Instructor: Dan Black, danblack@uchicago.edu
Office: Keller #3047
Drop-in office hours: Tuesday, 10:00 a.m. Also, by appointment: please contact my administrator Lydia Veliko at lydiav@uchicago.edu to schedule an appointment.
Teaching Assistant: Nidhaan Jain, nidhaan.jain@chicagobooth.edu

Class Time: Tuesday-Thursday: 11:00 to 12:20, Room 010
Discussion section: Friday 1:30 to 2:50, Room 023

Harris Integrity Policy for Problem Sets Involving Programming Code
Academic dishonesty will not be tolerated. If you commit plagiarism, you may receive an F and be referred to the Area Disciplinary Committee. All work must be your own. **Do not:**
- Show other students your answers or code
- Ask for another student’s answers or code

Every submission begins with “This submission is my work alone and complies with the 31202 integrity policy. Add your initials to indicate your agreement: **__**

How should you collaborate? You can clarify ambiguities in problem set questions, discuss conceptual aspects of problem sets, show output on screen (e.g. a graph or table), and show helpful documentation files.

Course Objectives

“Education should not be intended to make people comfortable, it is meant to make them think.”

Hanna H. Gray, 9th President of the University Chicago, 1978 to 1993

- To introduce students to basic models of labor market discrimination
- To help students understand the role of models in understanding economic phenomena and drawing causal inference
- To provide students with a basic understanding of the empirical relationships among race, ethnicity, sex, and labor market outcomes
- To provide students with the skills to understand when differences in outcomes reflect discrimination, disadvantage or other factors.
None, but there are readings for each lecture.

Optional: If you really want to make an economist rich, buy:


I’m sure Kevin will appreciate his share of the $43.07 you would pay on Amazon.

Grades
We will assign grades for this course on the basis of homework assignments given through the term and a midterm.

![Grade Distribution Table]

If you believe that your grade on an assignment is incorrect or unfair, please submit your concerns in writing to the TA within a week of its being returned. Explain fully in writing why you believe what the problems are. If you still have concerns, you may submit them in writing to me.

Homework: Homework will be done individually. Feel free to talk to classmates in general terms about the homework, but do not copy their answers!

Professional behavior: The Harris School expects faculty, staff, and students to behave always in a professional manner. Students engaged in unprofessional behavior will be reported to Academic and Student Affairs for disciplinary action. Please report any inappropriate behavior to your instructors.

Title IX Reporting Responsibilities: Your instructor and TA for this class are designated as “responsible employees” under the US law known as Title IX. We have a duty to report incidents of sexual harassment, including sexual violence, domestic violence, dating violence, and stalking, or other misconduct to appropriate school officials.
# Tentative Schedule

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<th>Date</th>
<th>Lecture</th>
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<td><strong>September</strong></td>
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<tr>
<td>27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>L0 – Math review</td>
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<td>29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>L0 – Math review &amp; L1 – Exchange</td>
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<td>L1 – Exchange</td>
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<td>11&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>L3 – Statistical discrimination</td>
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<td>L4 – Monopsony models of discrimination</td>
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<td>L5 – Compensation gaps and discrimination</td>
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<td><strong>November</strong></td>
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<td>L5 – Compensation gaps and discrimination</td>
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<td>L8 – Sex discrimination</td>
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<td>22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td><strong>Thanksgiving break</strong></td>
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<td>L8 – Sex discrimination</td>
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<td><strong>December</strong></td>
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<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>L8 – Sex discrimination</td>
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<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td><strong>Final Homework Project Due</strong></td>
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Reading assignments

**Lecture 1:**

Required:

https://peasoup.deptcpanel.princeton.edu/2021/03/the-effects-of-market-exchange-on-human-welfare/

Deeper dives:


**Lecture 2:**

Required:


Deeper dives:


**Lecture 3:**

Required:


Deeper dives:


Lecture 4:

Required:


Deeper dives:


Lecture 5:

Required:


Deeper dives:


**Lecture 6:**

Required:


Deeper dives:


**Lecture 7:**

Required:


Deeper dives:


Lecture 8:

Required:


Deeper dives:


