FF-Transcript-Student-Year
Data from High School Transcript Surveys Wave I and II

Total of 55 variables

Appendix 11 of the NLSY97 Codebook Supplement
Throughout this codebook we refer to this Appendix for details on the Transcript Survey and created variables. For convenience it was added at the end of the Course-Term codebook (page 20). Appendix 11 can also be found on the webpage:
http://www.nlslinfo.org/nlsy97/nlsdocs/nlsy97/topicalguide/schsurvey.html
## Harris School Flat Files

Contains data from FF_transcript_student_year.dta

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FF-Transcript Student-Year Codebook

TRANS_WAVE
Wave Rs transcript collected. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

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variable name type format label variable label

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COMMENT: Transcript Survey

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4815 2 Wave 2 (collected in 2004)

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0
TRANS_STATUS
Transcript Status. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

. des

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COMMENT: Transcript Survey

1417  1 Wave 1 complete
4815  2 Wave 2 complete
111   3 Transcript requested: District refusal
231   4 Transcript requested: School refusal
427   5 Transcript requested: Student record not found
117   6 Transcript requested: Student record unavailable
231   7 Transcript not requested: No high school identified
169   8 Transcript not requested: Student permission not requested
156   9 Transcript not requested: Student permission requested once, not secured
1248  10 Transcript not requested: Student permission requested more than once, not secured
62    11 Transcript not requested: Case blocked from data collection
------
8984

Refusal(-1)     0
Don't Know(-2)  0
TOTAL =========> 8984   VALID SKIP(-4)  0   NON-INTERVIEW(-5)  0
The TRANS_PROBFLAG variable was constructed to alert users to the existence of cases whose data may be incomplete or flawed in a way that would make the case less likely to provide useful information. The flag is a composite of five separate tests flagging different types of problems; a description of these tests can be found in Appendix 11 of the Codebook Supplement. A positive result for any one (or more) of those tests resulted in the case being coded 1 in this variable. The variable does not indicate how many flaws are present in a given case.

```
TRANS_PROBFLAG
```

```
<table>
<thead>
<tr>
<th>Variable</th>
<th>Obs</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>Min</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANS_PROBFLAG</td>
<td>8984</td>
<td>-1.163</td>
<td>1.900278</td>
<td>-4</td>
<td>1</td>
</tr>
</tbody>
</table>
```

BLS

```
BLS TRANS_PROBFLAG
```

```
<table>
<thead>
<tr>
<th>Variable</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANS_PROBFLAG</td>
<td>-1.163</td>
</tr>
</tbody>
</table>
```

 COMMENT: Transcript Survey

```
559  1 Yes
5673 0 No
```

```
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0
```
**TRANS_AT_SCH**
Has R left school? Pertains to School 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

<table>
<thead>
<tr>
<th>variable name</th>
<th>type</th>
<th>format</th>
<th>label</th>
<th>variable label</th>
</tr>
</thead>
<tbody>
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<td>float</td>
<td>%9.0g</td>
<td>vlR9792600</td>
<td>TRANS_AT_SCH 1999</td>
</tr>
</tbody>
</table>
```

```
. sum

<table>
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<th>Obs</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>Min</th>
<th>Max</th>
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<td>2.317323</td>
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<td>2</td>
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```

**BLS**

**TRANS_AT_SCH**

R97926.00 [TRANS_AT_SCH] Survey Year: 1999

HAS R LEFT SCHOOL

COMMENT: Transcript Survey

```
       6097       1 YES
       52        2 NO
-------
     6149

Refusal(-1)        0
Don't Know(-2)     0
Invalid Skip(-3)   83
TOTAL ===========> 6232   VALID SKIP(-4) 2752   NON-INTERVIEW(-5) 0
```
TRANS_SCH_START_DATE_M  
TRANS_SCH_START_DATE_Y

The date (month, year) R started school; pertains to school 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
 . des

 storage display value
 variable name type format label variable label

-------------------------------------------------------------------------------
TRANS_SCH_STA~M float %12.0g v1R9789000 TRANS_SCH_START_DATE 1999
TRANS_SCH_STA~Y float %9.0g v1R9789001 TRANS_SCH_START_DATE 1999

 . sum

 Variable |       Obs        Mean    Std. Dev.       Min        Max
          +--------------------------------------------------------
TR~RT_DATE_M |      8984    .1158727    5.359048         -4         12
TR~RT_DATE_Y |      8984    962.6112     999.527         -4       2003

BLS
TRANS_SCH_START_DATE_M
R97890.00 [TRANS_SCH_START_DATE-M] Survey Year: 1999

MONTH STARTED AT SCH

COMMENT: Transcript Survey

  61  1: January
  54  2: February
  40  3: March
  30  4: April
  63  5: May
  56  6: June
  93  7: July
1560  8: August
 776  9: September
 45 10: October
 39 11: November
 16 12: December
  ----
  2833

Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3) 3399
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

          Min:          Max:          Mean:
 Min:         1          Max:         12          Mean:        7.85

Earliest (NonMissing): MAY/1993
Latest  (NonMissing): NOVEMBER/2003
```
TRANSACTION_REFERER
R97890.01 [TRANSACTION_REFERER] Survey Year: 1999

YEAR LANDED AT SCH

COMMENT: Transcript Survey

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</tr>
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<td>1999</td>
</tr>
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<td>72</td>
<td>2001</td>
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<tr>
<td>30</td>
<td>2002</td>
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<td>0</td>
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</tr>
<tr>
<td>------</td>
<td>---------------</td>
</tr>
<tr>
<td>4340</td>
<td></td>
</tr>
</tbody>
</table>

Refusal (-1) 0
Don't Know (-2) 0
Invalid Skip (-3) 1892
TOTAL =========> 6232 VALID SKIP (-4) 2752 NON-INTERVIEW (-5) 0


Earliest (NonMissing): MAY/1993
Latest (NonMissing): NOVEMBER/2003
Harris School Flat Files

TRANS_SCH_END_DATE_M
TRANS_SCH_END_DATE_Y
The date (month, year) R ended school; pertains to school 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

storage display value
variable name type format label variable label
-------------------------------------------------------------------------------
TRANS_SCH_END~M float %12.0g v1R9789100 TRANS_SCH_END_DATE 1999
TRANS_SCH_END~Y float %9.0g v1R9789101 TRANS_SCH_END_DATE 1999
```

```
. sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRA~D_DATE_M |      8984    1.994546    4.773982         -4         12
TRA~D_DATE_Y |      8984    1303.073    954.5487         -4       2004
```

BLS
TRANS_SCH_END_DATE_M
R97891.00 [TRANS_SCH_END_DATE-M] Survey Year: 1999

MONTH ENDED AT SCH

COMMENT: Transcript Survey

164 1: January
102 2: February
 79 3: March
 83 4: April
1989 5: May
2602 6: June
 56 7: July
118 8: August
115 9: September
 81 10: October
 64 11: November
 59 12: December
------
 5512

Refusal(-1) 0
Don't Know(-2) 0
Invalid Skip(-3) 720
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0

Min: 1 Max: 12 Mean: 5.64

Earliest (NonMissing): JUNE/1995
Latest (NonMissing): SEPTEMBER/2004
**TRANS_SCH_END_DATE_Y**

R97891.01  [TRANS_SCH_END_DATE-Y]  Survey Year: 1999

YEAR ENDED AT SCH

COMMENT: Transcript Survey


801  1998

1268  1999

1154  2000

1026  2001

1031  2002

384  2003

28  2004

--------

5859

Refusal(-1)  0

Don't Know(-2)  0

Invalid Skip(-3)  373

TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0


Earliest (NonMissing): JUNE/1995

Latest (NonMissing): SEPTEMBER/2004
The date (month, year) that R left school; pertains to school 01. Note: This variable may differ from TRANS_SCH_END_DATE because of incomplete requirements that delayed graduation beyond the final term in which student enrolled in courses, if school has a lag period in which students are not considered to have dropped out, or if a student who transfers out mid-session is recorded as enrolled until the end of that session. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
.TRANS_LEFT_DATE_M
.TRANS_LEFT_DATE_Y
The date (month, year) that R left school; pertains to school 01. Note: This variable may differ from TRANS_SCH_END_DATE because of incomplete requirements that delayed graduation beyond the final term in which student enrolled in courses, if school has a lag period in which students are not considered to have dropped out, or if a student who transfers out mid-session is recorded as enrolled until the end of that session. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des

storage  display  value
variable name  type  format  label  variable label

-------------------------------------------------------------------------------
TRANS_LEFT_DATE_M float  %12.0g  v1R9792700 TRANS_LEFT_DATE 1999
TRANS_LEFT_DATE_Y float  %9.0g   v1R9792701 TRANS_LEFT_DATE 1999

