EFFECTS ON ARRESTS, DELINQUENCY, AND PROBLEM BEHAVIOR BY GENDER

	Females			Males			Male-Female	
	CM	ITT	TOT	CM	ITT	TOT	ITT	TOT
	1	2	3	4	5	6	8	9
<i>A. Exp-control, ages 15-25</i>								
# lifetime violent arrests n = 4475	.241	-.077*	-.185*	.537	-.045	-.107	.031	.078
		(.031)	(.076)		(.051)	(.123)	(.057)	(.140)
# lifetime property arrests n = 4475	.164	-.057*	-.140*	.474	.150*	.363*	.207*	.503*
		(.026)	(.065)		(.055)	(.136)	(.060)	(.148)
# lifetime drug arrests n = 4475	.087	-.060	-.143	.597	.047	.112	.106	.256
		(.034)	(.082)		(.071)	(.171)	(.076)	(.186)
# lifetime other arrests n = 4475	.119	-.032	-.077	.413	.009	.023	.040	.099
		(.020)	(.049)		(.046)	(.111)	(.047)	(.115)
# lifetime total arrests n = 4475	.611	-.225*	-.545*	2.021	.160	.391	.385*	.936*
		(.071)	(.176)		(.150)	(.364)	(.160)	(.394)
<i>B. Exp-control, ages 15-20</i>								
# lifetime total arrests n = 3079	.531	-.186*	-.430*	1.382	.279	.637	.465*	1.067*
		(.078)	(.186)		(.150)	(.339)	(.164)	(.379)
Ever arrested n = 3079	.245	-.029	-.067	.390	.053	.120	.082*	.187*
		(.025)	(.059)		(.028)	(.063)	(.036)	(.085)
Ever arrested [SR] n = 1790	.126	-.015	-.032	.289	.013	.032	.028	.065
		(.028)	(.060)		(.041)	(.100)	(.049)	(.115)
Delinquency index [SR] n = 1795	.070	-.008	-.016	.136	.002	.005	.009	.021
		(.011)	(.023)		(.018)	(.044)	(.020)	(.048)
Behavior prob index [SR] n = 1795	.340	-.019	-.039	.343	.064*	.160*	.082*	.199*
		(.023)	(.050)		(.025)	(.062)	(.033)	(.080)
<i>C. Sec8-control, ages 15-25</i>								
# lifetime violent arrests n = 4475	.241	-.079*	-.143*	.537	.024	.046	.103	.188
		(.036)	(.065)		(.062)	(.113)	(.069)	(.125)
# lifetime property arrests n = 4475	.164	.031	.053	.474	.072	.127	.041	.074
		(.039)	(.070)		(.059)	(.106)	(.068)	(.124)
# lifetime drug arrests n = 4475	.087	.019	.035	.597	-.055	-.100	-.075	-.135
		(.040)	(.072)		(.075)	(.135)	(.089)	(.161)
# lifetime other arrests n = 4475	.119	.018	.031	.413	.036	.065	.018	.034
		(.024)	(.042)		(.054)	(.098)	(.059)	(.107)
# lifetime total arrests n = 4475	.611	-.012	-.024	2.021	.076	.138	.087	.162
		(.089)	(.160)		(.170)	(.306)	(.193)	(.351)
<i>D. Sec8-control, ages 15-20</i>								
# lifetime total arrests n = 3079	.531	-.139	-.239	1.382	.258	.455	.396*	.694*
		(.093)	(.162)		(.174)	(.305)	(.197)	(.347)
Ever arrested n = 3079	.245	-.059*	-.100*	.390	.047	.083	.106*	.184*
		(.027)	(.047)		(.032)	(.056)	(.040)	(.071)
Ever arrested [SR] n = 1790	.126	-.012	-.020	.289	.026	.050	.038	.069
		(.032)	(.054)		(.049)	(.091)	(.058)	(.106)
Delinquency index [SR] n = 1795	.070	-.005	-.008	.136	.013	.025	.018	.033
		(.012)	(.021)		(.022)	(.041)	(.023)	(.043)
Behavior prob index [SR] n = 1795	.340	-.009	-.015	.343	.031	.060	.039	.074
		(.024)	(.042)		(.028)	(.053)	(.035)	(.066)

Unless otherwise indicated, estimates based on administrative arrest data, using the covariates from Appendix 3 and weights described in Section II. SR = self-report. Intent-to-treat (ITT) from equation (2). Treatment-on-treated (TOT) estimated by two-stage least squares with treatment group assignment indicator variables as the instruments for the treatment take-up indicator variables. Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05.

large, equal to nearly one-third of the control group's mean.²⁰ Panel C shows that the Section 8 treatment effects on arrests are generally similar in sign but muted compared with the experimental treatment. In terms of lifetime costs of crime for youth ages 15–25, shown in Appendix 2, our point estimates indicate lower costs for both treatment groups relative to the control group across both genders. The increase in property crime for experimental-group males is more than offset by the decrease in violent crime arrests in terms of lifetime offending costs relative to the control group.

Because the MTO youth surveys are only available for program participants up to age 20 at the end of 2001, in panels B and D of Table IV we replicate some of the key administrative data results for youth ages 15–20. The pattern of results for the total number of lifetime arrests is qualitatively similar to those for our preferred youth sample ages 15–25. In analyses not shown in the table, we find that the program impacts are not substantially different for those who were in their early versus late adolescent years at the time of random assignment, and that interactions of treatment effects with age are not significant.²¹

We can also use our administrative data to examine neighborhood effects on the likelihood of having ever been arrested, which is the arrest measure available with the MTO youth sur-

20. The estimated experimental effects on property-crime arrests for male youth suggest that the identifying assumption behind the TOT estimates may not strictly hold, at least for this outcome and group of program participants. With information about the experimental group take-up rate, the TOT effect, and the mean arrest rate for experimental group “compliers” and “noncompliers”—using the terminology of Angrist, Imbens, and Rubin [1996]—we can calculate the implied arrest rate among the control group compliers. The control complier mean (CCM), defined by Katz, Kling, and Liebman [2001], that is implied by the experimental effects on male property-crime arrests is .215. This is quite low relative to the CCM for Section 8 effects on male property crime, and also lower than the CCMs for female property crime. We do not believe that this is due to an unusually low property-crime arrest rate among control group boys, because this arrest rate is similar to what is observed for the MTO Section 8 group and for the set of male youth in public housing whose families applied to the city of Chicago's housing voucher program [Ludwig et al. 2004]. Part of the explanation seems to be that the property-crime arrest rate among male youth in the experimental non-complier group is much higher than what is observed for the Section 8 noncompliers. The elevated property-crime arrest rate for male youth experimental noncompliers appears to be driven by those in families that started but did not complete the experimental treatment counseling program.

21. When the analysis of lifetime arrests by type of offense is limited to the sample of youth aged 15–20 in 2001, we find quite similar results to those for the full 15–25 age group. The main differences are that the property crime effect for experimental group females is negative but insignificant, and the effects for both treatment groups of males on arrests for “other” crimes are positive and significant for the sample restricted to youth aged 15–20.

veys. For the experimental group the ITT and TOT effects on the number of lifetime arrests are (as a proportion of the control mean) much larger than the effects on ever arrested, suggesting that much of the beneficial effect for females and detrimental effect for males comes from neighborhood effects on the volume of arrests for those who are criminally involved. In contrast to the results from the administrative records, data from survey self-reports of arrest reveal no statistically significant treatment effects for either treatment group or gender, or any significant differences between male and female youth in treatment effects. We believe that part of the reason that we do not see statistically significant between-group differences in the survey data is that MTO youth appear to underreport antisocial behavior to our interviewers.²²

Although misreporting appears to be a problem with the self-reported survey data, the administrative data results may be susceptible to bias from a different source, namely variation across neighborhoods in the probability of arrest. Table II showed that parents in the two MTO treatment groups are much less likely than those in the control group to report that the neighborhood has a problem with police not coming when called. If parent reports about the quality of local policing are positively related to the probability that a crime results in arrest, then treatment effects on the probability of arrest will have two conflicting impacts on treatment-control group differences in arrest rates. On one hand, more and better policing may deter criminal behavior, thereby leading to fewer arrests within the treatment group than control group. On the other hand, setting deterrence aside, the mechanical relationship between the probability of arrest (P), criminal behavior (C), and arrests (A), with $P \times C =$

22. Direct evidence for underreporting with our MTO survey measure of "ever arrested" comes from a comparison with the official arrest data for these same youth. The control mean for our survey measure equals about two-thirds of the figure recorded by official data. For females the survey estimate is about one-half of the official one, and for males it is about three-quarters. However, uniform underreporting to the surveys by youth in all three MTO groups can explain only part of the difference between the results from the survey versus official arrest data. A data-generating model with a constant propensity to underreport arrests, orthogonal to treatment-group assignment, could explain the entire difference between the survey and administrative-data point estimates for the experimental treatment's impact on females. But such a model could explain less than one-tenth of the difference in point estimates for the experimental-control contrast for males, and only around one-quarter and one-half of the difference in the Section 8-only point estimates for females and males, respectively.

A, would lead the treatment groups to have higher arrest rates than controls even if there are no differences across groups in criminal behavior. This latter relationship would lead us to understate treatment effects that reduce youth crime and overstate treatment effects that increase youth crime. A policing intensity bias would have to work in opposite directions for males and females to explain the experimental treatment effects for both genders.

Some evidence that the experimental treatment effect on property-crime arrests for male youth may represent a real behavioral effect rather than variation across areas in law enforcement practices comes from the experimental-control difference in self-reported problem behaviors. Panel B of Table IV shows that male youth assigned to the experimental group have an average score on our behavior problems index that is nearly 20 percent higher than that of the control group.²³ We find no significant difference between experimental and control group males on a delinquency index directly measuring theft and other more serious antisocial behaviors.²⁴

Finally, Table V shows the dynamics of treatment impacts on arrest rates for youth ages 15–25, where the units are arrests per person per year as opposed to the number of lifetime arrests as in Tables III and IV.²⁵ During the first two years following random

23. The behavior problems index is defined as the fraction of eleven problems that youth report to be “often” or “sometimes” true of themselves: has difficulty concentrating; cheats or lies; teases others; is disobedient at home; has difficulty getting along with other children; has trouble sitting still; has a hot temper; would rather be alone; hangs around other children who get into trouble; is disobedient at school; has trouble getting along with teachers.

24. The delinquency index is defined as the fraction of nine activities in which youth report they have ever engaged: carrying a hand gun; belonging to a gang; damaging property; stealing something worth less than \$50; stealing something worth more than \$50; some other property crime; attacking someone with the intention of hurting him; selling drugs; or being arrested. Consistent with the underreporting of arrests, we find that MTO youth self-reports of involvement with hard drugs, gangs, guns, and violence all appear to be unrealistically low.

25. These results are calculated using a panel of all postrandomization person-quarters for MTO youth, with quarter since random assignment indexed by t . In addition to the covariates (X) shown in the Appendix, the regression model in equation (3) includes a set of indicators for time since random assignment (R_t based on calendar quarters) and a set of indicators for calendar quarter (Q_{it}):

$$(3) \quad Y_{it} = (1 - G_i)Z_i\pi_{30} + G_iZ_i\pi_{31} + X_i\beta_{31} + R_t\beta_{32} + Q_{it}\beta_{33} + \varepsilon_{3it}.$$

The indexing for calendar-quarter indicators reflects the fact that the date of random assignment varies across the sample. For example, the first postrandomization quarter falls in a different calendar quarter for different youth. Both sets of time indicators are orthogonal to the treatment-group assignment variables by construction, and increase estimation precision by capturing residual variation in youth offending rates during the 1990s. We estimate this

TABLE V
EFFECTS ON ANNUAL ARRESTS BY YEAR SINCE RANDOM ASSIGNMENT, AGES 15–25

	Females			Males			Male-Female	
	CM	E-C	S-C	CM	E-C	S-C	E-C	S-C
	1	2	3	4	5	6	8	9
<i>A. Violent arrests</i>								
1–2 years since RA	.0282	–.0091 (.0073)	–.0109 (.0084)	.0725	–.0248* (.0124)	–.0099 (.0132)	–.0156 (.0136)	.0011 (.0149)
3–4 years since RA	.0375	–.0071 (.0082)	–.0048 (.0094)	.0730	–.0099 (.0123)	.0110 (.0146)	–.0028 (.0140)	.0157 (.0163)
1–4 years since RA	.0332	–.0080 (.0061)	–.0077 (.0073)	.0728	–.0168 (.0095)	.0012 (.0111)	–.0088 (.0107)	.0089 (.0125)
<i>B. Property arrests</i>								
1–2 years since RA	.0225	–.0120 (.0063)	.0019 (.0088)	.0614	–.0107 (.0121)	–.0062 (.0127)	.0013 (.0126)	–.0081 (.0141)
3–4 years since RA	.0299	–.0135 (.0075)	.0016 (.0095)	.0707	.0374* (.0135)	.0134 (.0144)	.0509* (.0149)	.0118 (.0165)
1–4 years since RA	.0265	–.0132* (.0053)	.0015 (.0077)	.0664	.0149 (.0100)	.0042 (.0100)	.0281* (.0107)	.0027 (.0118)
<i>C. Total arrests</i>								
1–2 years since RA	.0707	–.0311* (.0127)	–.0068 (.0154)	.2296	–.0262 (.0262)	.0003 (.0279)	.0050 (.0278)	.0071 (.0302)
3–4 years since RA	.1025	–.0295 (.0165)	.0147 (.0202)	.3018	.0479 (.0346)	.0188 (.0357)	.0775* (.0375)	.0041 (.0402)
1–4 years since RA	.0877	–.0308* (.0121)	.0044 (.0152)	.2681	.0133 (.0255)	.0101 (.0262)	.0441 (.0273)	.0057 (.0293)

E-C = Experimental ITT effect. S-C = Section 8 ITT effect. RA = Date of random assignment. Estimates are calculated using a panel of person-quarter observations, and results are rescaled to represent the number of arrests per person per year, as described in the text. Arrest data are from administrative records. Covariates are those in Appendix 3 and indicator variables for calendar quarter and time since random assignment. Weights are as described in Section II. Standard errors in parentheses are adjusted for correlation in outcomes across time periods among youth from the same household. * = p -value < .05. Sample size is 2252 females and 2221 males.

assignment, males in the experimental group have significantly lower rates of violent-crime arrests than those in the control group. Our data do not allow us to reject the hypothesis that the experimental effect on male violent-crime arrests during years 3 and 4 is zero, or is different from the effect for the first two postrandomization years. We are more confident that the exper-

model separately for time periods such as one to two years after random assignment (RA), selecting the same number of quarters (e.g., the first eight quarters after RA) for each individual, which yields a balanced panel. The coefficients π_{30} and π_{31} represent the differences for males and females, respectively, between the treatment and control groups averaged over a particular time period (e.g., one to two years after RA). Results are rescaled to represent the number of arrests per person per year.

imental-control difference in property-crime arrests for males becomes more positive over time, with significantly higher arrest rates in the third and fourth years after random assignment.²⁶ While this analysis is organized around time since random assignment, we note that observations longer after random assignment also reflect later average calendar time—so these results are not a pure effect of exposure to treatment. The results shown in Table V also suggest a way to reconcile our findings for neighborhood effects on youth crime with the short-term results reported for Baltimore and Boston [Katz, Kling, and Liebman 2001; Ludwig, Duncan, and Hirschfield 2001]. The lack of pronounced, persistent reductions in behavior problems or violent-crime arrests for males in our study is more likely to be due to changes over time in treatment effects for boys than in differences across sites in treatment impacts.²⁷

IV. UNDERSTANDING GENDER DIFFERENCES IN NEIGHBORHOOD EFFECTS

What causes the gender difference in neighborhood effects on youth crime documented in Tables IV and V? In this section we consider three general explanations—gender differences in mo-

26. In results not shown in the table, a smaller sample for which we have data five to six years after random assignment shows that the magnitude of the experimental effect on male property-crime arrests is not significantly different for this group in years 5 and 6 compared with years 3 and 4. We should also note that Table V indicates a larger negative effect on violent crime arrests in the first four years from random assignment for males than females. But Table IV indicates a larger negative experimental treatment effect on lifetime violent crime arrests for females than males. An analysis of the violent crime arrest rates for five to six years after random assignment for the subgroup with data for this period offers a reconciliation of these findings. The year 5–6 experimental effect on violent arrests per year for females is substantial and negative ($-.017$ with a standard error of $.009$); the analogous year 5–6 experimental treatment effect for males becomes modestly positive but insignificant.

