Contemporary U.S. Intelligence  
Fall 2019  
PPHA 33420

Professor: Congressman Mike Quigley (IL-5), member of the U.S. House Select Committee on Intelligence

TA: Will Zolecki  
email: zolecki@uchicago.edu  
Office hours by request

Schedule: Monday, 8am-10:50am

Location: Keller Center, Room 1002

Course Description
The course examines the U.S. Intelligence Community and its role in national security. It will analyze the intelligence cycle including planning and direction, collection, processing, analysis and dissemination. It will also focus on topics such as warning and surprise, denial and deception, covert action, oversight and the role of policy makers, civil liberties, ethics and accountability and intelligence reform.

I will also compare the organization and activities of foreign intelligence agencies with the U.S. model. Many of these topics will be analyzed in the context of current events including the congressional investigation into Russia’s interference with the 2016 presidential election. The course will also feature high ranking current and former intelligence officials as guest speakers.

Required Reading
3. Sun Tzu, The Art of War, Chapter 13 on “Using Spies” (Available online)  
4. Old Testament, The Book of Numbers, Chapter 13(all) and Chapter 14, verses 1-8, 26, 30-38 (Available online)

Grading Basis
Course requirements consist of a midterm exam (40% of the final grade), class participation (20% of the final grade), and a paper which will be due November 25th (40% of final grade).
## Course Schedule and Reading Assignments

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<tr>
<th>Date</th>
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| **Monday, October 7** | Class Introduction                                                   | Lowenthal, Chapters 1-3
Old Testament Readings
Sun Tzu, Chapter 13
Intel 101 Handout |
| **Monday, October 14** | Collection and analysis, covert action                              | Morell, Chapters 1-14
Lowenthal, Chapters 5, 6, 8 |
| **Monday, October 21** | The evolution of surveillance law, reform and ethics                 | Lowenthal, Chapters 13-14
| **Monday, October 28** | Policy and Intelligence                                              | Lowenthal, Ch. 8
| **Monday, November 4** | Military intelligence, covert action links between the CIA and the military | Lowenthal, Ch. 8
| **Monday, November 11** | Intelligence Collection, the Art of Recruiting Spies and Stealing Secrets | Handout
| **Monday, November 18** | Midterm                                                              |                                                                           |
| Monday, November 25 | Relationship between intel and policymakers  
Lowenthal, Chapters 9-10  
-Paper Due |
|---|---|
| Monday, December 2 | Nation States, Transnational Issues, Foreign Intelligence Services  
Lowenthal, Ch. 11, 12, 15 |
| Monday, December 9 | Careers in the Intelligence Field, Diversity Issues, and Intelligence Under the Trump Administration  
Readings TBD  
Guest Speaker: Meroe Park, Former CIA Executive Director |

I reserve the right to adjust this schedule based on the availability of our guest speakers.

**Academic Integrity**

All University of Chicago students are expected to uphold the highest standards of academic integrity and honesty. Among other things, this means that students shall not represent another’s work as their own, use un-allowed materials during exams, or otherwise gain unfair academic advantage. All students suspected of academic dishonesty will be reported to the Harris Dean of Students for investigation and adjudication. The disciplinary process can result in sanctions up to and including suspension or expulsion from the University. In addition to disciplinary sanctions, I will impose a grade penalty of 0 for students who have committed academic dishonesty. The Harris policy and procedures related to academic integrity can be found at [https://harris.uchicago.edu/gateways/current-students/policies](https://harris.uchicago.edu/gateways/current-students/policies). The University of Chicago Policy on Academic Honesty & Plagiarism can be found at [https://studentmanual.uchicago.edu/academic-policies/academic-honesty-plagiarism/](https://studentmanual.uchicago.edu/academic-policies/academic-honesty-plagiarism/)