.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_LEFT_DATE_M |      8984     2.15305    4.793946         -4         12
TRANS_LEFT_DATE_Y |      8984    1317.787    949.7585         -4       2004

BLS
.TRANS_LEFT_DATE_M
R97927.00     [TRANS_LEFT_DATE-M]         Survey Year: 1999

MONTH YEAR LEFT SCHOOL

COMMENT: Transcript Survey

173   1: January
112   2: February
 91   3: March
 91   4: April
2035   5: May
2622   6: June
 65   7: July
126   8: August
127   9: September
 90  10: October
 81  11: November
 67  12: December
------
     5680

Refusal(-1)            0
Don't Know(-2)         0
Invalid Skip(-3)     417
TOTAL =========>   6097     VALID SKIP(-4)  2887     NON-INTERVIEW(-5)       0

Min:   1     Max:   12     Mean:     5.66

Earliest (NonMissing): JANUARY/1994
Latest    (NonMissing): SEPTEMBER/2004
```
**TRANS_LEFT_DATE_Y**

R97927.01 [TRANS_LEFT_DATE-Y]  
Survey Year: 1999

MONTH, YEAR LEFT SCHOOL

COMMENT: Transcript Survey

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>806</td>
<td>1998</td>
</tr>
<tr>
<td>1273</td>
<td>1999</td>
</tr>
<tr>
<td>1168</td>
<td>2000</td>
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<td>1039</td>
<td>2001</td>
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<tr>
<td>1053</td>
<td>2002</td>
</tr>
<tr>
<td>392</td>
<td>2003</td>
</tr>
<tr>
<td>35</td>
<td>2004</td>
</tr>
</tbody>
</table>

Refusal(-1) 0
Don't Know(-2) 0
Invalid Skip(-3) 172

TOTAL =========> 6097  VALID SKIP(-4) 2887  NON-INTERVIEW(-5) 0


Earliest (NonMissing): JANUARY/1994
Latest (NonMissing): SEPTEMBER/2004
TRANS_LEFT_REASON
The reason R left school; pertains to school 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

. des

                          storage  display  value
variable name   type   format      label      variable label
--------------------------------------------------------------------------
TRANS_LEFT_REASON  float  %18.0g      vlR9792800 TRANS_LEFT_REASON 1999
. sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_LEFT_REASON |      8984   -.0441897    3.200966         -4         10

BLS TRANS_LEFT_REASON
R97928.00    [TRANS_LEFT_REASON]                               Survey Year: 1999

REASON LEFT SCHOOL

COMMENT: Transcript Survey

     4691 1 Graduated
     242 2 Transferred
     433 3 Dropped Out
     40 4 Other
     97 5 GED
     10 6 Expelled
     383 7 Withdrew
     18 8 Home Schooled
     46 9 Discharged over 18
     88 10 Unknown

-------
     6048

Refusal(-1)          0
Don't Know(-2)       0
Invalid Skip(-3)     49
TOTAL ===========>   6097  VALID SKIP(-4)  2887  NON-INTERVIEW(-5)  0
**TRANS_SPECIAL_ED**

R participated in Special Education; pertains to school 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

     storage  display  value
variable name  type  format      label            variable label
---------------------------------------------------------------------
TRANS_SPECIAL~D float  %9.0g       v1R9788600 TRANS_SPECIAL_ED 1999
```

```
. sum

     Variable  |     Obs    Mean     Std. Dev.     Min     Max
-------------------+----------------------------------------
TRANS_SPEC~D       |      8984  -.233415  2.795719     -4        2
```

**BLS**

**TRANS_SPECIAL_ED**

R97886.00  [TRANS_SPECIAL_ED]  Survey Year: 1999

PARTICIPATED IN SPECIAL ED

COMMENT: Transcript Survey

```
453  1 YES
5159  2 NO
-------
5612

Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3)  620
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0
```
TRANS_BILING_ED
R participated in Bilingual Education; pertains to school 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

storage display value
variable name type format label variable label
-------------------------------------------------------------------------------------------------------------------------------------
TRANS_BILING_ED float %9.0g v1R9788700 TRANS_BILING_ED 1999

.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_BILI-D |      8984   -.2371995    2.815835         -4          2
```

BLS
TRANS_BILING_ED
R97887.00 [TRANS_BILING_ED] Survey Year: 1999

PARTICIPATED IN BILINGUAL ED

COMMENT: Transcript Survey

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>203</td>
<td>1 YES</td>
</tr>
<tr>
<td>5352</td>
<td>2 NO</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>5555</td>
<td></td>
</tr>
</tbody>
</table>

Refusal(-1)   0
Don't Know(-2) 1
Invalid Skip(-3) 676

TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0
TRANS_GIFTED_CRS
R participated in a Gifted Course program; pertains to school 01. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des

storage  display  value
variable name  type  format  label  variable label
-------------------------------------------------------------------------------
TRANS_GIFTED_CRS  float  %9.0g  v1R9788800  TRANS_GIFTED_CRS 1999
.sum

Variable | Obs  Mean    Std. Dev.    Min    Max
-------------+--------------------------------------------------------
TRANS_GIFTED_CRS | 8984  -.3482858  2.759966  -4  2

BLS
TRANS_GIFTED_CRS
R97888.00  [TRANS_GIFTED_CRS] Survey Year: 1999

PARTICIPATED IN GIFTED COURSES PROGRAM

COMMENT: Transcript Survey

1006  1 YES
4510  2 NO
-------
5516

Refusal(-1)  0
Don't Know(-2)  1
Invalid Skip(-3)  715
TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0
TRANS_TERM_TOTAL
Total number of terms that R reported. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des
    storage display value
    variable name type format label variable label
    ---------------------------------------------------------------------------------------------------
TRANS_TERM_TOTAL float %9.0g TRANS_TERM_TOTAL 1999
```

```
. sum
    Variable |       Obs        Mean    Std. Dev.       Min        Max
    -------------------------+-------------------------------------
TRANS_TERM_TOTAL |      8984    3.787511    5.877969         -4         28
```

**BLS**

TRANS_TERM_TOTAL
R97889.00 [TRANS_TERM_TOTAL] Survey Year: 1999

TOTAL NUMBER OF TERMS REPORTED

COMMENT: Transcript Survey

```
2249  1 TO 5
3219  6 TO 10
582   11 TO 15
170   16 TO 20
11    21 TO 25
1     26 TO 30
-------
6232
```

Refusal(-1)  0
Don’t Know(-2)  0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0

Min: 1 Max: 28 Mean: 7.23
The Mathematics Pipeline variable was modeled closely on the standards established in NCES Working Paper No. 2003-01 (http://nces.ed.gov/pubs2003/200301.pdf). Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for each classification.

```
TRANS_MATHPIPE
storage display value
variable name type format label variable label
-=---------------------------------------------------------------------=-
TRANS_MATHPIPE float %15.0g v1R9860200 TRANS_MATHPIPE 1999
```

```
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_MATHPIPE |      8984    341.2168    263.6028         -4        800
```

```
BLS
TRANS_MATHPIPE
R98602.00 [TRANS_MATHPIPE] Survey Year: 1999

MATH PIPELINE

COMMENT: Transcript Survey

NOTE: The division between students with one or fewer credits in course-code SST-R=1_16 and those with more than one credit was made in order to adapt the SST-R course-coding scheme to the 8-category math pipeline standard established in NCES 2003-01.

```
  44     100 No math
  492    200 Non-academic
  203    300 Low academic
  1753   400 Middle acad 1
  1773   500 Middle acad 2
  1095   600 Advanced acad 1
   295   700 Advanced acad 2
    577   800 Advanced acad 3
-------
  6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0
```

```
tranSPANPIPE
storage display value
variable name type format label variable label
-------------------------------------------------------------------------------
TRANS_SPANPIPE  float  %27.0g  vlR9860300 TRANS_SPANPIPE 1999
.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_SPAN~E |      8984    3134.772    4526.765         -4       9900

BLS
TRANS_SPANPIPE
R98603.00 [TRANS_SPANPIPE] Survey Year: 1999

PROGRESS IN SPANISH

COMMENT: Transcript Survey

NOTE: The 0 category includes students with pre-high-school foreign-language coursework but none in high school.

<table>
<thead>
<tr>
<th></th>
<th>Attempted, no progress</th>
<th>Completed, .5 units, Year 1</th>
<th>Completed, 1 unit, Year 1</th>
<th>Completed, .5 units, Year 2</th>
<th>Completed, 1 unit, Year 2</th>
<th>Completed, .5 units, Year 3</th>
<th>Completed, 1 unit, Year 3</th>
<th>Completed, .5 units, Year 4</th>
<th>Completed, 1 unit, Year 4</th>
<th>Completed .5 units, AP/IB</th>
<th>Completed 1 unit, AP/IB</th>
<th>Never attempted language</th>
</tr>
</thead>
<tbody>
<tr>
<td>337</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
--------
6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0
```
**TRANS_LANGPIPE_1**

Progress in first language attempted. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
des
```

<table>
<thead>
<tr>
<th>variable name</th>
<th>type</th>
<th>format</th>
<th>label</th>
<th>variable label</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANS_LANGPIPE_1</td>
<td>float</td>
<td>%27.0g</td>
<td>vlR9860900</td>
<td>TRANS_LANGPIPE_1 1999</td>
</tr>
</tbody>
</table>

```
sum
```

<table>
<thead>
<tr>
<th>Variable</th>
<th>Obs</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>Min</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANS_LANGPIPE_1</td>
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**BLS**

**TRANS_LANGPIPE_1**

R98609.00  [TRANS_LANGPIPE_1]  Survey Year: 1999

PROGRESS IN 1ST LANG

COMMENT: Transcript Survey

NOTE: The 0 category includes students with pre-high-school foreign-language coursework but none in high school.

```
368  0 Attempted, no progress
191  50 Completed, .5 units, Year 1
784  100 Completed, 1 unit, Year 1
168  150 Completed, .5 units, Year 2
1511 200 Completed, 1 unit, Year 2
  80  250 Completed, .5 units, Year 3
  790 300 Completed, 1 unit, Year 3
  79  350 Completed, .5 units, Year 4
  381 400 Completed, 1 unit, Year 4
   14  450 Completed .5 units, AP/IB
  160 500 Completed 1 unit, AP/IB
 1706 9900 Never attempted language
```

```
6232
```

Refusal(-1)  0
Don't Know(-2)  0

TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0
TRANS_SCI_PIPE
The Life Science and Physical Science Pipeline variable was modeled closely on the standards established in NCES Working Paper No. 2003-01 (http://nces.ed.gov/pubs2003/200301.pdf). Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for each classification.

```
 Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_SCI_PIPE |      8984    239.6028    215.8778         -4        600
```

BLS
TRANS_SCI_PIPE
R98617.00 [TRANS_SCI_PIPE] Survey Year: 1999

LIFE_PHYSICAL SCIENCE PIPELINE

COMMENT: Transcript Survey

535  0 None
471  100 Primary Phys Science
201  200 Secondary Phys Science or Basic Biology
1900  300 General Biology 1 or Secondary Biology or Hon & General Biology 2 or Advanced Biology
1559  400 Chemistry 1 or Phys 1
569  500 Chemistry 1 and Phys 1
997  600 Chemistry 2 or Phys 2
-------
6232

Refusal(-1)  0
Don’t Know(-2)  0
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0
TOT_LIFE_PHYS_SCI
The Total Life and Physical Science Credits variable sums Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx) over the relevant course codes. Total credits variables are assigned to reserved codes for three classes of students: those with only pre-high school coursework; those with no relevant courses; and those who had relevant courses, but no valid Carnegie credits associated with those courses. Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for this classification.

```
storage  display  value
variable name  type  format  label  variable label
-------------------------------------------------------------------------------
TOT_LIFE_PHYS_SCI float  %51.0g  v1R9864200  TRANS  TOT  LIFE_PHYS SCI  CR 1999
```

```
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TOT_LIFE_PHYS_SCI |      8984    173.7256    161.3678         -8       1000
```

BLS
TOT_LIFE_PHYS_SCI
R98642.00 [TRANS_TOT_LIFE_PHYS_SCI] Survey Year: 1999

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

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Refusal(-1) 0
Don't Know(-2) 0
TOTAL =======> 6232

VALID SKIP(-4) 2752
NON-INTERVIEW(-5) 0

Min: -8 Max: 1000 Mean: 252.21
**TOT_MATH**
The Total Math Credits variable sums Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx) over the relevant course codes. Total credits variables are assigned to reserved codes for three classes of students: those with only pre-high school coursework; those with no relevant courses; and those who had relevant courses, but no valid Carnegie credits associated with those courses. Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for this classification.

```
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<td>177.0715</td>
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```

**BLS**

**TOT_MATH**

R98643.00 [TRANS_TOT_MATH] Survey Year: 1999

TOT MATH CREDITS

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

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<tr>
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<td>-8: Invalid Carnegie credits or only pre-hs courses</td>
</tr>
<tr>
<td>36</td>
<td>-7: Did not take the course</td>
</tr>
<tr>
<td>87</td>
<td>-6: Took the course but Carnegie credits missing</td>
</tr>
<tr>
<td>1945</td>
<td>0 TO 250: 0 to 2.50 Credits</td>
</tr>
<tr>
<td>3976</td>
<td>251 TO 500: 2.51 to 5.00 Credits</td>
</tr>
<tr>
<td>91</td>
<td>501 TO 750: 5.01 to 7.50 Credits</td>
</tr>
<tr>
<td>9</td>
<td>751 TO 1000: 7.51 to 10.00 Credits</td>
</tr>
<tr>
<td>1</td>
<td>1001 TO 1250: 10.01 to 12.50 Credits</td>
</tr>
</tbody>
</table>

-------

6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0

Min: -8 Max: 1100 Mean: 288.7
**TOT_ADV_MATH**
The Total Advanced Math Credits variable sums Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx) over the relevant course codes. Total credits variables are assigned to reserved codes for three classes of students: those with only pre-high school coursework; those with no relevant courses; and those who had relevant courses, but no valid Carnegie credits associated with those courses. Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for this classification.

```
Variable | Obs | Mean | Std. Dev. | Min | Max
----------|-----|------|-----------|-----|-----
TOT_ADV_MATH | 8984 | 61.98386 | 101.5021 | -8 | 750
```

**BLS**
**TOT_ADV_MATH**
R98646.00 [TRANS_TOT_ADV_MATH] Survey Year: 1999

**TOT ADV MATH CREDITS**

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

| 87   | -8: Invalid Carnegie credits or only pre-hs courses |
| 2414 | -7: Did not take the course                       |
| 81   | -6: Took the course but Carnegie credits missing  |
| 3085 | 0 TO 250: 0 to 2.50 Credits                       |
| 557  | 251 TO 500: 2.51 to 5.00 Credits                  |
| 8    | 501 TO 750: 5.01 to 7.50 Credits                  |
| 0    | 751 TO 1000: 7.51 to 10.00 Credits                |
| 0    | 1001 TO 1250: 10.01 to 12.50 Credits              |
| 6232 |

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0

Min: -8 Max: 750 Mean: 91.12
TOT_FL_CRDS
The Total Foreign Language Credits variable sums Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx) over the relevant course codes. Total credits variables are assigned to reserved codes for three classes of students: those with only pre-high school coursework; those with no relevant courses; and those who had relevant courses, but no valid Carnegie credits associated with those courses. Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for this classification.

.des

storage  display  value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
TOT_FL_CRDS     float  %51.0g      vlR9864700 TRANS TOT FL CR 1999

.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TOT_FL_CRDS |      8984    101.0572    135.7208         -8        900

BLS

TOT_FL_CRDS
R98647.00 [TRANS_FL_CRDS] Survey Year: 1999

TOT FL CREDITS

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

    35    -8: Invalid Carnegie credits or only pre-hs courses
   1671   -7: Did not take the course
    110   -6: Took the course but Carnegie credits missing
    3011     0 TO 250: 0 to 2.50 Credits
   1370   251 TO 500: 2.51 to 5.00 Credits
     34   501 TO 750: 5.01 to 7.50 Credits
      1   751 TO 1000: 7.51 to 10.00 Credits
      0   1001 TO 1250: 10.01 to 12.50 Credits
------
   6232

Refusal(-1)          0
Don't Know(-2)       0
TOTAL =========>    6232   VALID SKIP(-4)    2752   NON-INTERVIEW(-5)       0

Min:       -8    Max:       900    Mean:      147.45
TOT_ACAD_CRDS
Total Academic Credits variable sums all Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx) over the relevant course codes. Total credits variables are assigned to reserved codes for three classes of students: those with only pre-high school coursework; those with no relevant courses; and those who had relevant courses, but no valid Carnegie credits associated with those courses. Please see Appendix 11 in the codebook supplement for specific courses necessary to meet the criteria for this classification.

.des
storage  display  value
variable name  type  format  label  variable label
-------------------------------------------------------------------------------
TOT_ACAD_CRDS  float  %51.0g  v1R9864900  TRANS  TOT ACAD CR 1999

.sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TOT_ACAD_C-R |      8984    1063.056    903.9601        -10       3350

BLS
TOT_ACAD_CRDS
R98649.00    [TRANS_ACAD_CRDS]                                 Survey Year: 1999

TOT ACAD CREDITS
COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

164          -10: No coursework
  0           -8: Invalid Carnegie credits or only pre-hs courses
  0           -7: Did not take the course
  0           -6: Took the course but Carnegie credits missing
 610           0 TO 500: 0 to 5.00 Credits
 497          501 TO 1000: 5.01 to 10.00 Credits
1145         1001 TO 1500: 10.01 to 15.00 Credits
2411         1501 TO 2000: 15.01 to 20.00 Credits
1239         2001 TO 2500: 20.01 to 25.00 Credits
 155         2501 TO 3000: 25.01 to 30.00 Credits
   11         3001 TO 3500: 30.01 to 35.00 Credits
    0         3501 TO 4000: 35.01 to 40.00 Credits
-------
 6232

Refusal(-1)          0
Don't Know(-2)       0
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

Min:            -10        Max:           3350        Mean:             1534.26
TRANS_CRD_GPA_OVERALL
Credit weighted overall GPA. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

TRANS_CRD_GPA_OVERALL
storage  display  value
variable name  type  format  label  variable label
-------------------------------------------------------------------------------
TRANS_CRD_GPA~L  float  %44.0g  v1R9871900  TRANS CRD GPA OVERALL 1999

sum
Variable | Obs | Mean | Std. Dev. | Min | Max
-------------+------------------------------------------+
TRANS_CRD_~L | 8984 | 186.9411 | 143.8258 | -9 | 417

BLS
TRANS_CRD_GPA_OVERALL
R98719.00  [TRANS_CRD_GPA_OVERALL]  Survey Year: 1999

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

11  -9: No courses with valid credits and grades
77  -8: Pre-High school only
130 -7: No credits earned
10  -6: No courses taken
6004  0 TO 500: 0 to 5.00 Credits
  0  501 TO 1000: 5.01 to 10.00 Credits
  0  1001 TO 1500: 10.01 to 15.00 Credits
  0  1501 TO 2000: 15.01 to 20.00 Credits
  0  2001 TO 2500: 20.01 to 25.00 Credits
  0  2501 TO 3000: 25.01 to 30.00 Credits
  0  3001 TO 3500: 30.01 to 35.00 Credits
  0  3501 TO 4000: 35.01 to 40.00 Credits
  0  4001 TO 4500: 40.01 to 45.00 Credits

6232
Refusal(-1)  0
Don't Know(-2)  0
TOTAL =======> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0
Min:  -9  Max:  417  Mean:  271.26
TRANS_CRD_GPA_ENGLISH
Credit weighted GPA in English. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 in the codebook supplement for specific courses used to calculate this variable. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des
storage  display     value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
TRANS_CRD_GPA_ENGLISH float  %44.0g  v1R9872000 TRANS CRD GPA ENG 1999
.sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_CRD_GPA_ENGLISH |      8984    174.3791    145.2895         -9        418

BLS
TRANS_CRD_GPA_ENGLISH
R98720.00   [TRANS_CRD_GPA_ENGLISH]              Survey Year: 1999

COMMENT: Transcript Survey
2 IMPLIED DECIMAL PLACES

   11          -9: No courses with valid credits and grades
   77          -8: Pre-High school only
  281          -7: No credits earned
   65          -6: No courses taken
  5798          0 TO 500: 0 to 5.00 Credits
    0         501 TO 1000: 5.01 to 10.00 Credits
    0        1001 TO 1500: 10.01 to 15.00 Credits
    0        1501 TO 2000: 15.01 to 20.00 Credits
    0        2001 TO 2500: 20.01 to 25.00 Credits
    0        2501 TO 3000: 25.01 to 30.00 Credits
    0        3001 TO 3500: 30.01 to 35.00 Credits
    0        3501 TO 4000: 35.01 to 40.00 Credits
    0        4001 TO 4500: 40.01 to 45.00 Credits

-------
   6232

Refusal(-1)            0
Don't Know(-2)         0
TOTAL =========>    6232   VALID SKIP(-4)  2752   NON-INTERVIEW(-5)       0

Min:             -9        Max:            418        Mean:              253.15
TRANS_CRD_GPA_FGN_LANG
Credit weighted GPA in Foreign Languages. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 in the codebook supplement for specific courses used to calculate this variable. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

. des

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<td>v1R9872100</td>
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BLS
TRANS_CRD_GPA_FGN_LANG
R98721.00  [TRANS_CRD_GPA_FGN_LANG]  Survey Year: 1999

TRANS CRD GPA FGN LANG

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

- 12  -9: No courses with valid credits and grades
   - 77  -8: Pre-High school only
   - 341  -7: No credits earned
   - 1649  -6: No courses taken
   - 4153  0 TO 500: 0 to 5.00 Credits
       0  501 TO 1000: 5.01 to 10.00 Credits
       0  1001 TO 1500: 10.01 to 15.00 Credits
       0  1501 TO 2000: 15.01 to 20.00 Credits
       0  2001 TO 2500: 20.01 to 25.00 Credits
       0  2501 TO 3000: 25.01 to 30.00 Credits
       0  3001 TO 3500: 30.01 to 35.00 Credits
       0  3501 TO 4000: 35.01 to 40.00 Credits
       0  4001 TO 4500: 40.01 to 45.00 Credits

-------

6232

Refusal(-1)  0
Don't Know(-2)  0
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

Min:  -9  Max:  430  Mean:  188.47
TRANS_CRD_GPA_MATH
Credit weighted GPA in Math. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 in the codebook supplement for specific courses used to calculate this variable. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

variable name   type   format      label      variable label
-------------------------------------------------------------------------------
TRANS_CRD_GPA_MATH float  %44.0g      vlR9872200 TRANS CRD GPA MATH 1999

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_CRD_GPA_MATH |      8984    165.6368    140.4441         -9        423

BLIS

TRANS_CRD_GPA_MATH
R98722.00 [TRANS_CRD_GPA_MATH] Survey Year: 1999

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

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<td>0</td>
<td>1501 TO 2000: 15.01 to 20.00 Credits</td>
</tr>
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<td>0</td>
<td>2001 TO 2500: 20.01 to 25.00 Credits</td>
</tr>
<tr>
<td>0</td>
<td>2501 TO 3000: 25.01 to 30.00 Credits</td>
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<td>4001 TO 4500: 40.01 to 45.00 Credits</td>
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<tr>
<td>Don't Know(-2)</td>
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TRANS_CRD_SOC_SCI
Credit weighted GPA in Social Science. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 in the codebook supplement for specific courses used to calculate this variable. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des

storage display value
variable name type format label variable label
-----------------------------------------------------------------------------------------------
TRANS_CRD_SOC_SCI float %44.0g v1R9872300 TRANS CRD GPA SOC SCI 1999

.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
TRANS_CRD_SOC_SCI |      8984    174.1278    148.3676         -9        425

BLS
TRANS_CRD_SOC_SCI
R98723.00   [TRANS_CRD_GPA_SOC_SCI]   Survey Year: 1999

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

        14    -9: No courses with valid credits and grades
         77    -8: Pre-High school only
        327    -7: No credits earned
         90    -6: No courses taken
       5724      0 TO 500: 0 to 5.00 Credits
         0      501 TO 1000: 5.01 to 10.00 Credits
         0      1001 TO 1500: 10.01 to 15.00 Credits
         0      1501 TO 2000: 15.01 to 20.00 Credits
         0      2001 TO 2500: 20.01 to 25.00 Credits
         0      2501 TO 3000: 25.01 to 30.00 Credits
         0      3001 TO 3500: 30.01 to 35.00 Credits
         0      3501 TO 4000: 35.01 to 40.00 Credits
         0      4001 TO 4500: 40.01 to 45.00 Credits

-------

6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0

Min:    -9    Max:    425    Mean:  252.79
Credit weighted GPA in Life Sciences. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2 = 4.0, 3 = 3.7, 4 = 3.3, 5 = 3.0, 6 = 2.7, 7 = 2.3, 8 = 2.0, 9 = 1.7, 10 = 1.3, 11 = 1.0, 12 = 0.7, 13 = 0.0, all other values recoded to missing. Please see Appendix 11 in the codebook supplement for specific courses used to calculate this variable. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
TRANS_CRD_LP_SCI
Credit weighted GPA in Life Sciences. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2 = 4.0, 3 = 3.7, 4 = 3.3, 5 = 3.0, 6 = 2.7, 7 = 2.3, 8 = 2.0, 9 = 1.7, 10 = 1.3, 11 = 1.0, 12 = 0.7, 13 = 0.0, all other values recoded to missing. Please see Appendix 11 in the codebook supplement for specific courses used to calculate this variable. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.
```

```
    des
    Variable | Obs | Mean  | Std. Dev. | Min  | Max
    ---------|-----|-------|-----------|------|-----
    TRANS~P_SCI | 8984 | 165.645 | 143.6662 | -9   | 424
```

```
BLS
TRANS_CRD_LP_SCI
R98724.00 [TRANS_CRD_GPA_LP_SCI] Survey Year: 1999
TRANS CRD GPA LP SCI
COMMENT: Transcript Survey
2 IMPLIED DECIMAL PLACES

13 -9: No courses with valid credits and grades
77 -8: Pre-High school only
336 -7: No credits earned
122 -6: No courses taken
5684 0 TO 500: 0 to 5.00 Credits
    0 501 TO 1000: 5.01 to 10.00 Credits
    0 1001 TO 1500: 10.01 to 15.00 Credits
    0 1501 TO 2000: 15.01 to 20.00 Credits
    0 2001 TO 2500: 20.01 to 25.00 Credits
    0 2501 TO 3000: 25.01 to 30.00 Credits
    0 3001 TO 3500: 30.01 to 35.00 Credits
    0 3501 TO 4000: 35.01 to 40.00 Credits
    0 4001 TO 4500: 40.01 to 45.00 Credits
   ------
    6232

TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0
Min: -9 Max: 424 Mean: 240.56
The Grade Level by Academic Year (1992-1993) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

The table shows the distribution of grade levels for the academic years 1992-1993:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - No grade level reported</td>
<td>6224</td>
</tr>
<tr>
<td>1 - 1st to 6th grade</td>
<td>0</td>
</tr>
<tr>
<td>2 - 7th or 8th grade</td>
<td>5</td>
</tr>
<tr>
<td>3 - 9th or 10th grade</td>
<td>2</td>
</tr>
<tr>
<td>4 - 11th or 12th grade</td>
<td>0</td>
</tr>
<tr>
<td>5 - Other</td>
<td>1</td>
</tr>
</tbody>
</table>

The total number of observations is 6232, with 2752 non-interview cases and 0 non-interview cases. The mean grade level is -6.98.
The Grade Level by Academic Year (1993-1994) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

storage  display  value
variable name  type  format  label  variable label
-------------------------------------------------------------------------------
AYR_GRD_LV93_94 float  %27.0g  v1R9865200 TRANS GRD LV 93_94 1999
-------------------------------------------------------------------------------

.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_GRD_L~94 |      8984   -5.840383    2.242732         -7         13

BLS
AYR_GRD_LV93_94
R98652.00    [TRANS_GRD_LV_9394]                               Survey Year: 1999
                     GRD LV 93_94

COMMENT: Transcript Survey

6082          -7: No grade level reported
  0           1 TO 6: 1st to 6th grade
 113       7 TO 8: 7th or 8th grade
  22       9 TO 10: 9th or 10th grade
  0       11 TO 12: 11th or 12th grade
   5        13: Other
-------
  6222

Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3) 10
TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

Min:          -7  Max:          13  Mean:          -6.66
```
AYR_GRD_LV94_95
The Grade Level by Academic Year (1994-1995) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_GRD_LV94_95 float  %27.0g      vlR9865300 TRANS GRD LV 94_95 1999

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_GRD_L~95 |      8984   -4.380788    4.751586         -7         13

BL5
AYR_GRD_LV94_95
R98653.00    [TRANS_GRD_LV_9495]                               Survey Year: 1999
GRD LV 94_95

COMMENT: Transcript Survey

5248          -7: No grade level reported
0           1 TO 6: 1st to 6th grade
239           7 TO 8: 7th or 8th grade
727           9 TO 10: 9th or 10th grade
1           11 TO 12: 11th or 12th grade
1           13: Other
-------
6216

Refusal(-1)            0
Don't Know(-2)         0
Invalid Skip(-3)      16
TOTAL =========>    6232   VALID SKIP(-4)    2752     NON-INTERVIEW(-5)       0

Min:             -7        Max:             13        Mean:               -4.55
AYR_GRD_LV95_96
The Grade Level by Academic Year (1995-1996) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

storage  display  value
variable name type format label variable label
-------------------------------------------------------------------------------
AYR_GRD_LV95_96 float %27.0g v1R9865400 TRANS GRD LV 95_96 1999
. sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_GRD_L~96 |      8984   -1.985085    6.624517         -7         13

BLS
AYR_GRD_LV95_96
R98654.00    [TRANS_GRD_LV_9596]                               Survey Year: 1999

GRD LV 95_96

COMMENT: Transcript Survey

3938        -7: No grade level reported
  0         1 TO 6: 1st to 6th grade
 236        7 TO 8: 7th or 8th grade
2006      9 TO 10: 9th or 10th grade
  24       11 TO 12: 11th or 12th grade
   1        13: Other
--------
 6205

Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3) 27
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

Min:    -7     Max:   13     Mean:  -1.09
```
AYR_GRD_LV96_97
The Grade Level by Academic Year (1996-1997) variable reports the student's
grade level for each academic year for which course work is reported for them.
In some cases, there were two or more grade levels reported for a single
academic year. In these cases, the academic year grade level is set to the grade
level associated with the highest number of credits. In most cases, this is also
the highest grade level reported during that academic year. Summer terms (and
their associated grade levels) were excluded from this construction. Please see
Appendix 11 of the Codebook Supplement for more information on the collection
and coding of transcript data.

```
. des

storage   display   value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_GRD_LV96_97 float %27.0g v1R9865500 TRANS GRD LV 96_97 1999

sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_GRD_L~97 |      8984    .3171193    7.476793         -7         12

BLS
AYR_GRD_LV96_97
R98655.00    [TRANS_GRD_LV_9697]                               Survey Year: 1999
GRD LV 96_97

COMMENT: Transcript Survey

2747       -7: No grade level reported
0           1 TO 6: 1st to 6th grade
238         7 TO 8: 7th or 8th grade
2534        9 TO 10: 9th or 10th grade
666         11 TO 12: 11th or 12th grade
0           13: Other
-------
6185

Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3)  47
TOTAL =========>  6232   VALID SKIP(-4)  2752   NON-INTERVIEW(-5)  0

Min:             -7        Max:             12        Mean:                2.26
AYR_GRD_LV97_98

The Grade Level by Academic Year (1997-1998) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

AyR_GRD_LV97_98 float %27.0g 00R9865600 TRANS GRD LV 97_98 1999

.sum

Variable | Obs  Mean    Std. Dev.   Min  Max
---------|-------+-----------------------------------
AYR_GRD_LV97_98 | 8984        2.335708    7.774896         -7         13

BLR

AYR_GRD_LV97_98

R0956.00 [TRANS_GRD_LV_9798] Survey Year: 1999

GRD LV 97_98

COMMENT: Transcript Survey

1783        -7: No grade level reported
0           1 TO 6: 1st to 6th grade
180        7 TO 8: 7th or 8th grade
2425        9 TO 10: 9th or 10th grade
1781       11 TO 12: 11th or 12th grade
2           13: Other
-------
6171

Refusal(-1)        0
Don't Know(-2)        0
Invalid Skip(-3)       61
TOTAL =========>       6232     VALID SKIP(-4)       2752     NON-INTERVIEW(-5)       0

Min:        -7        Max:         13        Mean:                5.21
The Grade Level by Academic Year (1998-1999) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_GRD_LV98_99 float  %27.0g      vlR9865700 TRANS GRD LV 98_99 1999

. sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_GRD_L~99 |      8984    2.805877    7.849564         -7         13

BLS
AYR_GRD_LV98_99
R98657.00    [TRANS_GRD_LV_9899]                               Survey Year: 1999
GRD LV 98_99

COMMENT: Transcript Survey

1592          -7: No grade level reported
     0           1 TO 6: 1st to 6th grade
     52           7 TO 8: 7th or 8th grade
    2353           9 TO 10: 9th or 10th grade
    2162          11 TO 12: 11th or 12th grade
      2           13: Other
------
     6161

Refusal(-1)    0
Don't Know(-2) 0
Invalid Skip(-3) 71
TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0
Min:          -7    Max:          13    Mean:        5.91
```
The Grade Level by Academic Year (1999-2000) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_GRD_LV99_00 float  %27.0g      vlR9865800 TRANS GRD LV 99_00 1999

. sum

Variable | Obs        Mean    Std. Dev.  Min   Max
-------------+--------------------------------------------------------
AYR_GRD_LV99_00 | 8984    1.167297    8.006173         -7         13

BLS

AYR_GRD_LV99_00
R98658.00    [TRANS_GRD_LV_9900]                               Survey Year: 1999
GRD LV 99_00

COMMENT: Transcript Survey

   2489          -7: No grade level reported
   0           1 TO 6: 1st to 6th grade
    7          7 TO 8: 7th or 8th grade
   1663          9 TO 10: 9th or 10th grade
  1999          11 TO 12: 11th or 12th grade
    1            13: Other
-------
  6159

Refusal(-1)   0
Don't Know(-2)   0
Invalid Skip(-3)  73
TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)   0

Min:            -7    Max:           13    Mean:            3.53
```
The Grade Level by Academic Year (2000-2001) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

storage  display    value
variable name  type    format    label    variable label
-------------------------------------------------------------------------------
AYR_GRD_LV00_01  float  %27.0g    vlR9865900 TRANS GRD LV 00_01 1999

sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
--------+--------------------------------------------------------
AYR_GRD_L-01 |      8984   -.9554764    7.671641         -7         13

BLS
AYR_GRD_LV00_01
R98659.00    [TRANS_GRD_LV_0001]                               Survey Year: 1999
GRD LV 00_01

COMMENT: Transcript Survey

3646        -7: No grade level reported
  0          1 TO 6: 1st to 6th grade
  1          7 TO 8: 7th or 8th grade
 585         9 TO 10: 9th or 10th grade
 1945        11 TO 12: 11th or 12th grade
  2          13: Other
--------
  6179
Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3)  53
TOTAL =========>  6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

Min:        -7    Max:         13    Mean:        .42
```
The Grade Level by Academic Year (2001-2002) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des
storage  display     value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_GRD_LV01_02 float  %27.0g      vlR9866000 TRANS GRD LV 01_02 1999
. sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_GRD_L~02 |      8984    -3.03061    6.588445         -7         12
BLS
AYR_GRD_LV01_02
R98660.00    [TRANS_GRD_LV_0102]                               Survey Year: 1999
GRD LV 01_02
COMMENT: Transcript Survey

4722          -7: No grade level reported
  0           1 TO 6: 1st to 6th grade
  0           7 TO 8: 7th or 8th grade
 117          9 TO 10: 9th or 10th grade
 1351         11 TO 12: 11th or 12th grade
  0           13: Other
-------
6190
Refusal(-1)            0
Don't Know(-2)         0
Invalid Skip(-3)      42
TOTAL =========>    6232   VALID SKIP(-4)    2752     NON-INTERVIEW(-5)       0
Min:             -7        Max:             12        Mean:                -2.6
```
AYR_GRD_LV02_03
The Grade Level by Academic Year (2002-2003) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

 Variable | Obs | Mean      | Std. Dev. | Min | Max
-------------------------------
AYR_GRD_LV02_03 | 8984 | -5.133459 | 4.119405 | -7 | 13

COMMENT: Transcript Survey

5767 -7: No grade level reported
     0 1 TO 6: 1st to 6th grade
     1 7 TO 8: 7th or 8th grade
     24 9 TO 10: 9th or 10th grade
     425 11 TO 12: 11th or 12th grade
     1 13: Other
-------
6218

TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0

Min: -7  Max: 13  Mean: -5.64
The Grade Level by Academic Year (2003-2004) variable reports the student's grade level for each academic year for which course work is reported for them. In some cases, there were two or more grade levels reported for a single academic year. In these cases, the academic year grade level is set to the grade level associated with the highest number of credits. In most cases, this is also the highest grade level reported during that academic year. Summer terms (and their associated grade levels) were excluded from this construction. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

* storage display value
  variable name type format label variable label
  --------------------------------------------------------------------
  AYR_GRD_LV03_04 float %27.0g v1R9866200 TRANS GRD LV 03_04 1999

* sum
  Variable | Obs Mean Std. Dev. Min Max
  -------------+--------------------------------------------------------
  AYR_GRD_L-04 | 8984 -5.981523 1.881758 -7 12

BLS

AYR_GRD_LV03_04
R98662.00  [TRANS_GRD_LVL_0304] Survey Year: 1999

GRD LV 03_04

COMMENT: Transcript Survey

6180 -7: No grade level reported
  0  1 TO 6: 1st to 6th grade
  0  7 TO 8: 7th or 8th grade
  4  9 TO 10: 9th or 10th grade
43  11 TO 12: 11th or 12th grade
  0  13: Other

-------
6227

Refusal(-1)  0
Don't Know(-2)  0
Invalid Skip(-3)  5
TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0

Min: -7  Max: 12  Mean: -6.86
AYR_CRD_GPA92_93
Credit weighted GPA by Academic year 1992-1993. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

\[ \text{storage display value} \]
\[ \text{variable name type format label variable label} \]
\[ \text{------------------------------------------------------------------------} \]
\[ \text{AYR_CRD_GPA92_93 float %44.0g vlR9870700 TRANS CRD GPA 92_93 1999} \]

\[ \text{sum} \]
\[ \text{Variable | Obs Mean Std. Dev. Min Max} \]
\[ \text{------------------------------------------------------------------------} \]
\[ \text{AYR_CRD_G-93 | 8984 -5.370548 3.359652 -8 300} \]

BLS
AYR_CRD_GPA92_93
R98707.00 [TRANS_CRS_GPA_YR_9293] Survey Year: 1999

TRANS CRD GPA 92_93

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

0 -9: No courses with valid credits and grades
77 -8: Pre-High school only
1 -7: No credits earned
6153 -6: No courses taken
1 0 TO 500: 0 to 5.00 Credits
0 501 TO 1000: 5.01 to 10.00 Credits
0 1001 TO 1500: 10.01 to 15.00 Credits
0 1501 TO 2000: 15.01 to 20.00 Credits
0 2001 TO 2500: 20.01 to 25.00 Credits
0 2501 TO 3000: 25.01 to 30.00 Credits
0 3001 TO 3500: 30.01 to 35.00 Credits
0 3501 TO 4000: 35.01 to 40.00 Credits
0 4001 TO 4500: 40.01 to 45.00 Credits
-------
6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0

Min: -8 Max: 300 Mean: -5.98
AYR_CRD_GPA93_94
Credit weighted GPA by Academic year 1993-1994. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des
storage  display  value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA9~94 float  %44.0g      v1R9870800 TRANS CRD GPA 93_94 1999
. sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_G~94 |      8984   -4.219613    19.47748         -9        430
BLS
AYR_CRD_GPA93_94
R98708.00    [TRANS_CRS_GPA_YR_9394]                           Survey Year: 1999
TRANS CRD GPA 93_94

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

2         -9: No courses with valid credits and grades
77        -8: Pre-High school only
6         -7: No credits earned
6112      -6: No courses taken
35        0 TO 500: 0 to 5.00 Credits
0         501 TO 1000: 5.01 to 10.00 Credits
0         1001 TO 1500: 10.01 to 15.00 Credits
0         1501 TO 2000: 15.01 to 20.00 Credits
0         2001 TO 2500: 20.01 to 25.00 Credits
0         2501 TO 3000: 25.01 to 30.00 Credits
0         3001 TO 3500: 30.01 to 35.00 Credits
0         3501 TO 4000: 35.01 to 40.00 Credits
0         4001 TO 4500: 40.01 to 45.00 Credits
6232
Refusal(-1)            0
Don't Know(-2)         0
TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)       0
Min:                -9  Max:       430  Mean:     -4.32
AYR_CRD_GPA94_95
Credit weighted GPA by Academic year 1994-1995. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
. des

storage  display value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA9~95 float %44.0g v1R9870900 TRANS CRD GPA 94_95 1999

. sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_G~95 |      8984     17.9508    80.85254         -9        413

BLS
AYR_CRD_GPA94_95
R98709.00    [TRANS_CRD_GPA_YR_9495]                           Survey Year: 1999

TRANS CRD GPA 94_95

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

7          -9: No courses with valid credits and grades
77          -8: Pre-High school only
28          -7: No credits earned
5396          -6: No courses taken
724          0 TO 500: 0 to 5.00 Credits
0          501 TO 1000: 5.01 to 10.00 Credits
0          1001 TO 1500: 10.01 to 15.00 Credits
0          1501 TO 2000: 15.01 to 20.00 Credits
0          2001 TO 2500: 20.01 to 25.00 Credits
0          2501 TO 3000: 25.01 to 30.00 Credits
0          3001 TO 3500: 30.01 to 35.00 Credits
0          3501 TO 4000: 35.01 to 40.00 Credits
0          4001 TO 4500: 40.01 to 45.00 Credits

-------
6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =======> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0

Min:        -9       Max:       413      Mean:      27.64
AYR_CRD_GPA95_96
Credit weighted GPA by Academic year 1995-1996. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
storage display value
variable name type format label variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA9~96 float %44.0g v1R9871000 TRANS CRD GPA 95_96 1999
```

```
Variable | Obs   Mean    Std. Dev.  Min   Max
-------------+--------------------------------------------------------
AYR_CRD_G~96 |  8984  58.4301  123.7297   -9  423
```

BLS
AYR_CRD_GPA95_96
R98710.00 [TRANS_CRD_GPA_YR_9596] Survey Year: 1999

TRANSCRD GPA 95_96

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

| 13  | -9: No courses with valid credits and grades |
| 77  | -8: Pre-High school only                   |
| 71  | -7: No credits earned                      |
| 4082| -6: No courses taken                       |
| 1989| 0 TO 500: 0 to 5.00 Credits                |
| 0   | 501 TO 1000: 5.01 to 10.00 Credits         |
| 0   | 1001 TO 1500: 10.01 to 15.00 Credits       |
| 0   | 1501 TO 2000: 15.01 to 20.00 Credits       |
| 0   | 2001 TO 2500: 20.01 to 25.00 Credits       |
| 0   | 2501 TO 3000: 25.01 to 30.00 Credits       |
| 0   | 3001 TO 3500: 30.01 to 35.00 Credits       |
| 0   | 3501 TO 4000: 35.01 to 40.00 Credits       |
| 0   | 4001 TO 4500: 40.01 to 45.00 Credits       |

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6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0

Min: -9  Max: 423  Mean: 86
AYR_CRD_GPA96_97
Credit weighted GPA by Academic year 1996-1997. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx). Quality grades were recoded as follows: 1=4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des
storage  display     value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA9~97 float %44.0g      vlR9871100 TRANS CRD GPA 96_97 1999
.sum
Variable |      Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_G~97 |      8984    95.32146    143.1578         -9        426

BLS
AYR_CRD_GPA96_97
R98711.00    [TRANS_CRS_GPA_YR_9697]                           Survey Year: 1999

TRANs CRD GPA 96_97
COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

 16          -9: No courses with valid credits and grades
 77          -8: Pre-High school only
125          -7: No credits earned
2884          -6: No courses taken
3130          0 TO 500: 0 to 5.00 Credits
  0           501 TO 1000: 5.01 to 10.00 Credits
  0           1001 TO 1500: 10.01 to 15.00 Credits
  0           1501 TO 2000: 15.01 to 20.00 Credits
  0           2001 TO 2500: 20.01 to 25.00 Credits
  0           2501 TO 3000: 25.01 to 30.00 Credits
  0           3001 TO 3500: 30.01 to 35.00 Credits
  0           3501 TO 4000: 35.01 to 40.00 Credits
  0           4001 TO 4500: 40.01 to 45.00 Credits
-------
  6232
Refusal(-1)            0
Don't Know(-2)         0
TOTAL =========>    6232   VALID SKIP(-4)    2752     NON-INTERVIEW(-5)       0
Min:              -9      Max:             426      Mean:          139.18
AYR_CRD_GPA97_98
Credit weighted GPA by Academic year 1997-1998. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
storage  display     value
variable name   type   format      label      variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA9~98 float  %44.0g      vlR9871200 TRANS CRD GPA 97_98 1999 . sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_G~98 |      8984    127.7041    151.7158         -9        419
```

BLS
AYR_CRD_GPA97_98
R98712.00    [TRANS_CRS_GPA_YR_9798]                           Survey Year: 1999

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

22    -9: No courses with valid credits and grades
77    -8: Pre-High school only
155   -7: No credits earned
1867  -6: No courses taken
4111  0 TO 500: 0 to 5.00 Credits
     501 TO 1000: 5.01 to 10.00 Credits
     1001 TO 1500: 10.01 to 15.00 Credits
     1501 TO 2000: 15.01 to 20.00 Credits
     2001 TO 2500: 20.01 to 25.00 Credits
     2501 TO 3000: 25.01 to 30.00 Credits
     3001 TO 3500: 30.01 to 35.00 Credits
     3501 TO 4000: 35.01 to 40.00 Credits
     4001 TO 4500: 40.01 to 45.00 Credits
-------
6232
Refusal(-1)            0
Don't Know(-2)         0
TOTAL ===========>    6232   VALID SKIP(-4)    2752     NON-INTERVIEW(-5)       0
Min:              -9     Max:            419     Mean:               185.86
AYR_CRD_GPA98_99
Credit weighted GPA by Academic year 1998-1999. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx). Quality grades were recoded as follows: 1=4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

```
.des
storage display value
variable name type format label variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA98_99 float %44.0g vlr9871300 TRANS CRD GPA 98_99 1999
.sum
Variable | Obs | Mean | Std. Dev. | Min | Max
-------------+----------------------------------------
AYR_CRD_G-99 | 8984 | 138.338 | 153.0921 | -9 | 419
```

BLS
AYR_CRD_GPA98_99
R98713.00 [TRANS_CRD_GPA_YR_9899] Survey Year: 1999

TRAN CRD GPA 98_99

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

```
21 -9: No courses with valid credits and grades
  77 -8: Pre-High school only
 139 -7: No credits earned
1580 -6: No courses taken
4415 0 TO 500: 0 to 5.00 Credits
  0 501 TO 1000: 5.01 to 10.00 Credits
  0 1001 TO 1500: 10.01 to 15.00 Credits
  0 1501 TO 2000: 15.01 to 20.00 Credits
  0 2001 TO 2500: 20.01 to 25.00 Credits
  0 2501 TO 3000: 25.01 to 30.00 Credits
  0 3001 TO 3500: 30.01 to 35.00 Credits
  0 3501 TO 4000: 35.01 to 40.00 Credits
  0 4001 TO 4500: 40.01 to 45.00 Credits
-----
6232
Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0
Min: -9 Max: 419 Mean: 201.19
AYR_CRD_GPA99_00
Credit weighted GPA by Academic year 1999-2000. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

 Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_GPA99_00 |      8984    111.6532    149.1742         -9        419
AYR_CRD_GPA00_01
Credit weighted GPA by Academic year 2000-2001. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

\[\text{AYR\_CRD\_GPA00\_01}\]

Variable | Obs | Mean   | Std. Dev. | Min | Max
-------- |-----|--------|-----------|-----|-------
AYR\_CRD\_G-01 | 8984 | 75.67019 | 135.7393 | -9  | 421

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6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232 VALID SKIP(-4) 2752 NON-INTERVIEW(-5) 0
Min: -9 Max: 421 Mean: 110.85
AYR_CRD_GPA01_02
Credit weighted GPA by Academic year 2001-2002. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

Storage display value
variable name type format label variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA01_02 float  %44.0g v1R9871600 TRANS CRD GPA 01_02 1999

Variable | Obs  Mean  Std. Dev.  Min  Max
-------------+--------------------------------------------------------
AYR_CRD_G-02 | 8984  42.47562  112.294  -9  415

BLS
AYR_CRD_GPA01_02
R98716.00 [TRANS_CRD_GPA_YR_0102] Survey Year: 1999

TRAN S CRD GPA 01_02

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

5  -9: No courses with valid credits and grades
77  -8: Pre-High school only
50  -7: No credits earned
4653  -6: No courses taken
1447  0 TO 500: 0 to 5.00 Credits
  0  501 TO 1000: 5.01 to 10.00 Credits
  0  1001 TO 1500: 10.01 to 15.00 Credits
  0  1501 TO 2000: 15.01 to 20.00 Credits
  0  2001 TO 2500: 20.01 to 25.00 Credits
  0  2501 TO 3000: 25.01 to 30.00 Credits
  0  3001 TO 3500: 30.01 to 35.00 Credits
  0  3501 TO 4000: 35.01 to 40.00 Credits
  0  4001 TO 4500: 40.01 to 45.00 Credits

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6232

Refusal(-1)  0
Don't Know(-2)  0
TOTAL =========> 6232  VALID SKIP(-4)  2752  NON-INTERVIEW(-5)  0

Min:  -9  Max:  415  Mean:  63
AYR_CRD_GPA02_03

Credit weighted GPA by Academic year 2002-2003. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNEGIE_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2=4.0, 3=3.7, 4=3.3, 5=3.0, 6=2.7, 7=2.3, 8=2.0, 9=1.7, 10=1.3, 11=1.0, 12=0.7, 13=0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des

storage  display value
variable name type  format  label  variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA0~03 float  %44.0g  v1R9871700 TRANS CRD GPA 02_03 1999

.sum

Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_G~03 |      8984    9.089047    65.73149         -9        404

BLS

AYR_CRD_GPA02_03
R98717.00    [TRANS_CRS_GPA_YR_0203]                           Survey Year: 1999

TRAN CRD GPA 02_03

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

 3           -9: No courses with valid credits and grades
 77          -8: Pre-High school only
 21          -7: No credits earned
5693          -6: No courses taken
 438          0 TO 500: 0 to 5.00 Credits
 0           501 TO 1000: 5.01 to 10.00 Credits
 0           1001 TO 1500: 10.01 to 15.00 Credits
 0           1501 TO 2000: 15.01 to 20.00 Credits
 0           2001 TO 2500: 20.01 to 25.00 Credits
 0           2501 TO 3000: 25.01 to 30.00 Credits
 0           3001 TO 3500: 30.01 to 35.00 Credits
 0           3501 TO 4000: 35.01 to 40.00 Credits
 0           4001 TO 4500: 40.01 to 45.00 Credits
-------
6232

Refusal(-1) 0
Don't Know(-2) 0
TOTAL =========> 6232  VALID SKIP(-4) 2752  NON-INTERVIEW(-5) 0

Min: -9  Max: 404  Mean: 14.87
AYR_CRD_GPA03_04
Credit weighted GPA by Academic year 2003-2004. This variable indicates grade point averages across all courses on a 4 point grading scale. For each course, the quality grade (TRANS_CRS_GRADE.xxx) is weighted by Carnegie credits (TRANS_CRS_CARNegie_CREDIT.xxx). Quality grades were recoded as follows: 1 = 4.3, 2 = 4.0, 3 = 3.7, 4 = 3.3, 5 = 3.0, 6 = 2.7, 7 = 2.3, 8 = 2.0, 9 = 1.7, 10 = 1.3, 11 = 1.0, 12 = 0.7, 13 = 0.0, all other values recoded to missing. Please see Appendix 11 of the Codebook Supplement for more information on the collection and coding of transcript data.

.des
storage display value
variable name type format label variable label
-------------------------------------------------------------------------------
AYR_CRD_GPA0~04 float %44.0g v1R9871800 TRANS CRD GPA 03_04 1999

.sum
Variable |       Obs        Mean    Std. Dev.       Min        Max
-------------+--------------------------------------------------------
AYR_CRD_G~04 |      8984   -4.014136    20.95624         -9        400

BLS
AYR_CRD_GPA03_04
R98718.00    [TRANS_CRS_GPA_YR_0304]                           Survey Year: 1999
TRANS CRD GPA 03_04

COMMENT: Transcript Survey

2 IMPLIED DECIMAL PLACES

1     -9: No courses with valid credits and grades
77     -8: Pre-High school only
6     -7: No credits earned
6105   -6: No courses taken
43     0 TO 500: 0 to 5.00 Credits
0      501 TO 1000: 5.01 to 10.00 Credits
0      1001 TO 1500: 10.01 to 15.00 Credits
0      1501 TO 2000: 15.01 to 20.00 Credits
0      2001 TO 2500: 20.01 to 25.00 Credits
0      2501 TO 3000: 25.01 to 30.00 Credits
0      3001 TO 3500: 30.01 to 35.00 Credits
0      3501 TO 4000: 35.01 to 40.00 Credits
0      4001 TO 4500: 40.01 to 45.00 Credits

-------
6232

Refusal(-1)      0
Don't Know(-2)   0
TOTAL =========>   6232   VALID SKIP(-4)    2752   NON-INTERVIEW(-5)       0

Min:        -9    Max:        400   Mean:    -4.02

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