27. One concern with the earlier short-term findings is that they may simply have reflected idiosyncratic effects unique to those two demonstration sites, particularly since survey data from New York's MTO site yield no evidence of short-run effects on delinquency [Leventhal and Brooks-Gunn 2003]. But when we use the same age group as in Ludwig, Duncan, and Hirschfield [2001], we find that the MTO treatments reduce violent-crime arrests for males through the first two postprogram years in every site but New York. Furthermore, the same youth sample from the Boston site was administered questions about behavior problems in 1997 and 2002. These data suggest that while the MTO experimental treatment reduces problem behavior among males in 1997, five years later the experimental-control difference in behavior problems is reversed in sign and is no longer statistically significant. A detailed discussion of the relationship between these earlier results for Baltimore and those reported in this paper is given in Appendix B of Kling, Ludwig, and Katz [2004].

bility patterns out of disadvantaged urban areas, in discrimination, and in how youth adapt to neighborhood mobility. We find little evidence in support of either of the first two hypotheses. In our view, the most plausible explanation for why male and female youth may respond differently to similar types of neighborhood changes is that males are more likely to exploit a comparative advantage in property offending in their new areas.

IV.A. Gender Differences in Mobility

Mobility through the MTO experiment hinges on the ability and inclination of families to locate and lease up private-market housing with their Section 8 vouchers. Gender differences in MTO treatment effects on arrests could be due to differences in mobility by youth gender composition within a family, for example if parents are more reluctant to move male youth or if parents of teen boys are less able to find private landlords willing to lease them apartments. However, there are no statistically significant gender differences in the rate at which the families of our youth relocate through the MTO program.

A related possibility is that the gender composition of youth within a family affects the types of neighborhoods into which households can or are willing to move. Most leading theories of neighborhood effects predict that moving to less crime-ridden and more affluent communities should reduce youth involvement with criminal behavior and delinquency. As shown in Table V, through the first two years after random assignment, the data for MTO youth are quite consistent with the predictions of these models. But for these theories to explain the gender difference in treatment effects shown in the previous section starting in years 3 and 4 after randomization, males and females would need to have moved to different types of neighborhoods after their initial MTO moves. However, analysis of across-group differences in neighborhood characteristics by gender either one or four years after random assignment shows that effects on neighborhood characteristics did not differ significantly by gender (not shown).

Another way to see that the gender difference in neighborhood effects must be due to different responses of male and female youths to similar neighborhoods, rather than to gender differences in mobility patterns, is to compare the experiences of brothers and sisters within the same household who typically experienced the same moves. Table VI reports experimental and Section 8 ITT effects for youth ages 15–25, where the sample is limited to

TABLE VI
EFFECTS ON ARRESTS FOR SIBLINGS AGES 15–25

	Females			Males			Male-Female	
	CM	E-C	S-C	CM	E-C	S-C	E-C	S-C
	1	2	3	4	5	6	8	9
# lifetime violent arrests	.182	-.029 (.042)	-.086* (.042)	.566	-.051 (.089)	-.050 (.092)	-.023 (.094)	.036 (.099)
# lifetime property arrests	.148	.007 (.047)	.059 (.068)	.512	.219* (.094)	.055 (.083)	.212* (.101)	-.004 (.109)
# lifetime drug arrests	.050	.008 (.049)	.073 (.071)	.684	.116 (.134)	-.199 (.112)	.108 (.138)	-.272* (.136)
# lifetime other arrests	.121	.006 (.035)	.038 (.045)	.452	.055 (.080)	.010 (.088)	.049 (.083)	-.027 (.099)
# lifetime total arrests	.500	-.008 (.112)	.084 (.155)	2.214	.338 (.273)	-.183 (.247)	.346 (.284)	-.267 (.295)

Estimates are based on administrative arrest data, using covariates from Appendix 3, and weights are described in Section II. E-C = Experimental ITT effect from equation (2). S-C = Section 8 ITT effect from equation (2). Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05. Sibling sample is restricted to youth with at least one sibling of opposite gender in same age range, with a sample size of 1570. In cases where an MTO family contains more than one son or daughter in this age range, the oldest son or daughter was selected so that each family contributed a single son-daughter pair.

one sibling of the opposite gender per family (selecting the eldest of each gender among multiple siblings). Boys assigned to the experimental group appear to experience different treatment effects on property-crime arrests compared with the average program effect on their sisters. Since this panel is balanced by construction, a family fixed effect model with a gender-interacted treatment indicator recovers the identical gender difference in treatment effects as that shown in Table VI.

IV.B. Gender Differences in Discrimination

One reason that neighborhood moves may produce different effects on male and female youth is greater discrimination by neighborhood residents against minority males. The general possibility of gender differences in racial discrimination receives some (but far from universal) support in previous studies of labor market outcomes [Kirschenman and Neckerman 1991; Darity and Mason 1998; Bertrand and Mullainathan 2004]. Gender differences in discrimination against experimental-group youth could also provide a plausible explanation for the timing of the property-crime effect for experimental group males, since any

adverse reaction to discrimination might show up with some lag as the number of discriminatory experiences accumulates.

Yet in practice MTO experimental youth do not appear to experience more racial discrimination than do those in the control group. One reason is that MTO has surprisingly modest effects on residential integration by race, as seen in panel A of Table VII. For neither gender is there a statistically significant experimental-control difference in the proportion of tract residents who are Black (measured four years after random assignment), and only about a 7 percent reduction in the fraction of tract residents from any racial or minority background. While experimental youth are somewhat less likely than controls to live in the most heavily minority tracts (where more than one-half or three-quarters of residents are minorities), these changes do not translate into experimental-control differences in youths' self-reported experiences with discrimination, as shown in panel B of Table VII.

If the gender differences in treatment effects on arrests are explained by gender differences in discrimination, such discrimination must presumably be due to social class rather than race. Panel C of Table VII shows that the experimental treatment does increase youths' exposure to affluent neighbors, as reflected by an experimental-control difference in tract residents who are in "high-status" (professional or managerial) jobs equal to one-quarter of the control group's mean for female youth and one-sixth for males. The experimental-control difference in the proportion of tract residents with a college degree equals half of the control mean for females and one-third for males.

Our surveys do not ask specifically about experiences with class discrimination, although a variety of other survey items taken together suggest that class discrimination is at least not the defining experience for youth in their new neighborhoods. As seen in panel D of Table VII, we find no statistically significant experimental-control differences for either female or male youth in self-reported trouble getting along with teachers, perceptions that school discipline is fair, having five or more friends, getting in fights, or feelings of worthlessness.²⁸ While the experimental-control difference in self-reported satisfaction with their neigh-

28. The reduction in contact with the baseline neighborhood for experimental group females relative to the controls is statistically significant, but the difference in effects between females and males is not.

TABLE VII
EFFECTS RELATED TO DISCRIMINATION, AGES 15–20

	Females			Males			Male-Female	
	CM	E-C	S-C	CM	E-C	S-C	E-C	S-C
	1	2	3	4	5	6	8	9
<i>A. Census tract composition</i>								
<i>4 years after RA</i>								
Fraction Black n = 1801	.524	-.019 (.023)	.006 (.024)	.514	-.034 (.022)	-.088* (.031)	-.015 (.030)	-.095* (.037)
Fraction minority n = 1801	.904	-.064* (.018)	-.022 (.019)	.898	-.066* (.020)	-.069* (.028)	-.002 (.025)	-.047 (.033)
Fraction above 50% minority n = 1801	.946	-.076* (.024)	-.026 (.025)	.918	-.057 (.030)	-.059 (.037)	.019 (.036)	-.034 (.043)
Fraction above 75% minority n = 1801	.902	-.139* (.032)	-.058 (.032)	.883	-.115* (.035)	-.100* (.042)	.024 (.044)	-.041 (.051)
<i>B. Racial discrimination</i>								
Treated unfairly because of race at work or school n = 1793	.132	-.030 (.028)	-.001 (.032)	.146	-.023 (.034)	.001 (.042)	.007 (.044)	.002 (.051)
Treated unfairly because of race while shopping n = 1797	.153	-.020 (.030)	.029 (.035)	.114	.020 (.029)	.052 (.038)	.040 (.041)	.023 (.053)
Treated unfairly because of race by police n = 1791	.074	-.002 (.022)	-.018 (.023)	.193	-.060 (.034)	-.002 (.044)	-.058 (.040)	.016 (.049)
<i>C. Census tract affluence 4 years after RA</i>								
Fraction professional or managerial job n = 1800	.200	.051* (.010)	.029* (.011)	.216	.035* (.011)	.005 (.011)	-.016 (.015)	-.024 (.015)
Fraction college degree n = 1801	.128	.061* (.012)	.033* (.012)	.139	.049* (.012)	.021 (.012)	-.012 (.016)	-.012 (.016)
<i>D. Class discrimination</i>								
Trouble getting along with teachers n = 1778	.235	.033 (.038)	-.008 (.042)	.300	.046 (.042)	.012 (.046)	.012 (.058)	.020 (.061)
Agrees that discipline in school is fair, ages 15–18 n = 1199	.660	.047 (.055)	.007 (.058)	.675	.049 (.053)	-.019 (.064)	.003 (.077)	-.026 (.085)
5+ friends n = 1793	.382	.060 (.044)	.048 (.047)	.530	.024 (.049)	.072 (.053)	-.037 (.066)	.024 (.070)
Lives in or visits friends in baseline neighborhood n = 1744	.700	-.143* (.044)	-.140* (.046)	.699	-.060 (.045)	-.086 (.052)	.083 (.062)	.054 (.068)
Got in fight in past 12 months n = 1795	.169	.019 (.033)	-.010 (.035)	.244	.065 (.041)	.022 (.044)	.046 (.052)	.032 (.055)
Felt worthless in past 30 days n = 1792	.276	-.066 (.037)	-.041 (.042)	.168	.003 (.035)	-.028 (.037)	.069 (.051)	.013 (.056)
Satisfied with neighborhood n = 1724	.457	.099* (.048)	.043 (.052)	.570	-.022 (.049)	-.023 (.054)	-.121 (.068)	-.066 (.074)

Estimates are based on survey data, and Census data are linked to geocoded location, using covariates in Appendix 3, and weights are described in Section II. CM = control mean. E-C = Experimental ITT effect from equation (2). S-C = Section 8 ITT effect from equation (2). Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05.

borhood is positive and statistically significant for female but not male youth, the survey data do not suggest that experimental group males are less satisfied with their neighborhoods compared with controls.

IV.C. Gender Differences in Adaptation

The most plausible explanation for the gender difference in neighborhood effects on criminal behavior by MTO youth appears to be differences in how male and female youth adapt to changes in their neighborhood environments. In what follows, we consider three hypotheses for gender differences in adaptation to neighborhood moves: peer sorting; coping strategies; and comparative advantage in property offending. The data are not consistent with either of the first two hypotheses. We conclude that a gender difference in comparative advantage for criminal offending is the most likely explanation for the gender differences in crime among MTO youth.

Jencks and Mayer [1990] note that residential mobility programs may have little impact on the behavior of youth if they simply re-sort into the same type of peer group that they belonged to within their old neighborhood.²⁹ Under this type of model, male youth may be more likely than females to become involved with antisocial peer groups and behaviors because they are more likely to have been involved with such cliques and activities prior to random assignment. The standard economic model of the market for criminal offenses suggests that antisocial cliques in more affluent communities could engage in more criminal offending, particularly property offending, because the availability of more lucrative loot may shift the demand-for-offenses schedule outward [Ehrlich 1981, 1996; Cook 1986].³⁰

29. Sociologists at least since Coleman [1961] have consistently documented the tendency of youth to sort themselves into peer groups. Akerlof and Kranton [2000] provide a model of identity to explain this tendency.

30. In this type of model the "price" represents the net returns per offense, equal to loot minus the expected costs of punishment and other costs of criminal offending. The net returns to criminal opportunities decline with an increase in the crime rate (the demand-for-offenses schedule slopes downward) in part because victim self-protection seems to increase with the risk of victimization, and because we may expect criminals to take advantage of the most lucrative crime opportunities first. Moving to a more affluent community need not shift the demand-for-offenses schedule outward if potential victims with more lucrative loot devote more to self-protection [Cook 1986].

TABLE VIII
EFFECTS ON ARRESTS BY PROBLEM BEHAVIOR HISTORY, AGES 15–25

	Females			Males			Male-Female	
	CM 1	E-C 2	S-C 3	CM 4	E-C 5	S-C 6	E-C 8	S-C 9
<i>A. Prior history of antisocial behavior</i>								
# lifetime violent arrests	.428	-.070 (.090)	-.022 (.107)	.866	-.086 (.097)	.074 (.115)	-.016 (.135)	.096 (.157)
# lifetime property arrests	.356	-.088 (.074)	.083 (.106)	.690	.154 (.102)	.087 (.111)	.242 (.127)	.005 (.158)
# lifetime drug arrests	.088	.031 (.068)	.244* (.100)	.876	.028 (.128)	-.163 (.133)	-.003 (.146)	-.407* (.173)
# lifetime other arrests	.220	-.027 (.053)	.049 (.061)	.637	-.098 (.080)	.052 (.108)	-.071 (.095)	.003 (.124)
# lifetime total arrests	1.108	-.112 (.180)	.368 (.340)	3.107	.056 (.272)	.091 (.303)	.167 (.328)	-.278 (.396)
<i>B. No prior history of antisocial behavior</i>								
# lifetime violent arrests	.193	-.071* (.035)	-.111* (.038)	.244	.004 (.055)	.016 (.073)	.076 (.064)	.126 (.081)
# lifetime property arrests	.111	-.041 (.027)	0 (.038)	.241	.152* (.060)	.096 (.068)	.193* (.064)	.096 (.075)
# lifetime drug arrests	.094	-.069 (.041)	-.054 (.039)	.341	.013 (.079)	-.006 (.090)	.082 (.086)	.048 (.098)
# lifetime other arrests	.072	-.044* (.020)	-.003 (.021)	.188	.012 (.047)	-.017 (.051)	.056 (.050)	-.015 (.056)
# lifetime total arrests	.480	-.216* (.080)	-.167 (.089)	1.014	.192 (.164)	.102 (.200)	.408* (.179)	.269 (.220)

Estimates are based on administrative arrest data, using covariates from Appendix 3, and weights are described in Section II. E-C = Experimental ITT effect from equation (2). S-C = Section 8 ITT effect from equation (2). Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05. Prior history of antisocial behavior is defined as whether the teen had been arrested, expelled, provided with services for a behavior problem, or had his parents called to school for some type of problem. Sample is restricted to youth who are both 15–25 at the end of 2001 and were under 18 at the time of enrolling in MTO, for whom therefore preprogram problem behavior information is available from the baseline surveys. Among males, 1008 have prior history while 1172 do not; for females 585 have a prior history and 1619 do not.

This type of peer-sorting model predicts that the gender difference in MTO treatment effects should be explained by gender differences in preprogram antisocial behavior and peer affiliation, a proposition that is tested in Table VIII. Since relatively few MTO youth have prerandomization arrests (Table I), we calculate separate treatment effects by gender and whether or not youth have exhibited preprogram antisocial behavior, defined as whether the youth had been arrested, expelled, provided with services for a behavior problem, or had their parents called to

school for some type of problem.³¹ Around 45 percent of males in our core youth sample (ages 15–25) and 25 percent of females have some problem behavior during the preprogram period under this definition. For gender differences in preprogram antisocial behavior to explain gender differences in responses to MTO, teens with preprogram problems (disproportionately male) would need to react adversely to the experimental condition, while those with clean prior histories (disproportionately female) would need to benefit from assignment to the experimental group. Yet the results in Table VIII do not support this hypothesis. The experimental treatment is associated with similar increases in property crime arrests for males with and without prior histories of antisocial behavior and with reduced arrests for females in both groups.

