

HARRIS SCHOOL OF PUBLIC POLICY

2021 Career

Outcomes Report



“

I wear many hats in my role at Deloitte and I use my Harris toolkit for all of them. My time at Harris provides a foundation for my work every day, from the critical thinking and analysis skills I learned in the Core to my experiences working with diverse teams and partners as a leader of the Inter-Policy School Summit.

Analeise Wagner, MPP'20
Advisory Consultant
Deloitte

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“

Our alumni bring to their jobs talents in data analytics, rigorous reasoning, and the formal investigation of questions that are applicable everywhere. The Harris toolkit prepares our graduates to make an immediate impact for employers across sectors.”

Jeremy Edwards
Senior Associate Dean
Professional & Career Development
Harris School of Public Policy



About This Report

The first section of our 2021 Career Outcomes Report showcases the results of our latest survey from Harris’ most recent graduating class, the Class of 2020.* To highlight the impact Harris talent has even before graduating, we have also included the internship outcomes and a talent preview of the Class of 2021. Additionally, we are excited to share career outcomes of our recent graduating classes from the Evening Master’s Program, a part-time degree program for working professionals.

Explore resources for students, alumni, and employers at harris.uchicago.edu/CareerOutcomes

*At time of publication.

Our Method

The Harris Career Development Office surveyed students in the Class of 2020 in an exit survey at the time of graduation, with a follow-up survey six months after graduation. Of the 370 students who graduated between July 2019 and June 2020, 306 (83 percent) reported employment information. Data in this report is based on survey results from responding graduates, as well as other sources. Out of the 306 respondents, 281 (92 percent) sought employment and 25 did not seek employment for reasons such as continuing education or starting a company. Out of 281 graduates seeking employment, 263 (94 percent) accepted employment.

What a Degree from Harris Public Policy Means

Harris students are passionate, driven, and committed to positive change. Rigorous coursework in microeconomics, statistics, and analytical politics equips students with the quantitative and analytical skills to evaluate and recommend sound policies in a variety of contexts. At the time of publication, Harris offered six degree programs, including full-time, part-time, and a doctoral program.

SELECTED DEGREE PROGRAMS

- Master of Public Policy (MPP)**
A two-year program that combines coursework with applied experience to equip graduates with the skills to make data-driven decisions in a variety of contexts.
- Master of Science in Computational Analysis and Public Policy (MSCAPP)**
A two-year degree offered jointly with the University of Chicago Department of Computer Science that prepares graduates for a career at the intersection of public policy and data science.
- Master of Arts in Public Policy (MA)**
A one-year program that complements additional graduate studies or significant work experience.
- Master of Arts in Public Policy with Certificate in Research Methods (MACRM)**
A 15-month degree that offers foundational training in public policy alongside intensive research methods training.
- Evening Master’s Program (EMP)**
A part-time program designed for mid-career professionals that confers an MA in Public Policy in four quarters.
- PhD**
A rigorous program that prepares graduates for careers in academia, industry, and government.

Policy Talent at Work

Harris grads share a range of in-demand skills.



ANALYSIS
Including reviewing, analyzing, and reporting data, as well as developing baseline measurements to assess program performance.



EVALUATION
Including assessing the applicability and efficacy of new and proposed policies on organizational and governmental operations.



RESEARCH
Including designing, conducting, and managing research projects aimed at informing and advancing effective public policy.



WRITING
Including clarifying information through policy memos, summaries, fact sheets, and other educational materials.



MONITORING
Including following federal, state, and local policy activities to inform policy recommendations using microeconomic theories.

CLASS OF 2020

CAREER OUTCOMES

CLASS OF 2020 PROFILE

Total Number of Graduates



94%^{*}

had job offers

^{*}Represents percent of students who were seeking employment.

94%^{*}

secured employment

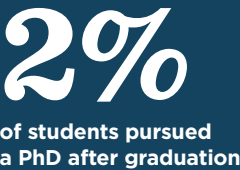
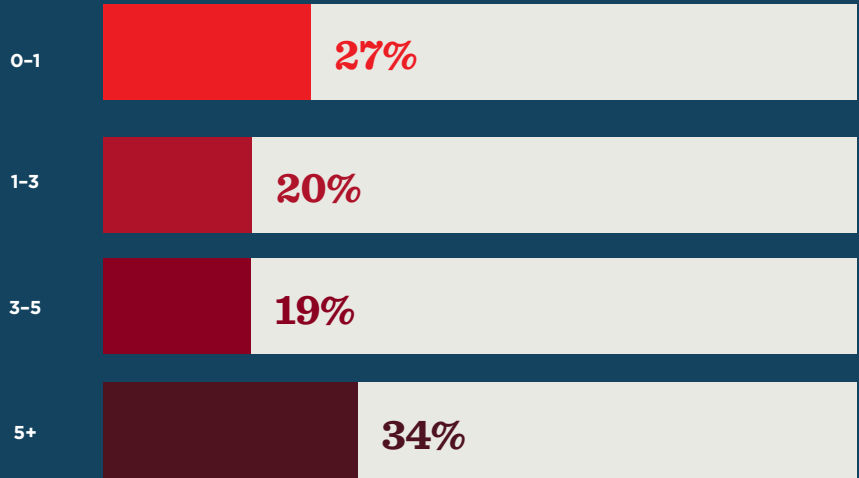
81%

of those employed had accepted offers within three months of graduation

Top Policy Areas
Alumni working in policy-related careers most commonly reported working in the following policy areas:



Average Years of Work Experience, including internships



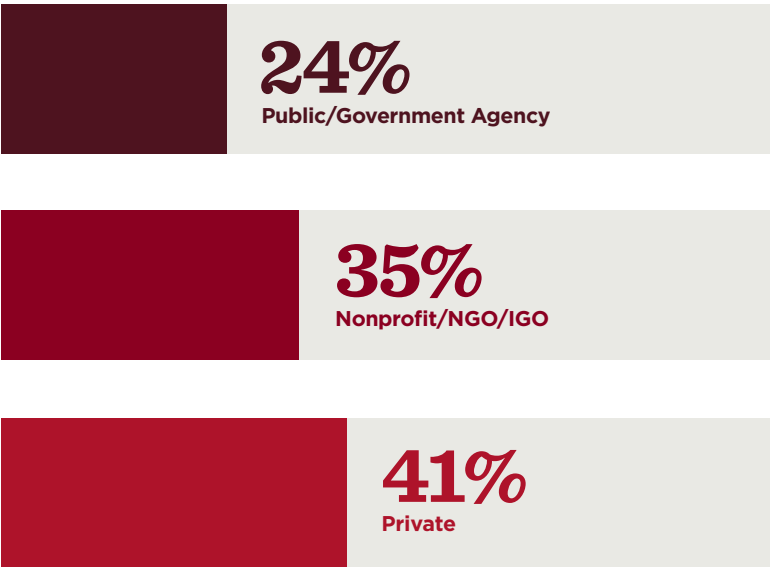
CLASS OF 2020

Sector Outcomes

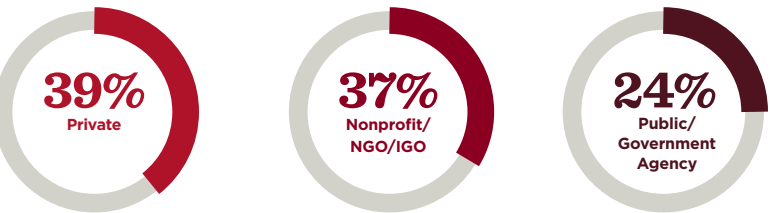
Class of 2020 Harris graduates began careers with top employers in diverse fields across sectors: private; public and government agencies; and nonprofits, nongovernmental organizations (NGOs), and intergovernmental organizations (IGOs).

The charts below indicate the employment sectors where reporting 2020 graduates found careers.

Sector Breakdown (All Graduates)



US Citizens Sector Outcomes



Non-US Citizens Sector Outcomes



CLASS OF 2020

Salaries and Satisfaction

Top 3 Primary Responsibilities



Salaries by Sector*

	Public/Government Agency	Nonprofit/NGO/IGO	Private
MEDIAN	\$64K	\$64.5K	\$73.5K
MAXIMUM	\$113K	\$90K	\$125K

Of the graduates who accepted employment offers, 197 graduates (75 percent) reported salary information. Two of these 197 graduates were omitted from the chart above because the graduate's salary reflected part-time employment, and twenty-three of these 197 graduates were omitted from the chart above because their compensation was for an internship or fellowship.

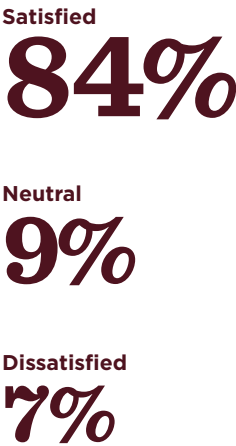
*The calculation of maximum salary is among MPP students and excludes dual and joint degree graduates.

“ I partner with an office within the Federal Government that serves the roles of regulator, convener, and strategist, and I help them bridge the gap between each of those roles. I create data-informed processes to further my client’s strategy and regulatory goals, which guide how they work with their Federal partners and industry stakeholders.”

Annie Gentile, MPP’20
Senior Consultant
Booz Allen Hamilton

Booz | Allen | Hamilton

Job Satisfaction



CLASS OF 2020

International Geographic Outcomes

Of responding Class of 2020 graduates, 69 are pursuing careers in 18 countries around the world: Argentina, Chile, China, Colombia, Georgia, Hong Kong (S.A.R.), India, Indonesia, Japan, Mexico, Mozambique, Paraguay, Peru, Singapore, South Korea, Spain, Timor-Leste, and United Republic of Tanzania.* The cities, organizations, and positions on this map are a representative sample.

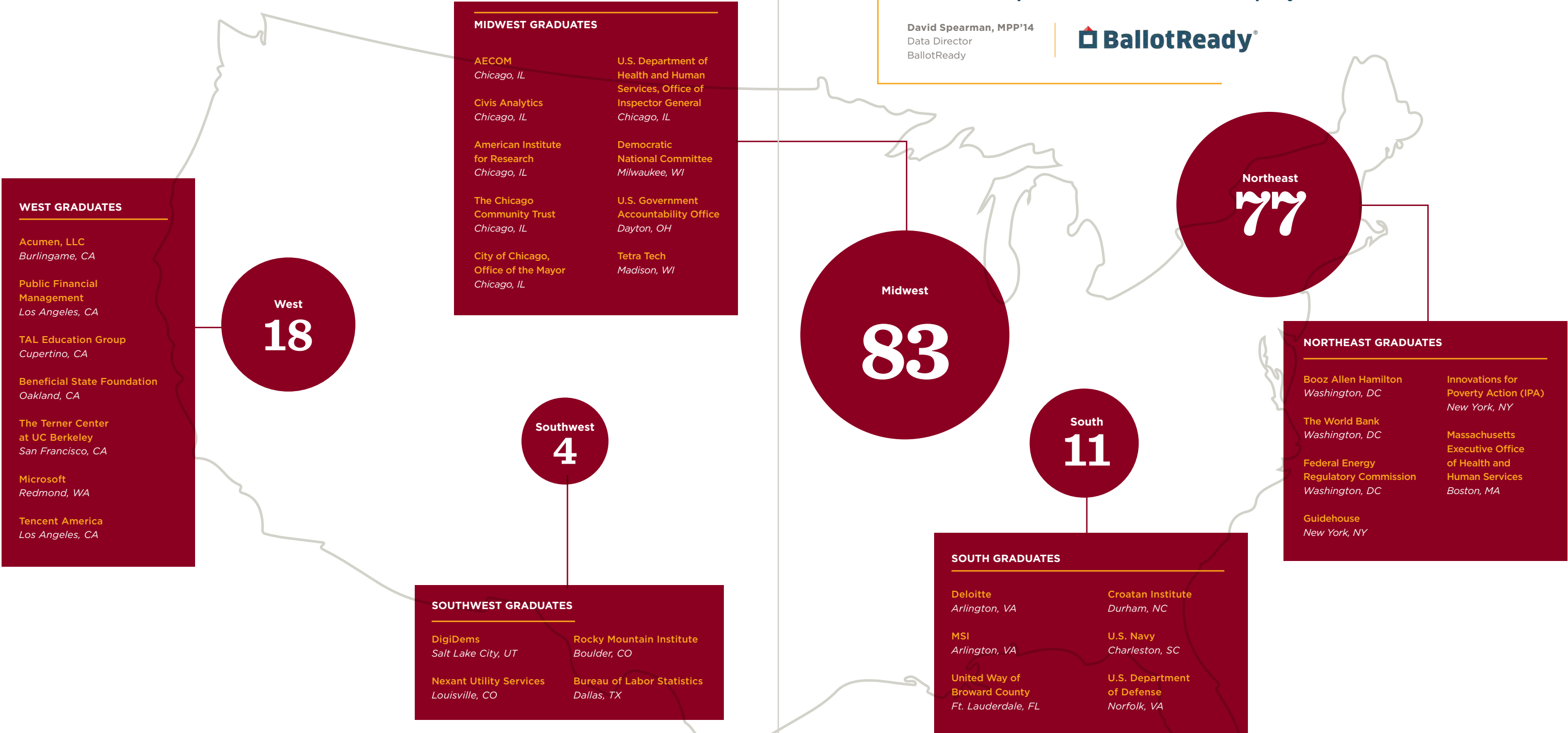


*One graduate did not report employment location.

CLASS OF 2019

United States Geographic Outcomes

In the Class of 2020, 193 graduates found top employment across sectors and throughout the United States.



See the full employer list at harris.uchicago.edu/CareerOutcomes

CLASS OF 2021

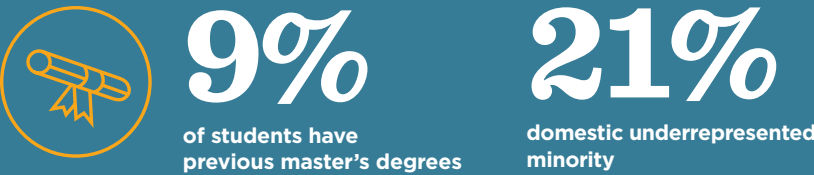
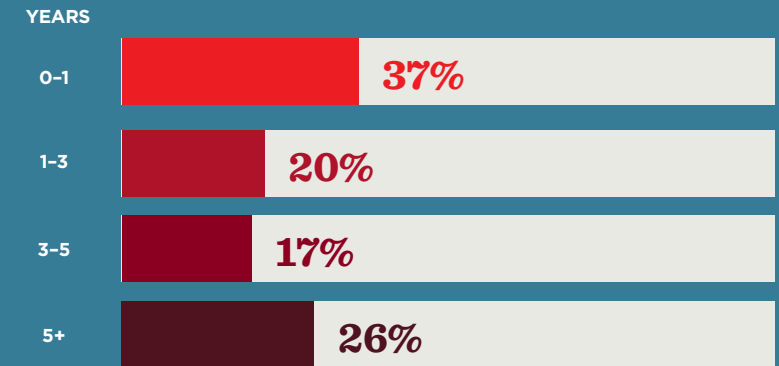
CANDIDATE POOL

CLASS OF 2021 PROFILE

Total Number of Students



Average Years of Work Experience



CLASS OF 2021 INTERNSHIP SUMMARY

Top Policy Areas

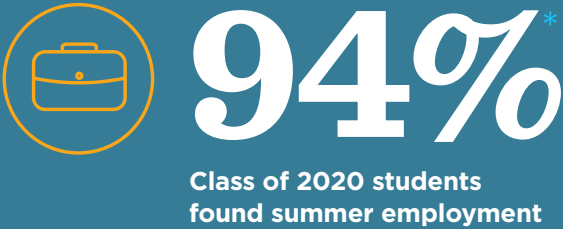


48% Funded by Harris and Harris donors

- FUNDERS
- France Chicago Center
 - John Bartlett, SM'08 and James and Dede Bartlett
 - Midway Fellowship Fund
 - Members of the Class of 1991

42% Funded by employers

10% Funded by other sources

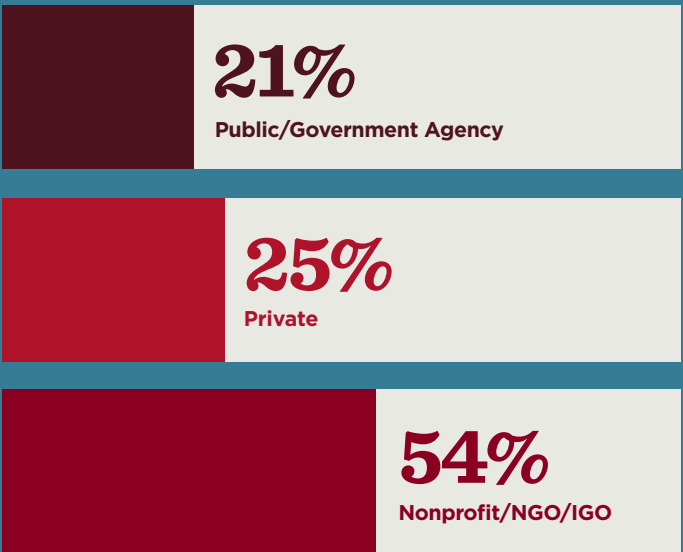


Internship Location^{*}



^{*} Four students did not report internship locations.

Sector Breakdown



“I worked exclusively on a project that uses machine learning techniques to estimate household poverty in Pakistan using satellite imagery and other passively collected data sources. My role was to improve upon the preliminary work to a more advanced model that utilized deep learning techniques which could meaningfully consider geospatial aspects of satellite data.”

Nguyen Luong
World Bank Intern
Development Impact
Evaluation Unit



^{*} Out of 421 total students in the Class of 2021, 352 (84 percent) responded to the summer employment information survey. Out of 352 students, 306 reported seeking summer employment (87 percent) and 46 students (13 percent) reported not seeking summer employment. Out of 306 students seeking summer employment, 289 (94 percent) found summer employment.

EVENING MASTER'S PROGRAM

CAREER PROFILES

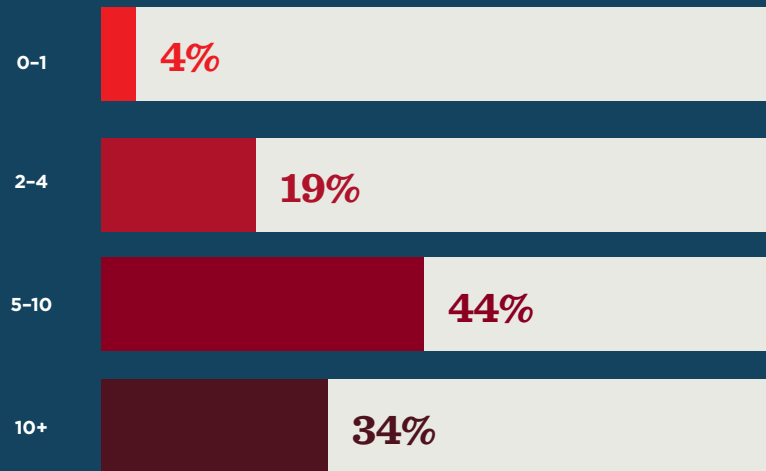
The Harris Public Policy Evening Master's Program is a four-quarter program designed for working mid-career professionals to gain a solid foundation in the fundamentals of data analytics, economic analysis, leadership, and the strategic foundations of public policy. Graduates are prepared to use this toolkit to drive organizations forward and tackle leadership challenges.*

*These data are an aggregate of career outcomes for all 2019 graduates, 12 months after graduation.

Total Students



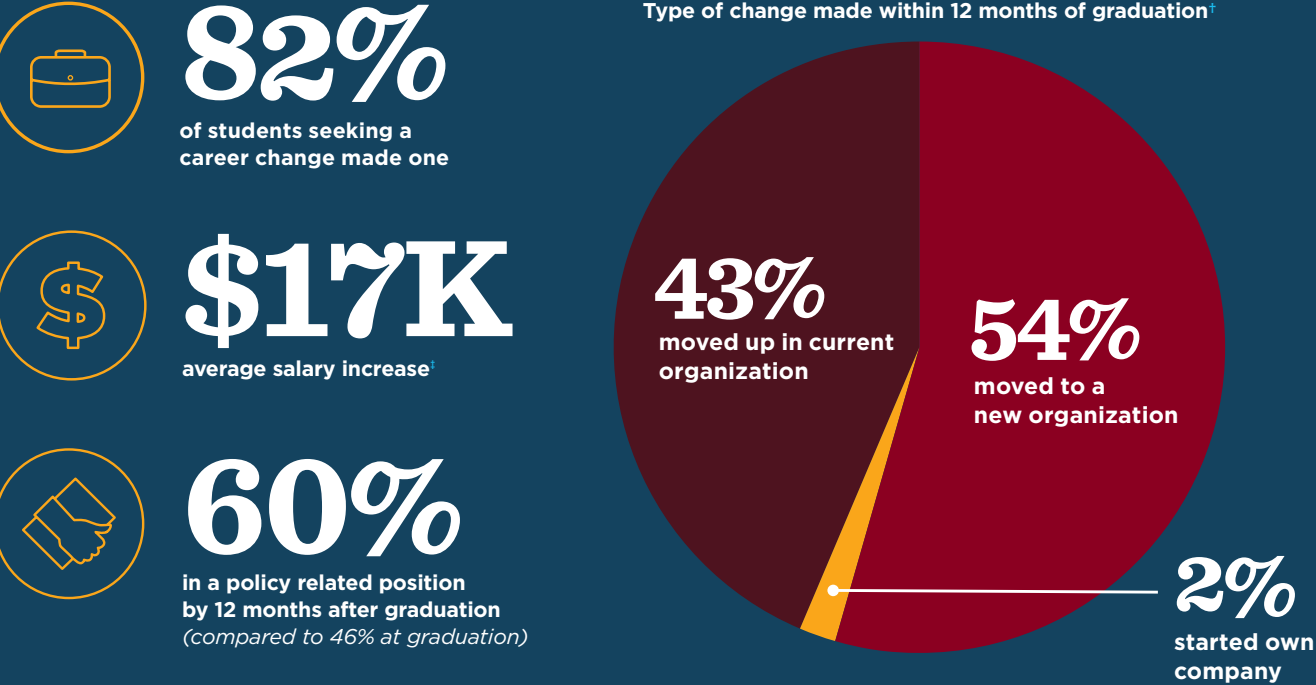
Total Years of Work Experience**



**Due to rounding, numbers add up to 101 percent.



As working professionals completing advanced coursework, many candidates wait to actively pursue career changes until after graduation. The data below are the changes of career outcomes for all 2019 graduates, from at graduation to 12 months after graduation.



[†]Salary change is only among students who have secured a new position with a new employer or have changed function, geography, and/or level with same employer. Salary change is from prior to Harris to 12 months after graduation.

[†]Due to rounding, numbers do not add up to 100%.

Evening Master's Program: Employer Spotlight



“For me, there is a very direct line between having the degree and the position I have today, I have no doubt that the Harris degree and the University of Chicago credential were helpful in getting me through the door.”

Natalie Foster, AM'19
Program Analyst
Mathematica





Whether you have short-term, internship, or full-time hiring needs, we are ready to help.

For more information on career outcomes and our talent acquisition options, contact the Career Development Office at HarrisCDO@uchicago.edu.

Explore resources for students, alumni, and employers at harris.uchicago.edu/hireharris

OUR EMPLOYER PARTNERS

These organizations have committed to hiring Harris talent in various combinations: filling full-time positions, providing summer internship opportunities, and establishing part-time internships during the academic year.















“

Harris students bring a unique blend of passion for public policy and technical prowess to the work of our office; they have been invaluable to the reform efforts we are pursuing.”

Robert Ross
Chief Data Officer
Cook County Assessor's Office



Top talent: No cost, no catch.

We know the search for talent can be tough. The Harris Career Development Office will take the time to understand your plans, so you can recruit diverse, global-minded professionals with skills specific to your needs. Let us be your pro bono recruiter.



Diverse candidates, in every sense of the word.

Our global population is equipped to bring a different set of backgrounds, experiences, and talent to move your organization forward.



Skills-based searches, customized for your needs.

Our career search profile allows us to take the most important skills for your open positions and identify the widest group of qualified talent before finding the best fit for your team.



Flexible hiring timelines and job types, because work changes.

With the various degree types and years of experience within our talent, we are ready to provide support designing the best hiring process and work structure for everyone involved.



THE UNIVERSITY OF
CHICAGO

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Career Development Office**
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Connect with us @HarrisPolicy
f | t | in | y | @

“The high value of a Harris policy degree is even more clear during trying economic circumstances. Despite a global pandemic, employers across sectors continue to look to our graduates for the analytical skills and policy leadership that today’s complex challenges require.”

Katherine Baicker

Dean and Emmett Dedmon Professor
Harris Public Policy

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