The psychology literature provides a different type of explanation for gender differences in treatment effects—gender differences in coping strategies and capacities. Often “psychosocial stress appears to have more serious effects on boys than on girls” according to Zaslow and Hayes [1986, p. 285], who also note that previous research has found that in some cases placement into residential-care facilities produced elevated rates of conduct disorder in boys but not girls. While boys are reportedly more likely to “use aggressive or confrontational techniques to deal with interpersonal difficulties,” girls are more likely to turn to parents and other adults for help in dealing with stressful situations and transitions [Coleman and Hendry 1999, p. 218].³² This gender difference in the tendency of children to turn to parents for help and support may be exacerbated in MTO since the vast majority of households are headed by a single female. We note that the gender differences in treatment impacts do not appear to arise from boys simply being subject to more potentially disruptive moves than girls, because as noted above the experimental group take-up rate is not higher for males than females. Similarly, Panel A of Table IX shows that the experimental-control difference in the number of postrandomization moves is not higher for males than females.

If gender differences in coping strategies and the role of

31. Table VIII is calculated using our preferred administrative-data sample further restricted to those under 18 at enrollment, for whom baseline survey data are available on our other indicators of preprogram problem behavior.

32. Similarly, Kraemer [2000] observes that boys have more difficulty than girls in dealing with anxiety or distress, in part because of the “male habit of not knowing how he feels and not asking for help when it is needed” [p. 1611].

TABLE IX
EFFECTS RELATED TO ADAPTATION, AGES 15–20

	Females			Males			Male-Female	
	CM	E-C	S-C	CM	E-C	S-C	E-C	S-C
	1	2	3	4	5	6	8	9
<i>A. General mobility outcomes</i>								
MTO take-up rate	0	.461*	.595*	0	.415*	.542*	-.046	-.053
		(.033)	(.038)		(.032)	(.039)	(.043)	(.052)
# Moves since RA	1.014	.496*	.573*	1.198	.193	.223*	-.302*	-.350*
		(.090)	(.100)		(.104)	(.114)	(.130)	(.144)
<i>B. Interaction with adults</i>								
Parent knows everything about who with when not home n = 1793	.385	.036	-.030	.270	-.015	-.016	-.051	.014
		(.045)	(.046)		(.043)	(.049)	(.060)	(.065)
Sees father at least once a week n = 1778	.253	.075	.094*	.365	-.024	.010	-.098	-.083
		(.040)	(.044)		(.044)	(.049)	(.058)	(.065)
3+ adults to confide in n = 1797	.305	.140*	.070	.397	-.001	.027	-.141*	-.043
		(.042)	(.046)		(.048)	(.052)	(.063)	(.068)
Structured after school activity with adults n = 1753	.275	.063	-.002	.248	.043	.057	-.020	.059
		(.043)	(.042)		(.041)	(.047)	(.059)	(.062)
<i>C. Prosocial engagement</i>								
Employed n = 1797	.281	-.017	-.048	.210	-.016	.017	.001	.065
		(.040)	(.043)		(.037)	(.041)	(.055)	(.059)
In school or employed n = 1803	.771	.067	-.002	.758	.007	.002	-.060	.005
		(.036)	(.038)		(.036)	(.041)	(.051)	(.055)
Believes chances are high of completing college n = 1778	.543	.096*	.043	.449	-.044	-.049	-.139*	-.092
		(.045)	(.050)		(.046)	(.049)	(.065)	(.070)
Works very hard on schoolwork n = 1211	.508	.052	.001	.449	-.103	.013	-.155*	.012
		(.056)	(.060)		(.056)	(.066)	(.078)	(.088)
Fraction of days absent n = 1649	.074	-.020*	-.015	.057	.021*	.011	.041*	.026*
		(.009)	(.009)		(.009)	(.010)	(.013)	(.013)
Participates in sports after school n = 1707	.032	.047*	.002	.138	.003	.031	-.044	.029
		(.024)	(.018)		(.032)	(.038)	(.040)	(.043)
<i>D. Peers</i>								
Has friends who use drugs n = 1698	.295	.007	.029	.327	.118*	.134*	.111	.105
		(.043)	(.046)		(.048)	(.053)	(.063)	(.069)
Has friends who carry weapons n = 1731	.098	.007	.027	.157	.037	-.052	.030	-.080
		(.026)	(.031)		(.040)	(.039)	(.046)	(.050)
Has friends who participate in school activities n = 1729	.615	.092*	.036	.710	-.007	-.011	-.099	-.047
		(.046)	(.049)		(.044)	(.049)	(.064)	(.070)

Estimates are based on survey data and address history data from the MTO tracking file, using covariates from Appendix 3, and weights are described in Section II. CM = control mean. E-C = Experimental ITT effect from equation (2). S-C = Section 8 ITT effect from equation (2). Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05.

adults are related to the gender differences in treatment effects on criminal behavior that we have observed, then a logical implication would be that we should observe differences by gender in

the treatment effects on measures of adult interaction among MTO youth.³³ To examine this issue, we use the survey data available for youth ages 15–20. Panel B of Table IX provides evidence for positive treatment-control differences in youth interactions with adults for females but not males, which is consistent with the coping hypothesis. In related work, Kling and Liebman [2004] find that the MTO treatments improve mental health for female but not male youth.

On the other hand, we might expect gender differences in the ability to cope with stress and change to lead to gender differences in arrests that are most pronounced during the period shortly after families move through MTO. In this sense, the psychological coping hypothesis does not seem consistent with results in Table V, which show that in the short term, experimental males experience fewer arrests than those in the control group, while the positive experimental-control difference for males in property-crime arrests shows up only several years after random assignment. The gender differences in neighborhood effects on adult interactions and mental health may be a consequence rather than cause of gender differences in effects on youth crime.

Perhaps the best candidate explanation for our pattern of results is that experimental youth have a comparative advantage in exploiting the set of theft opportunities available in their new neighborhoods. Four years after random assignment, the average neighborhood property-crime rate for experimental-group youth whose families moved through MTO is more than one-quarter lower than for control-group youth (Table II). Some experimental-group youth who were among the least criminally savvy in their old areas may be much more knowledgeable compared with the

33. We recognize that evidence for across-group differences in our mediating factors is not proof that one behavioral model or another is responsible for differences in youth antisocial behavior. Our reasoning is simply that if a treatment effect on an outcome is being driven by a particular mediating factor, then observing a treatment effect on that mediator would be a logically consistent pattern of results. When a mediating factor does not change as a result of MTO, we take this as evidence against that factor's importance in explaining our particular results. Nevertheless, the factor may be an important mechanism outside of our experiment. Or within the experiment, if the average of a mediator was not changed by the treatment, then it could still be the case that this factor is important because it interacts with treatment effect heterogeneity (e.g., among the treated, half experienced an increase in the mediator that contributed to a treatment effect on an outcome, while the other half experienced a decrease in the mediator unrelated to changes in outcomes). Conversely, when a mediating factor does change as a result of MTO, it is possible that it has no behavioral importance but is simply correlated with other important changes.

young people in their new neighborhoods. Experimental-group youth also moved into schools containing peers with higher test scores on average [Sanbonmatsu et al. 2004]. Because the experimental treatment did not appear to improve children's own test scores, experimental-group youth are on average at a lower point in their school's achievement distribution compared with youth in the control group. Thus, experimental movers may be relatively more competitive in securing criminal rather than academic rewards in their new communities.

Why might boys be more likely than girls to exploit such a comparative advantage? The answer does not seem to be gender differences in "criminal capital," given the evidence presented in Table VIII that gender differences in preprogram problem behavior do not explain away gender differences in treatment effects on crime. But at least four other explanations are plausible. First, experimental group boys have lower achievement test scores than do females, with differences in reading and math scores of around .25 and .15 standard deviations, respectively [Sanbonmatsu et al., 2004]. As a result, within the experimental group, males on average will be less academically competitive within their new schools than are females. Second, adolescent boys tend to be subject to less parental supervision than girls [Block 1983; Botcher 2001], which is also true for our MTO youth sample: Table IX indicates that the control mean for our survey measure of parental knowledge of who youth are with when not at home is more than 40 percent higher for female youth compared with males. Third, the psychological literature suggests that male youth may be more risk-taking than female youth, and thus more criminally entrepreneurial [Block 1983; LaGrange and Silverman 1999]. Fourth, overall gender differences in criminal offending within the general population may provide experimental group boys with an easier time accessing a particularly important input into youth crime—confederates [Reiss 1988; Zimring 1998].

Under the comparative advantage hypothesis we would expect the experimental treatment to reduce prosocial behavior and peer affiliations for male youth. Panels C and D of Table IX show that, consistent with this expectation, experimental boys experience an increase in school absences relative to controls and an increase in their associations with antisocial peer groups, as evidenced by the proportion of their friends who they report to use drugs. In contrast, the experimental treatment produces an improvement in girls' expectations for completing college and par-

ticipation in sports, a reduction in school absences and an increase in associations with peers who engage in school activities. Although these predictions could also be generated by alternative models of youth behavior, a strong argument for the comparative advantage hypothesis is that it provides an explanation for the timing of the property-crime impact for experimental group boys—specifically, the possibility that boys may require some time either to learn their comparative advantage in their new neighborhoods or to recruit confederates.

V. CONCLUSION

Common wisdom within much of social science holds that residence within a high-crime, disorganized, and disadvantaged urban community increases the propensity of youth to engage in crime. Yet this belief rests almost entirely on empirical evidence that may confound the causal effects of neighborhood context with those of unmeasured characteristics that are related to how families sort themselves across neighborhoods.

Using exogenous variation in neighborhood characteristics generated by the MTO randomized mobility experiment, we find gender differences in the relationship between neighborhood context and youth crime for youth ages 15–25 year at the end of 2001 (who entered MTO between ages 8 and 21). The offer to move to neighborhoods with lower rates of poverty and crime produces reductions in criminal behavior for female youth, but produces mixed effects on the behavior of male youth.³⁴

Large reductions in the number of lifetime violent crime and property crime arrests were found for females in the experimental group relative to the control group. Assignment to the experimental group also appears to have produced reductions in violent-crime arrests among males, at least in the short term, although these effects are proportionally smaller than those for females. Moreover, four to seven years after random assignment,

34. We note that it is still too early to learn about the long-run effects on criminal behavior of the MTO treatments on the younger MTO children (those under age eight at random assignment). Also, MTO is a voluntary program, with eligibility limited to low-income public housing residents living in very disadvantaged communities. Other low-income populations may experience different behavioral changes in response to residential mobility.

males in the experimental group have scores on our behavior problem index that are about 20 percent higher than the control group, and are also arrested for property offenses 30 percent more often than controls. Assignment to the Section 8 group in general produces more modest differences in arrest rates with the control group compared with the experimental-control differences, consistent with the fact that the Section 8 treatment also produces more modest changes in neighborhood characteristics.

The main threats to internal validity with our estimates come from the possibility of self-reporting bias with our survey data and from possible variation across areas in the probability of arrest that may confound interpretation of results from official arrest data. Comparing the lifetime prevalence of arrest in the survey and administrative data does provide some support for the view that youth underreport antisocial behavior. However, for misreporting to explain our findings, the treatment-control differences in misreporting tendencies would need to be exactly opposite for females and males. In addition, the positive experimental-control difference in property-crime arrests for male youth is mirrored by a similar increase in self-reported problem behaviors suggesting the property-crime arrest results represent a real behavioral impact.

What do these results tell us about the nature of neighborhood effects on youth crime? For both male and female youths, moves through the MTO program change neighborhoods in ways that "epidemic" models of neighborhood effects predict should reduce youth crime. While these predictions are generally consistent with what is observed in the MTO data through the first two years following random assignment, standard models of neighborhood effects emphasizing the contagion effects of social interactions or the beneficial effects of neighborhood institutions and adult role models in more affluent areas do not explain why problem behavior and property crime should increase for experimental-group males relative to controls over the medium-term. For these outcomes, the mechanisms appear to be more complex than postulated in such models.

Female and male youth in MTO move into similar types of neighborhoods, so the gender difference in MTO effects seems to reflect differential responses by male and female youths to similar neighborhoods. This interpretation is consistent with more

adverse treatment effects for males in within-sibling comparisons. Discrimination is one possible mechanism that could potentially lead to differential responses by gender, but we find little evidence of increased racial discrimination for the experimental group relative to controls for either gender, presumably in part because MTO produces surprisingly little racial integration.

Gender differences in adaptation to change in general and to new more-affluent neighborhoods in particular are a more promising explanation for the gender differences in MTO treatment effects on property crime. Previous findings in psychology suggest that males may have more difficulty than females in adapting to change and stress, in part because female youth are more likely to take advantage of adult support. These predictions are consistent with observed gender differences in MTO treatment effects on youth interactions with adults (shown in Table IX) and on mental health outcomes (reported by Kling and Liebman [2004]). However, this hypothesis does not seem to be fully consistent with our finding that violent-crime arrests decline in the short term for experimental males relative to controls, and that property-crime arrests increase for this group only a few years after randomization.

Arguably the best explanation for the pattern of neighborhood effects reported here is that experimental-group youth may have a comparative advantage in exploiting the available property-crime opportunities in their new neighborhoods, as economic theory might suggest. Our data provide support for at least one explanation for why males may be more likely than females to exploit this comparative advantage—differences in parental supervision. Other candidate explanations for the gender difference in exploiting such a comparative advantage include differences in academic achievement, risk taking, or, given the gender difference in criminal offending in the population as a whole, the availability of confederates. In any case this hypothesis, unlike the others mentioned above, provides a potential explanation for the timing of the increase in property offending for experimental-group males, since it may take them some time to learn and exploit their new comparative advantage.

What do our results imply for public policy? Should MTO be considered a “success” or a “failure” with respect to the program’s ability to reduce crime by youth in participating families? Focusing on the net change in the overall arrest rate across groups

leads to a somewhat negative answer to this last question, because the findings for violent-crime arrests among girls and boys are generally offset by the effect on property-crime arrests among males. Yet, distributional considerations aside, society is not indifferent toward the replacement of very damaging violent crimes with less costly property offenses. Because violent crime imposes substantially higher costs on society than do property offenses, on net increases in property crimes appear to be more than offset by reductions in violent crime in our estimates of the aggregate social costs of crime committed by MTO youth.

APPENDIX 1: DATA APPENDIX

This appendix provides information about our survey data, local area crime rate data, and administrative data on arrests. Further details and site-specific information are available in Appendix A of Kling, Ludwig, and Katz [2004].

1. *Survey Data*

Baseline survey data were collected for each household randomly assigned during 1994–1997. Data from these baseline surveys are the basis for the covariates listed in Appendix 3. Address histories for each sample member were also tracked through program operations, credit bureaus, National Change of Address, housing authorities, and in-person tracking for this study.

In collaboration with HUD and Abt Associates, during 2002 our research team collected survey data from one adult and two randomly selected children in each MTO household. The surveys covered a wide range of topics including child behavior, housing, neighborhoods, health, education, social interactions, employment, and public assistance receipt [Orr et al. 2003].

In this paper we focus on surveys with about 1800 youth who were ages 15–20 at the end of 2001. Data come from interviews with an adult in their household (usually the mother), and from the youth themselves. The data were collected in two phases. In our main phase we attempted to collect data from 10,931 children ages 5–20 and from adults from the 4,248 households randomly assigned to MTO as of December 31, 1997. This data collection

effort extended from December 2001–July 2002, and we completed data collection with 78 percent of the sample. We refer to this as our Initial Response Rate (IRR). Among all individuals without completed surveys at that time, we drew a 3-in-10 subsample to concentrate our remaining resources on finding hard-to-locate families in a way that would minimize the potential for nonresponse bias in our analyses. Between July 2002 and September 2002, we completed surveys with 49 percent of the subsample. We refer to this as our Subsample Response Rate (SRR). Since the subsample members are representative of all nonrespondents from the initial phase, we combine them to report an overall Effective Response Rate; $ERR = IRR + (1 - IRR) * SRR$. For the study overall, the ERR is therefore about 89 percent.

The ERR for our youth sample specifically is around 88 percent, and is slightly higher for females (90 percent) than males (86 percent). The youth response rates are quite similar across MTO groups, equal to 87 percent for the experimental and control groups and 90 percent for the Section 8 group. Interviewers were not informed about the random assignment group of the respondent, though in some cases they may have been able to infer it. Because the number of youth respondents at each site is relatively modest, in our analysis we focus on the pooled sample of youth across all five sites.

2. Local-Area Crime Rate Data

To measure how MTO impacts participants' exposure to crime, we obtained local-area crime and population data for 1994 through 2001. We focus on those FBI Part I Index offenses with consistent data across areas: the violent index offenses of murder, rape, robbery, and aggravated assault, as well as the property offenses of burglary, motor vehicle theft, and larceny. Each MTO address located within the five original demonstration cities was geocoded and assigned the crime rate of the police "beat" in which that address was located. The resolution provided by these beat-level data varies across cities: Baltimore has 9 police beats, while Boston has 11, Chicago 279, Los Angeles 18, and New York City 76. Addresses that could not be geocoded were assigned the city's overall crime rate.

Addresses located outside of the five original MTO cities were assigned either place- or county-level crime data, depending on

whether the municipality in which the address is located is patrolled by a local or a county law enforcement agency. These crime figures come from the FBI's Uniform Crime Reporting system, which is subject to a number of well-known problems such as nonreporting or incomplete reporting. Our results for MTO's impact on local-area crime rates do not appear to be sensitive to how we handle these reporting problems.³⁵

We end up with local-area criminal justice data for nearly 47,000 of the 48,751 MTO address spells for 1997–2001, with figures that run a bit lower for 1994–1996 because of missing crime data for two of Boston's police districts in those years. Seventy-seven percent of addresses are matched to beat-level data, and 10 percent are matched to city-level data in the five MTO cities; an additional 7 percent of addresses are matched to place-level data outside of these cities, and around 2 percent are matched to county-level data outside the MTO cities. We use these data to calculate the average local-area crime rate that each MTO participant experienced during the postrandomization period through June 2001.

3. Administrative Arrest History Data Overview

One of our main approaches for measuring youth criminal involvement matches data on MTO youth with official arrest histories. These arrest histories include information on the date of all arrests, each criminal charge for which the individual was arrested, and typically information on dispositions as well. These arrest histories do not provide information about the location of the crime, or confederates who may also have been arrested for the same offense.

Adult arrest histories maintained by state criminal justice agencies are intended to capture every arrest that someone has experienced within that state since at least the age of majority. Our main analytic sample for the arrest data consists of either participants of the same age as our survey sample (15–20 at the end of 2001), or an expanded sample of youth (15–25 at the end of 2001) who have spent at least part of their highest-risk years

35. Our default procedure is to impute missing data using the FBI's standard procedure, which is subject to a number of problems [Maltz 1999]. We get similar results using only crime data for jurisdictions that report complete data.

during the postprogram period. Given the age of majority in the MTO states (18 in Maryland, 17 in Massachusetts, 18 in California, 17 in Illinois, and 16 in New York), most people in both of our analytic samples will be legally classified as adults for at least a few years during our observation period. Adult histories were provided by state criminal justice agencies in each of the five demonstration sites.

Juvenile arrest histories provide similar information to what is available from the adult data, but capture arrests for those under the age of majority. For Massachusetts, Illinois, and California, the same state criminal justice agencies that provided us with adult arrest histories also reported juvenile histories. For Baltimore, juvenile arrest histories were obtained from the Maryland Department of Juvenile Justice. For New York, juvenile arrest histories were provided by the New York City Department of Probation, and should capture all juvenile arrests that occur within the city. New York's criminal justice system classifies arrestees as "adults" at a very young age (16), so a substantial proportion of all teen arrests will be included in the adult arrest histories for this state.

We attempted to access arrest histories for MTO participants who have moved out of the five original MTO states, and were more successful in accessing adult than juvenile data for other states. In this paper we exclude from our sample those youth who spent any of the postrandomization period in a jurisdiction from which we were unable to obtain either juvenile or adult criminal histories, a group that comprises 6.9 percent of the total sample of MTO youth who are 15–25 on 12/31/01. The proportion of youth excluded is very similar across groups, equal to 7.2 percent for the experimental group, 6.7 percent for the Section 8 group, and 6.7 percent for the control group. These across-group differences are also not statistically significant when we examine boys and girls separately.

We focus on criminal offenses committed through December 2001, which is the earliest end date among our administrative arrest histories. These arrest data provide us with an average of 5.7 years of postprogram data for our sample of MTO youth ages 15–25 (min = 4.1 years, max = 7.2 years).

The arrest data from every site except New York State record information at the level of the criminal charge rather than the

arrest, and record every criminal charge associated with each arrest. The statewide New York adult arrest histories, in contrast, report only the most serious criminal charge per arrest, where severity is defined by New York state law (with class A felonies at the top of the list and "violations" at the bottom). In our analysis we initially use New York State law as a guide to select the most serious charge per arrest with all of our official arrest data. One concern with this procedure is that New York has been known for having unusually severe drug laws, and so selecting the most serious charge per arrest on the basis of New York law may lead us to choose drug offenses over crimes that some might deem more serious. To address this concern, we replicate our analysis selecting FBI index offenses above drug offenses in all cases, and then rank all other offenses using data from a survey that asks respondents to assess the seriousness of different crimes [Wolfgang et al. 1985]. In practice, these different systems for choosing the most serious charge per arrest appear to yield quite similar results.

The detailed information available with these arrest histories enables us to focus on program impacts on different types of criminal offenses. In addition to examining impacts on overall arrests, we explore program effects on four separate types of crime: violent offenses (about 30 percent of all arrests), property offenses (28 percent), drug offenses (22 percent), and other crimes (20 percent).³⁶ Nearly three-quarters of all violent-crime arrests in the MTO data are for assault, which includes both aggravated assault (involving either a weapon or injury to the victim) and simple assault, while around one-quarter are for robbery (where the perpetrator uses or threatens force against the victim), 5 percent are for rape or other sexual assaults, and around 1 percent for homicide. About half of the arrests in our property-crime category are for larceny (thefts that do not involve contact

36. Note that while national data from the FBI's Uniform Crime Reporting system indicate that the number of property-crime arrests is nearly three times that for violent crime [Maguire and Pastore 1999, p. 338], the MTO sample is arrested about as often for violent as for property crimes. An explanation for this discrepancy between the MTO and the national data is that the rate of violent crimes reported to the police is higher in high-poverty public housing communities than in surrounding neighborhoods, and the reported rate of property offenses is lower in public housing [Dunworth and Saiger 1994]. The rate at which property offending is reported to the police could be lower in public housing than other neighborhoods because the "loot" available to steal in public housing is not very valuable, or because of less trust in the police.

between the perpetrator and the victim), while around 45 percent are for burglary, breaking and entering, or trespassing,³⁷ and 6 percent are for motor vehicle theft. Drug arrests are split about 60/40 between possession and dealing, respectively, although in practice the distinction between the two charges is often simply a matter of the quantity of drugs in the arrestee's possession at the time. About two-thirds of the arrests in our "other" crime category are accounted for by disorderly conduct, vandalism, or weapons violations such as carrying a gun in public illegally.³⁸

APPENDIX 2: MTO EFFECTS ON THE SOCIAL COST OF CRIME

In this appendix we consider the social costs of crime committed by youth in MTO.³⁹ This exercise is complicated by the difficulties of assigning dollar costs to criminal activities, which are not typically bought and sold in markets at measurable prices. To measure the cost of crime associated with each youth, we use a cost index to attach a dollar value to the primary offense for which a youth was arrested, and then we sum these values over the youth's lifetime arrests through the end of 2001. We use what we believe are the best published estimates for the costs of crime from Miller, Cohen, and Wiersema [1996], hereinafter MCW.⁴⁰ Appendix 4 presents estimated intent-to-treat effects of

37. We include trespassing in the property-crime category because the difference between breaking and entering and trespassing may often be simply a matter of whether the night watchman caught the suspect after hopping over the warehouse fence or after climbing through the warehouse window.

38. We do not include motor vehicle violations in our measures of criminal activity in part because only some states include such violations in their arrest databases, and because MTO may have an uninteresting mechanical relationship with traffic offenses by increasing the likelihood that MTO participants drive.

39. A more complete social welfare analysis of costs of crime would also incorporate estimates of any externalities of MTO youth on the criminal behavior of other youth in their neighborhoods. Identification of such externalities would be best addressed by a research design different than MTO, since the very small numbers of experimental group program movers in any single neighborhood and the nonrandom selection processes involved in neighborhood location and peer association would make identification of these externalities based on the MTO experience extremely difficult.

40. MCW cost estimates include the value of property damage, medical costs, lost productivity, and intangible reductions in quality of life, such as damages awarded by juries in assault cases. The overall cost of crime estimated by MCW is, not surprisingly, disproportionately driven by the value per statistical life assigned to the victims of fatal crimes: such offenses account for only 31,000 of the 43 million or more crimes that occurred during 1987–1990 (.07 percent), but around one-fifth of the total cost of crime. Use of these estimates raises several issues for our analysis. The first issue is that MCW only provide cost estimates for

MTO on our four main cost measures: (1) the default cost index that uses estimates from MCW (and imputes missing values using New York state law); (2) a modified index that trims the cost of murder to equal twice that of rape; (3) a version of the index that sets the costs of drug offenses to zero; and (4) an index that both trims the cost of murder and sets the cost of drug crimes to zero.

For the experimental group, the point estimates for every cost measure and sample suggest very large reductions in the social costs of youth criminal behavior compared with the control group. For boys and girls pooled together, the experimental-control differences in crime costs range from 15 to 33 percent of the costs imposed by control-group youth (depending on the age group and measure). Most of the effect on social costs for experimental group males occurs in the first few years after random assignment, consistent with the reductions in violent crime arrests in this period for males relative to the control group. While these are sizable program impacts, the standard errors around our point estimates are also large, and so the effects are not statistically significant. However, for females the estimated program impacts on the social costs are typically larger in proportional terms than those for the pooled sample, and are statistically significant under some sets of the assumptions in Appendix 4. Most of the experimental treatment's effect on the costs per quarter from youth crime is concentrated during the first few years following random assignment.

selected violent and property crimes, not for the full menu of offenses committed by MTO program participants. For those offenses for which published cost estimates are not available, we impute costs using published figures for offenses that have the same standing in New York state criminal law. This procedure for imputing missing crime costs may overstate the costs of criminal activity among MTO participants because New York State law treats drug cases quite severely. To examine the sensitivity of our estimates to how we treat the social costs of drug crimes, we also replicate our analysis setting these to zero.

Another complication arises from the fact that the costs of crime will be driven in large part by the value assigned to murder. MCW estimate a cost per murder equal to \$4.6 million, around 34 times the value for the second-most-costly offense, rape. The high cost of murder implies that tiny differences in homicide rates may inappropriately drive our social costs estimates, because previous research suggests that the difference between a homicide and an aggravated assault (with social costs of around \$11,000) is often just a matter of bad luck [Cook 1991]. To check how sensitive our results are to the treatment of murder, we replicate our analyses under different values for the costs of murder, with a lower bound set equal to twice the cost of rape.

APPENDIX 3: BASELINE COVARIATES USED IN REGRESSION ADJUSTMENT

Male adult	Household member was victim of crime during past six months
Adult 19–29	Household member disabled
Adult 30–39	Adult moved 3+ times in 5 years
Adult 40–49	Adult has no friends in neighborhood
Adult Hispanic	Adult has no family in neighborhood
Adult African-American	Adult lived in neighborhood 5+ years
Adult other nonwhite	Adult previously applied to Section 8
Adult never married	Adult gave getting away from gangs/drugs as primary or secondary reason for moving
Adult working	Adult gave better schools as primary or secondary reason for moving
Adult was teen parent	Adult very dissatisfied with neighborhood
Adult in school	Adult reports streets near home very unsafe at night
Adult graduated from high school	Adult stops to chat with neighbor at least once a week
Adult obtained GED	Adult very likely to tell neighbor if saw neighbor's kid in trouble
Core household size equals 2	Adult very sure would find apartment in other area
Core household size equals 3	Male child
Core household size equals 4	Child requires special medicine/equipment
No teens in core household	Hard for child to get to school or play because of health problem
Receiving AFDC/TANF	Child got help for learning problem (2 years prior to baseline)
Adult has car that runs	Child got help for behavior or emotional problem (2 years prior to baseline)
Baltimore	Child expelled from school (2 years prior to baseline)
Boston	School asked to talk about problems child had (2 years prior to baseline)
Chicago	Child went to special class for gifted or did advanced work
Los Angeles	Set of child age indicators: Child Age = X years as of May 31, 2001

All baseline covariates are binary indicators. Regressions using administrative data with arrests as an outcome also include nine indicators for arrests prior to random assignment: violent crime arrests (1, 2, or 3+); property crime arrests (1, 2, or 3+); and other crime arrests (1, 2, or 3+). Regressions using the age 15–25 sample also include additional indicators (for youth at least age 18 at baseline) for whether the youth at baseline was working, was in school, had graduated from high school, had obtained a GED at baseline, or had never been married.

APPENDIX 4: EFFECTS ON SOCIAL COSTS OF CRIME IN DOLLARS

Sample and cost measure	All youth			Females			Males		
	CM	E-C	S-C	CM	E-C	S-C	CM	E-C	S-C
A. Youth 15-20									
Cost index	20,953	-6,349 (8,786)	381 (11,179)	10,371	-11,427 (6,607)	-10,208 (7,294)	31,677	-1,140 (16,253)	10,747 (20,609)
Trim murder	10,347	-1,684 (1,436)	-1,672 (1,599)	4,799	-2,235* (1,118)	-2,571* (1,212)	15,969	-1,119 (2,505)	-789 (2,905)
Drug costs = \$0	18,084	-6,024 (8,553)	1,067 (11,037)	9,434	-10,562 (6,504)	-9,595 (7,225)	26,851	-1,368 (15,974)	11,493 (20,532)
Trim murder & Drug costs = \$0	7,478	-1,360 (1,203)	-985 (1,399)	3,861	-1,370 (812)	-1,958* (969)	11,144	-1,348 (2,174)	-43 (2,639)
B. Youth 15-25									
Cost index	53,512	-12,762 (16,309)	-16,799 (16,213)	9,505	-3,451 (17,413)	-15,399 (9,028)	97,897	-22,235 (28,394)	-18,165 (29,809)
Trim murder	14,640	-2,170 (1,517)	-1,789 (3,658)	5,642	-2,528 (1,363)	-1,941 (1,272)	23,715	-1,807 (2,646)	-1,640 (2,861)
Drug costs = \$0	48,965	-12,372 (16,208)	-16,331 (16,113)	8,323	-2,498 (17,405)	-15,647 (8,887)	89,956	-22,422 (28,223)	-16,995 (29,686)
Trim murder and Drug costs = \$0	10,092	-1,781 (1,288)	-1,321 (1,392)	4,460	-1,575 (1,200)	-2,188* (1,003)	15,773	-1,993 (2,255)	-470 (2,538)

CM = Control mean. E-C = Experimental ITT effect. S-C = Section 8 ITT effect. Estimates use equations (1) and (2) and weights described in Section II, and covariates in Appendix 3. Standard errors are in parentheses, adjusted for household clustering. * = p -value < .05. Social costs (inflation adjusted to 2000) based on valuations of crime categories as discussed in Appendix 2.

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